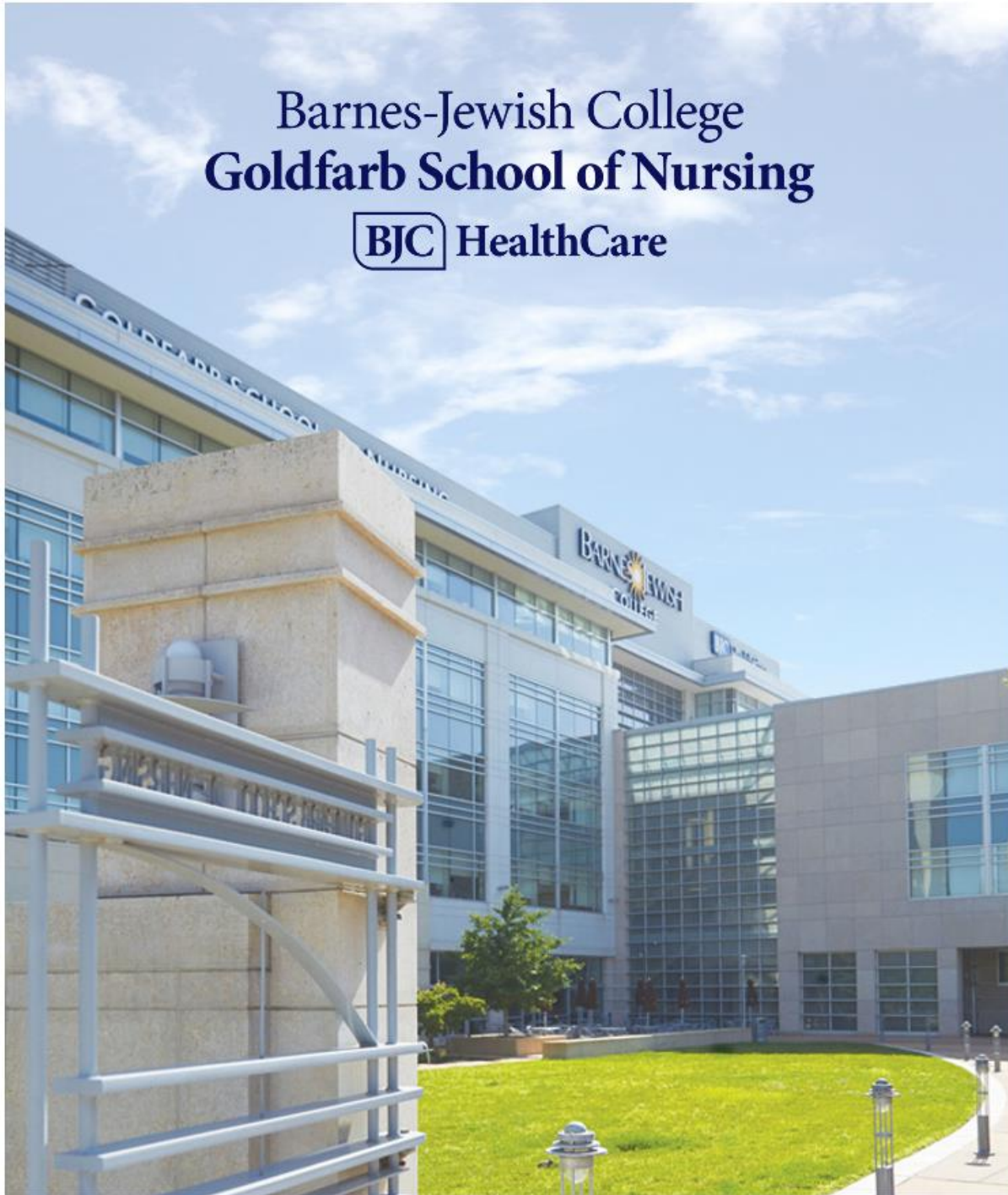


Barnes-Jewish College Goldfarb School of Nursing

BJC HealthCare



College Catalog

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Barnes-Jewish College Goldfarb School of Nursing

Mission Statement

We prepare exceptional nurse leaders in an academic learner-centered environment.

Vision

To be a national academic leader in nursing education, research and scholarship.

Diversity Statement

“It takes the entire Goldfarb community to be an institution of distinction that prepares nurse leaders to serve diverse populations. We embrace and celebrate our differences with dignity and respect. We must nurture an inclusive environment committed to equity in every form.”

Our Values

The values of Barnes-Jewish College Goldfarb School of Nursing represent our highest aspirations for institutional identity, impact and routine interactional conduct.

Compassion

We promise to care about you.

Respect

We promise to treat you with dignity.

Excellence

We promise to be our best.

Safety

We promise to keep you safe.

Teamwork

We promise to partner with you.

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The Barnes Jewish College - Goldfarb School of Nursing is accredited by the Higher Learning Commission (HLC), an institutional accreditation agency recognized by the U.S. Department of Education.

[View the Statement of Accreditation Status](#)

Our last Reaffirmation of Accreditation was 2020-2021.

HLC Institution Action Council continued the accreditation of the Barnes Jewish College - Goldfarb School of Nursing with the next reaffirmation of accreditation: 2029-2030.

30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
(800) 621-7440

Missouri State Board of Nursing

The Barnes Jewish College – Goldfarb School of Nursing has the full approval of the Missouri State Board of Nursing.

3605 Missouri Boulevard
PO Box 656
Jefferson City, Missouri 65102-0656

Commission on Collegiate Nursing Education (CCNE)

The baccalaureate degree program in nursing, master's degree program in nursing, Doctor of Nursing Practice program, and post-graduate APRN certificate program at Barnes Jewish College – Goldfarb School of Nursing is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

655 K Street, NW, Suite 750
Washington, DC 20001
(202) 887-6791

Council on Accreditation of Nursing Anesthesia Educational Programs (COA)

The Nurse Anesthesia program is accredited through the Council on Accreditation of Nursing Anesthesia Educational Programs (COA). The program is fully accredited through October 2025.

Next review is April 2025.

[Visit Schools Accreditation Status](#)

10275 W. Higgins Rd, Suite 906
Rosemont, IL 60018-5603
Phone: (224) 275-9130

Nondiscrimination Statement

Barnes-Jewish College Goldfarb School of Nursing does not discriminate on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression or genetic information. The College's nondiscrimination policy applies to all phases of its admission and financial aid programs, and to all other aspects of its educational programs and activities. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation or otherwise opposes unlawful discrimination is prohibited.

The following person has been designated to handle inquiries regarding the College's nondiscrimination policies: Edward Gricius, Associate Dean of Student Experience & Development at edward.gricius@barnesjewishcollege.edu. Inquiries may also be directed to the United States Department of Education Office of Civil Rights.

Questions concerning the College's policies on sexual harassment and sexual violence can also be directed to Edward Gricius, Associate Dean of Student Experience & Development at edward.gricius@barnesjewishcollege.edu who also functions as the Title IX Coordinator for Barnes-Jewish College Goldfarb School of Nursing.

Notice to Students

The policies and procedures in this College Catalog are subject to review and revision annually. Amendments can also be made during the academic year, at the College's discretion, and if changes, additions or deletions are made during the academic year, they will be announced on the College's learning management system. All changes are effective immediately after being announced. It is the student's responsibility to note changes to the College Catalog.

The College Catalog is not a contract and should not be construed as such. Rather, it is intended as a reference point for students regarding the various issues related to their attendance at the College.

Credit Transfer Policies

BSN Program

Students wishing to transfer credits into the BSN Program must receive approval from the Program Director, as credits are evaluated on an individual basis. A maximum of nine (9) credit hours of undergraduate nursing course work may be applied as transfer credit and must be evaluated prior to starting the program. Transfer courses are not computed in the GPA. For more information on this procedure, please contact the Academic and Student Support Advisors.

MSN Program

Students wishing to transfer credits into a graduate program must receive approval from the Program Director, as credits are evaluated on an individual basis. A grade of "B" or higher must have been earned at a regionally accredited institution to be considered for transfer credit. A maximum of nine (9) credit hours, or 3 courses, of graduate course work may be applied as transfer credit. For the post Master's certificate programs, a gap analysis of the applicant's prior graduate coursework will be performed to determine a plan of study. Length of time since course completion is at discretion of program director. Transfer courses are not computed in the GPA.

DNP Program

A maximum of nine (9) credit hours of graduate course work may be applied as transfer credit for students pursuing the DNP degree and must be evaluated prior to starting the program. A grade of "B" or higher must have been earned at a regionally accredited institution within five years to be considered for transfer credit. Transfer courses are not computed in the GPA.

Credit by Competency Examination

Students with appropriate experience may be permitted to take competency exams for which comparable college credit has not been earned previously. Examination credit cannot be used for residency purposes. Satisfactory scores on competency examinations must be on file with the Admissions Department prior to the beginning of the student's final term. Information on CLEP (College Level Examination Program) is available at www.collegeboard.org; information on the Excelsior College Examination Program is available at www.excelsior.edu.

Credit Hour Policy

Definition of Credit Hour

Barnes-Jewish College Goldfarb School of Nursing's definition of "credit hour" is based on the Carnegie unit of academic credit and is defined in 34 CFR 600.2 and further modified in 34 CFR 668.8 (k) as "an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

one hour of classroom or direct faculty involvement and a minimum of two hours out of class course work each week for approximately 15 weeks for one academic term or the equivalent amount of work over a different amount of time: or

at least an equivalent amount of work as required in paragraph (1) of this definition for other activities established in the institution, including laboratory work, clinical and other academic work leading toward the award of credit hour(s).” In accordance with common practice in higher education, instruction representing a credit hour is typically delivered in a 50-minute class period.

The number of credit hours awarded for courses is based on the expected time required to successfully meet the course objectives. This time is a combination of activities including in-class lecture, laboratory work, outside reading and other academic work.

Courses taught with an online/blended format may not have specific seat time expectations, however, they maintain comparable quality and student learning outcomes.

Some courses include clinical contact hours that represent the number of hours per week the course will meet in clinical experience outside the classroom or other specified work associated with the course/program.

The definition of credit hour is listed in the College Catalog, website, financial aid materials, faculty manuals and student handbook and supplements.

Awarding Credit Hours for Clinical Experiences

Undergraduate Program

One credit hour for clinical practicum is 48 hours of direct care hours.

Direct Care refers to the nursing care provided to individuals or families that is intended to achieve specific health goals or achieve selected health outcomes. Direct care may be provided in a wide range of settings, including acute and critical care, long-term care, home health, community-based settings and educational settings (AACN Essentials, 2011). This can include student teaching to a community group, diabetes screenings or a flu vaccine clinic. A poster presentation based on assessment of community health needs and designed to improve health outcomes does count toward direct care hours. Note: Direct care is not observation. To earn three-hours of clinical credit over one 15-week term the student is required to be at the clinical site: Formula 3 credits x 48 hours = 144 hours for one 15-week term. Preconference, debriefing, and post conference are included in this 144-hour calculation.

The Missouri State Board of Nursing and therefore GSON does not allow ‘orientation to clinical’ to be counted toward the earned clinical hours.

Examples that are NOT direct care include:

1. Poster presentation in a library not based on current assessment or any follow-up evaluation.
2. Skills lab practicing clinical skills
3. Assessment of virtual, simulated, and/or standardized patients
4. Windshield survey without follow-up assessment and use of data to improve population health

Use of simulation lab, with high-fidelity manikins, and or standardized patients can be counted toward but not replace the entire clinical direct care experience. Skills lab does not count toward the direct care experience. Following Missouri State Board of Nursing’s directive, no more than 25% of total earned clinical hour credits can be completed using high-fidelity manikins, case-study, role-play or standardized patient type simulation.

Skills lab is psychomotor focused and is used to teach, demonstrate, give return demonstration and hours of practice to learn the skills of the nursing profession. Hours in the skills lab are calculated 1:1. One credit in the skills lab requires 48 hours in the lab to see learn, and practice to build skills and confidence to apply the same skills in a direct care clinical setting. Learners can be videotaped practicing the skill to use for review, practice and improvement. Students are encouraged to attend open lab hours for additional faculty supported practice time.

Use of simulation for clinical hours is based on review of other accredited and leading university BSN nursing education programs. GSON does allow the 2:1 ratio in the actual simulation environment. One hour in the simulation labs can be calculated as two hours of direct care clinical. Simulation activities must follow International Nursing Association for Clinical and Simulation Learning (INACSL) Standards of Best Practice:

Simulation. <https://www.inacsl.org/inacsl-standards-of-best-practice-simulation/>

Simulation designs must be detailed, documented and include learning outcomes and objectives as well as evaluation strategies of each planned scenario/case study. This information must be presented to simulation faculty prior to facilitating the simulation scenario. Pre-briefing and debriefing must be part of the simulation experience.

Course faculty will file with their Program Director: copy of the simulation design completed prior to the class time, analysis of the student evaluations, and comments of strengths and opportunities for improvement.

Missouri State Board of Nursing requires that no more than 20-25% of clinical credit hours may be completed in a simulation lab. We are reminded, nursing is a practice profession and students must have appropriate practice in direct care with patients and families across settings to be safe in practice.

Graduate Programs

The graduate programs of GSON follow the same definition for credit hour for theory/didactic credit as our undergraduate programs. The award of graduate clinical credit hours varies by program and is defined as follows. Refer to program course syllabi and student supplements for additional information on graduate program clinical credit hours.

MSN, Certificate, and DNP Nursing Programs:

One (1) clinical credit hour is equivalent to 60 hours.

Nurse Anesthesia Specific Courses:

One (1) clinical credit hour is equivalent to 1 day per week.

Procedures Relevant to Awarding Credit Hours

All course syllabi at Barnes Jewish College-Goldfarb School of Nursing must identify the total number of credit hours for the course, the number of theory credits (1 credit = 15 hours/term) and the number of clinical credits (as defined by the credit hour policy). Goldfarb offers three terms annually.

Tuition, Fees and Payment

Financial Obligations

Tuition and fees, minus monies known to be released from financial aid sources, are due the first week of the term, unless other arrangements have been made with the Business Office. Payment/installment plans may be granted with the last payment due approximately three weeks prior to the end of the term. Payment plans will not be set up automatically – they require the approval of the Business Office. Students who have an outstanding balance from a previous term will have a “hold” placed on his/her ability to obtain transcripts or enroll for courses. Students with a balance of \$100 or less, originating from the current term, may enroll for the upcoming term. Official transcripts will not be released until all financial obligations are paid in full. No College office or advisor can relieve students of financial responsibility.

If after registration a course is added or dropped, the financial obligations are re-calculated. Students must meet with their Academic and Student Support Advisor to add or drop courses. Students should consult with the Financial Aid Office prior to submitting a “drop/add” to ensure tuition coverage remains. Depending upon when a course was dropped a refund may be possible in accordance with the posted Academic Calendar.

Student account activity can be viewed online in Self Service Banner. The account will show all charges and credits as well as the current balance. A “Monthly Reminder” e-mail is sent by the Business Office each month to students with a balance due or a credit balance. Questions regarding charges or financial credits should be directed to the Business Office.

Pre-Attendance Payments

Post-acceptance deposit:

\$150

NOTE: Newly admitted students are required to pay a Post-acceptance deposit which will be applied to future tuition charges. Pre-attendance payments are **non-refundable** if a student subsequently declines admission. Should a student postpone admission, the Post-acceptance deposit will be held and applied to the new start date.

Tuition and Fees

Tuition charges and other fees are generated based on completed course registration. Tuition charges are based upon credit hours. Rates are subject to change.

Tuition:

Undergraduate courses

\$789/credit hour

Graduate (MSN & DNP) courses

\$834/credit hour

Fees (non-refundable):

Audit	One-third of course tuition cost
Undergraduate:	
Assessment Test Bundle	\$1,250
Undergraduate Program Fee	\$485-1,250 per term
Approved NCLEX-RN Live Review	\$315 (approximate; pre-licensure only)
**NOTE: Students will be billed directly from the review vendor providing the exam.	
Background Check/Drug Screening/Immunization Tracking	\$137.75 paid directly to Castle Branch by student
Graduate:	
Nurse Anesthesia Concentration DNP Surcharge	\$3,115 per term
Other DNP Program Surcharge	\$680 - \$910 per term
MSN Graduate Program Fee	\$100 per term

Estimated Expenses

Books:	\$1,000 per term
Uniforms:	\$250 for Pre-licensure students
Pre-Graduation Fees: (Estimated fees students will incur outside of GSON)	\$44.80 for Missouri Fingerprinting Fee \$200.00 NCLEX Registration

International Students

Tuition, Fees, and Other Expenses – Estimated

	Accelerated BSN	Upper Division
Tuition and Fees	\$ 49,000	\$ 56,000
Living Expenses	10,000	10,000
Books and Supplies	3,000	3,000
Health Insurance	1,500	1,500
Total (per year)	\$ 63,500	\$ 70,000 (2 additional terms)

Tuition Deposit Requirements

Accepted students must submit a tuition deposit of \$150 to the Admissions Department within 30 days from the date on the admission acceptance letter to complete the admission process. Make check payable to GSON or Goldfarb School of Nursing or Barnes-Jewish College or Barnes-Jewish College Goldfarb School of Nursing or call the GSON Business Office to pay by credit/debit card.

Charges and Credits

Charges and Credits

Tuition charges and fees are generated based on course registration. Tuition charges are based upon credit hours.

It is recommended that students check with the Financial Aid office prior to dropping courses to determine any impact on their financial aid.

Questions regarding charges or credits should be addressed to the Business Office. Students are encouraged to monitor their accounts online via Self-Service Banner, and email, call, or visit the Business Office with questions regarding financial responsibility for the term or academic year.

Student account activity can be viewed online in Self Service Banner. The account will show all charges and credits as well as the current balance. A “Monthly Reminder” e-mail is sent by the Business Office to students with a balance due or a credit balance.

Refund Policies

Refund Policies

The \$150 tuition deposit, which serves as the official enrollment agreement, is non-refundable.

Other tuition and fee payments are fully refundable if enrollment is cancelled by the end of the 10th school day.

After the 10th school day, only tuition is refundable; fees and other charges are non-refundable. Tuition refunds are prorated from the first day of the academic term:

- 100% of tuition & fees is refunded/credited from the 1st through the 10th school day
- 70% of tuition is refunded/credited from the 11th through the 14th school day
- 50% of tuition is refunded/credited from the 15th through the 18th school day

The first school day of the academic term may be prior to the start of the course. Refund calculations are based on term start dates, not individual course start dates. For courses not on a regular term schedule or for refund information specific to your enrollment, contact the Business Office or reference the applicable Academic Calendar on the GSON website: <https://www.barnesjewishcollege.edu/Departments/Registration-Office/Academic-Calendar-and-College-Catalog> Course Audits will not be refunded after the 10th school day of the academic term.

Refunds of credit balances are processed in accordance with all regulations. As funds arrive and are posted to the student account, refunds of credit balances are processed. Refunds generally take two weeks from the date funds are posted to the student account to the date the direct deposit/check is mailed. Direct deposit processing preparation and mailing is handled by BJC's Accounts Payable department. Full payment of the student's balance is due at the time of withdrawal.

Student Payments

Student Payments

Payments are accepted in the form of check, debit/credit card, or ACH. Checks should be made payable to GSON (or Goldfarb School of Nursing or Barnes-Jewish College). Visa, MasterCard, Discover, and American Express credit/debit cards, as well as ACH Payments are accepted via Nelnet. Checks should be mailed to 4483 Duncan Avenue, Attn: Business Office, St. Louis, MO 63110. Checks returned (e.g., for insufficient funds) will be assessed a \$30 service charge. If additional checks are returned all future payments must be made by a Cashier's check, money order, credit/debit card, or ACH.

Veterans Benefits and Transition Act of 2018 Policy

Veterans Benefits and Transition Act of 2018 requires Missouri's State Approving Agency (SAA) to disapprove all courses at educational institutions that have a policy inconsistent with the following criteria for recipients of Chapter 31 and Chapter 33 of the G.I. Bill™ by August 1, 2019. The policy is limited to tuition funds paid by the U.S. Department of Veterans Affairs and enforced at Institutions of Higher Learning, Non-College Degree Programs, and Flight Schools.

Barnes-Jewish College Goldfarb School of Nursing policy ensures that we will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter

31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Transcripts

Transcripts

Official transcripts are ordered electronically through the National Student Clearinghouse. Online Transcript ordering is available for current and former Barnes-Jewish College Goldfarb School of Nursing students. If you attended Goldfarb prior to 2010, you will be directed from the clearinghouse website on how to request your official transcript. Each transcript record costs \$8.25. Unofficial transcripts are available through the Student Portal.

All restrictive holds on a student's record must be cleared before a transcript is released. You will need a major credit card to order transcripts. Shipping options include electronic (through an exchange network or by email), or USPS mail.

<https://tsorder.studentclearinghouse.org/school/ficcode/00638900>

Charges and Credits

Charges and Credits

Tuition charges and fees are generated based on course registration. Tuition charges are based upon credit hours.

It is recommended that students check with the Financial Aid office prior to dropping courses to determine any impact on their financial aid.

Questions regarding charges or credits should be addressed to the Business Office. Students are encouraged to monitor their accounts online, email, phone, or visit the Business Office with questions regarding financial responsibility for the term or academic year.

Student account activity can be viewed online in Banner Self-Service. The account will show all charges and credits as well as the current balance. A "Monthly Reminder" e-mail is sent by the Business Office to students with a balance due or a credit balance.

Library and Information Services

Library Mission

The Barnes-Jewish College Goldfarb School of Nursing Library exists to provide access to evaluated information resources and services that proactively support the College's mission of teaching and scholarly inquiry to prepare liberally educated, competent, caring and socially responsible healthcare practitioners.

In addition to the resources available at the Barnes-Jewish College Goldfarb School of Nursing Library, students may also use the library at the University of Health Sciences and Pharmacy, located on the Barnes-Jewish Hospital campus, within two blocks of the Goldfarb Hall.

Library Hours

	7:30 am - 5:00 pm
Monday – Thursday	
Friday	7:30 am - 4:00 pm
Saturday - Sunday	CLOSED

The library is closed on nationally celebrated holidays and is often on an abbreviated schedule during term breaks throughout the academic year. Changes to the library's hours of operation are posted to <https://www.barnesjewishcollege.edu/library>.

The Barnes-Jewish College Goldfarb School of Nursing Library's resources are over 99% online; while the physical space has limited hours, the vast majority of resources are available 24/7. In addition, online Ask-the-Librarian requests are monitored and answered during evening hours and on weekends and throughout breaks.

Library Catalog

The library has an online catalog, which is available from <https://www.barnesjewishcollege.edu/library-resources>, and within Canvas. It includes holdings from the College library and is searchable by book author, title and subject.

GSON Library is a member of the MOBIUS consortium, which is comprised of approximately 80 academic and public libraries. Our users have access to the MOBIUS Union catalog, which includes almost 50 million items, mostly from higher education institutions. A courier service delivers library materials to member libraries once per day, five days a week. In addition to the physical items is an e-book collection, available to all MOBIUS library patrons. Those titles can be found within the catalog as well.

The library subscribes to various databases and online journal collections, from which students have access to thousands of online, full-text journals. Below are listed some of the most frequently used databases:

CINAHL Ultimate: is the authoritative resource for nursing and allied health professionals, students, educators and researchers. This database provides indexing for approximately 2,000 journals from the fields of nursing and allied health, almost 1,000 of which are full text.

MEDLINE Complete: provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences and much more. Created by the National Library of Medicine, MEDLINE uses MeSH (Medical Subject Headings) indexing with tree, tree hierarchy, subheadings, and explosion capabilities to search citations from over 5,400 current biomedical journals.

PROQUEST HEALTH RESEARCH PREMIUM COLLECTION: provides full-text journals, evidence-based resources and dissertations to support the study of the many aspects of nursing or the allied health professions, including physical therapy, radiography, dietetics, dental hygiene and the clinical laboratory sciences.

COCHRANE LIBRARY: is a collection of databases that contain high-quality, independent evidence to inform health care decision-making. Cochrane reviews represent the highest level of evidence on which to base clinical treatment decisions. In addition to Cochrane reviews, The Cochrane Library provides other sources of reliable information, from other systematic review abstracts, technology assessments, economic evaluations and individual clinical trials. Current evidence in one single environment!

Interlibrary Loan (For items not found in MOBIUS)

The purpose of interlibrary loan is to provide our students, faculty and staff with access to materials necessary for study, teaching, and research that are not available at Barnes-Jewish College. The conditions of this service are set by the regulations jointly governing the College and lending libraries.

Library patrons should use the online Ask-the-Librarian feature to request needed materials not held by GSON Library.

We will make every attempt to acquire materials at no charge. However, if we cannot locate a library that holds the item in question and with which we have a reciprocal ILL agreement we will inform the patron before continuing, with an order that will incur a charge.

Interlibrary loans take differing lengths of time, depending on the type of material requested, the location and policies of the leading library. Journal articles MAY BE emailed or faxed within one or two days; books are mailed. Patrons should plan accordingly, allowing plenty of time for the receipt of needed material.

Books and photocopies of journal articles, newspapers and materials otherwise not available from libraries on campus may be requested in strict accordance with copyright law. The Library will not order additional copies of items already owned. The following types of materials are generally NOT available through interlibrary loan: Reference materials, whole journal issues and bound volumes of journals, dissertations, most audiovisual/computer media materials, computer software and fragile or rare materials.

The loan period is determined by the lending library. A renewal request must be made by the patron at least 4 days in advance of the due date. Lending libraries determine conditions regarding the use of their materials. Another library's lending limitations, such as No Renewal and In-Library Use Only, must be honored.

If the lending library assesses an overdue fine, this fee will be passed on to the patron. The patron is responsible for the replacement cost, plus a per-item processing fee for materials that are lost or damaged. Please note that the late return or damaging of books jeopardizes the ability of our library to borrow materials in the future.

Virtual Library

Students may access the library's online journal subscriptions and other web-based resources from the computer lab or remotely. Library staff is available to assist with research, database searching, locating materials and one-on-one library tutorials, as requested.

Library Obligation Policy

Library patrons are responsible for the materials checked out in their names. Charges for overdue circulating materials are as follows:

General Collection (7 or 14 days):	\$1.00 per day, up to book replacement cost
Reserve Materials (2 hours):	\$5.00 per hour

*These fines are calculated per item and parts of days or hours will be rounded up to the next day or hour.

Lost/Damaged Materials: Cost of replacement + \$15.00 processing fee per item

Library fines will be automatically debited to student accounts unless library staff are directed otherwise. Library patrons other than Barnes-Jewish College students must pay fines by cash or check before their library privileges are restored.

Circulation Policies and Procedures

Borrowing privileges are available to the entire Barnes-Jewish College community: students, faculty, staff, and alumni, as well as to Barnes-Jewish Hospital clinical staff. Barnes-Jewish College student ID or BJC staff badge information will be verified and documented. Alumni status will be verified before library privileges are extended. All library materials can be used in the library. For all library patrons, the circulation policy is as follows:

General Collection	14 days
Study Guides with Q&A	7 days
Audiovisual/Software	4 hours
Reserve/Reference	2 hours

Reserves

The library keeps a copy of required textbooks on reserve which may be checked out for two hours. Faculty members may keep reserve materials and additional study aids on reserve.

Student and Alumni Related Services

Academic Advisement

Academic and Student Support Advisors manage a caseload of students in both the undergraduate and graduate programs throughout the student's tenure at the College. From advising students regarding program and course scheduling to personal advising and career counseling, the Advisor works to ensure that each student has a point of contact outside of faculty and helps each student maintain work-life balance throughout his/her studies.

Student Academic Achievement Coordinator (SAAC)

Student Academic Achievement Coordinators to seek help for nursing question strategies, direction with standardized testing, and time management resources. Students should meet with their SAAC to review useful academic tools, explore NCLEX style questions, test taking strategies, studying strategies, and time management.

Technology Resources

The College is a wireless campus with computer laboratory available for student use during those times the building is open. Students are assigned individual e-mail accounts upon admission to the College. All courses utilize a learning management system as the online learning platform. Office365 is used exclusively in all programs. Support services are available to students for technical issues related to course work.

Student Employment

Member organizations in BJC HealthCare offer part-time job opportunities to students. Students who work within the system may be eligible for tuition reimbursement. Postings can be found on the BJC website (www.bjc.org) for available job opportunities.

Alumni Affairs

The Alumni Affairs function at Barnes-Jewish College Goldfarb School of Nursing offers opportunities for our alumni that foster meaningful lifelong relationships with the College and the growing community of nursing professionals. Regardless of which school you attended, our alumni are part of an incredible network of talented nurses.

The goal of the Alumni Affairs function is to cultivate relevant and meaningful alumni programming that supports our alumni and current students.

The scope of the Alumni Affairs function includes the following:

- Alumni Association & Alumni Advisory Council
- Alumni Events & Programming
- Alumni Awards
- Featured Alumni Profiles
- Class Reunions
- Homecoming
- Alumni Volunteer Activities

- Alumni to Current Students Mentoring
- Alumni Publications
- Alumni page on GSON Website
- E-newsletter
- College Fundraising Activities

Alumni Association

The Barnes-Jewish College Alumni Association includes all graduates of Barnes-Jewish College Goldfarb School of Nursing and graduates from our legacy schools – Barnes-Jewish College of Nursing, Barnes Hospital School of Nursing, Barnes College of Nursing and Jewish Hospital School of Nursing.

The mission of the Barnes-Jewish College Alumni Association is to:

- Unite the graduates of the educational institutions
- Support the interests of the Barnes-Jewish College Goldfarb School of Nursing
- Promote the professional and educational advancements of nursing

The purpose of the association is focused on connecting current students and alumni, supporting fundraising activities that advancing the goals of the college, sponsoring events that benefit future and current students and advocating for the College within the global community.

Throughout the country and around the world, our alumni are practicing as part of a vibrant health care workforce employed as nurses, researchers, educators, and leaders in the field. Our alumni are forever connected by their shared experience of a nursing education at Barnes-Jewish College Goldfarb School of Nursing.

Alumni Advisory Council

Alumni Advisory Council is comprised of a diverse group of representatives – alumni, students and faculty graduates – that meet quarterly to promote the mission and purposes of the Association as determined by the office of the President. Members of the Council actively participate in alumni reunions, annual college homecoming, educational programming, social activities that transition graduating students to alumni status, a variety of publications and constituent communications, bestowing awards and maintaining the college archives.

The members of the Barnes-Jewish College Alumni Association are represented by the Alumni Advisory Council Representatives who are committed to promote the mission and purposes of the Association. Each member of the Council actively participates in the following areas:

- Reunions/Programming/Social Activities
- Publications/Communications

- Awards/Recognition
- Membership Program
- Archives
- Philanthropy

Clinical Simulation Institute (CSI)

The goals of the Clinical Simulation Institute are to:

Provide a student-centered learning environment:

- Enhance and promote patient safety and quality health care by advocating use of simulation in clinical education of nursing students and health care professionals;
- Enhance clinical competence of nursing students and health care professionals;
- Assess and demonstrate competence of undergraduate and graduate nursing students and health care providers;
- Maintain continuing competence of health care providers by using clinical simulation for continuing education;
- Improve productivity and efficiency of nursing students and health care professionals in clinical settings;
- Encourage research leading to improvement in clinical education of health care providers.

Undergraduate Program

Bachelor of Science in Nursing (BSN) Accelerated Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Accelerated Option, an entry-level nursing program for individuals who have a bachelor's degree or higher in a field other than nursing.

The Accelerated Option is a full-time, 12-month program comprised of 58 credit hours of nursing course work. Applicants must complete 27 credit hours of prerequisite course work at community colleges or other universities. GSON admits students for spring, summer and fall terms. Due to the fast-paced nature of the program, students are strongly encouraged to not work while attending school. They must be available a minimum of 40-50 hours per week for course work and simulation labs during the day and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Accelerated Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). *Passing the exam is required to become an entry-level registered nurse.

*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Admission Requirements

Bachelor's degree in a field other than nursing

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core prerequisites

Minimum of 27 credit hours in the following Core prerequisites (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last five years. Core prerequisites may not have been taken more than twice within the last 5 years):

- Anatomy & Physiology I with lab
- Anatomy & Physiology II with lab
- Microbiology with lab
- Nutrition
- Statistics
- General Psychology
- Human Growth & Development (across the lifespan)
- English Composition

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

NOTE: Students who have received two failing grades or have been academically dismissed from another accredited nursing

program are not considered for admission to the Pre-licensure BSN options.

NOTE: GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend that applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class.

Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission
2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.
3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.
4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.
5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGFNS) Examination for applicants from foreign nursing schools.
6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

Admission Entry Dates

Entry terms: Spring, Summer, Fall

All application material must be received to be considered for admission. **GSON communicates admission decisions by letter.**

Bachelor of Science in Nursing (BSN) Upper Division Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Upper Division Option, an entry-level nursing program for individuals who have completed their first two years of college at another institution.

The Upper Division Option is a full-time, five-term program comprised of 66 credit hours of nursing course work. Applicants must have 54 credit hours of prerequisite course work at community colleges or other universities. (GSON) admits students for spring, summer and fall terms. Classes are held during the full calendar year. Holding a job outside of school may be difficult. Students must be available a minimum of 30-40 hours per week for course work and simulation labs during the day or evenings and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital, Missouri Baptist Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). *Passing the exam is required to become an entry-level registered nurse.

*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites. (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last 5 years. Core prerequisites may not have been taken more than twice within the last five years.)

An email with additional information regarding compliance requirements will be sent three months prior to start date.

Nutrition*

Statistics*

**Core prerequisites*

Core prerequisite courses are required for applicants with a Bachelor's degree

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

NOTE: Students who have received two failing grades or have been academically dismissed from another accredited nursing

program are not considered for admission to the Pre-licensure BSN options.

NOTE: GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class.

Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission
2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.
3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write, and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.
4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.
5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGFNS) Examination for applicants from foreign nursing schools.
6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

Admission Entry Dates

Entry terms: Spring, Summer, Fall

All application material must be received to be considered for admission. **GSON communicates admission decisions by letter.**

Outcomes

1. Integrate nursing and foundational knowledge from other disciplines into professional nursing practice.
2. Deliver person-centered care across diverse sociocultural backgrounds.
3. Collaborate with community stakeholders to engage in health promotion and disease prevention to support equitable population health outcomes.
4. Implement evidence-based knowledge to improve nursing practice.
5. Integrate principles of safe, quality, and equitable care within complex systems to proactively coordinate resources throughout the continuum of care.
6. Collaborate across professions with team members, patients, families, communities, and other stakeholders to optimize the healthcare experience.
7. Use current healthcare information and technology to deliver effective nursing care.
8. Exemplify a sustainable professional identity that reflects nursing's characteristics and values.
9. Demonstrate a commitment to life-long learning by fostering personal, professional, and leadership development.

Bachelor of Science in Nursing (BSN) Weekend/Evening Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Upper Division Option, in a Weekend/Evening schedule format.

For busy individuals who are wanting to achieve their BSN, Barnes-Jewish College Goldfarb School of Nursing offers the opportunity to advance your career with our Weekend and Evening Option (WEO). This WEO Upper Division option is an entry-level nursing program for individuals who have completed prerequisite requirements. Prospective students can apply for an early admissions decision with a minimum of nine (9) credit hours of college credit from an accredited institution of higher learning and a 3.0 cumulative GPA.

PROGRAM HIGHLIGHTS

- Program length: 36 months (nine terms)
- Curriculum: 20 hours per week of classroom, simulation lab coursework and clinical experiences at top hospitals
- Term start: Spring, Summer and Fall

WHAT MAKES US DIFFERENT

Our Weekend and Evening BSN Option has many benefits to students, here are a few of them:

A Schedule That Works For You

WEO allows undergraduate transfer students to pursue a career in nursing with a schedule that works around their full time, busy lives. In just 9 terms, students can successfully complete a BSN program.

Convenient Campus Location

We offer the Weekend and Evening Option at the Duncan Campus Site on the Washington University Medical Campus.

Relevant, Rigorous Curriculum

Beyond technical skills, you'll have access to strong core nursing courses focused on adult care, childbearing, pediatrics, mental health and community patient populations.

Interdisciplinary Emphasis

We believe nursing education should be integrated alongside other disciplines to understand how they work together as a team to deliver patient care. We emphasize interprofessional simulations across other disciplines. You'll have the chance to collaborate with your counterparts in medicine, physical therapy, pharmacy, social work and other related fields.

World-Class Simulation Center

Beyond the classroom, we've made advanced simulation technology a fundamental part of the clinical learning experience. Our Clinical Simulation Institute combines sophisticated resources with a supportive environment that teaches patient care in a realistic setting. The skills labs and hypothetical scenarios are designed to prepare you for the real-world challenges you'll face

in the field.

Clinicals are Diverse and Convenient

Your clinical experience will give you an opportunity to explore a variety of health care settings and help you determine which is the right fit for your career after nursing school. Our rotations will expose you to real-world health care environments in diverse settings throughout St. Louis City, St. Louis County and St. Charles County, from rural clinics to inner-city hospitals.

Successful Program Outcomes

The accredited Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing. Passing the National Council Licensure Exam (NCLEX®)* exam is required to become an entry-level registered nurse. *Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Interested in learning more about our Weekend and Evening BSN Option program? Read about our admissions requirements.

Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites. (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last five years. Core prerequisites may not have been taken more than twice within the last five years.)

Anatomy & Physiology I with lab*

Anatomy & Physiology II with lab*

Microbiology with lab*

General Psychology*

Human Growth & Development (across the lifespan)*

Nutrition*

Statistics*

English Composition I*

English Composition II

Speech or Oral Communications

1 Social Science Elective (3 Credit Hours)

3 Humanities Electives (9 Credit Hours)

3 Electives (9 Credit Hours)

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

NOTE: Students who have received two (2) failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission
2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.
3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.
4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.
5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGFNS) Examination for applicants from foreign nursing schools.
6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

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Sample Plan of Study

Term 1		
NURS 3140W	Pathophysiology	4
NURS 3150W	Foundations of Professional Practice	3
Term 2		
NURS 3170W	Nursing Pharmacology	4
NURS 3180W	Health Assessment for the Professional Nurse	3
Term 3		
NURS 3260W	Introduction to Adult Health	6
NURS 3370W	Gerontological Nursing	3
Term 4		
NURS 4150W	Adult Health Nursing I	6
Term 5		
NURS 4250W	Adult Health Nursing II	6
Term 6		
NURS 3350W	Psych-Mental Health Nursing	4
NURS 3360W	Nursing of Women and Childbearing Family	4

Term 7		
NURS 4160W	Nursing of Children & Families	4
NURS 3270W	Leadership Role Development	3
Term 8		
NURS 4260W	Population Health Nursing	5
NURS 3250W	Evidence-Based Practice & Research	3
Term 9		
NURS 4300W	Nursing Synthesis	5
NURS XXXX	Nursing Elective	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Outcomes

1. Integrate nursing and foundational knowledge from other disciplines into professional nursing practice.
2. Deliver person-centered care across diverse sociocultural backgrounds.
3. Collaborate with community stakeholders to engage in health promotion and disease prevention to support equitable population health outcomes.
4. Implement evidence-based knowledge to improve nursing practice.
5. Integrate principles of safe, quality, and equitable care within complex systems to proactively coordinate resources throughout the continuum of care.
6. Collaborate across professions with team members, patients, families, communities, and other stakeholders to optimize the healthcare experience.
7. Use current healthcare information and technology to deliver effective nursing care.
8. Exemplify a sustainable professional identity that reflects nursing's characteristics and values.
9. Demonstrate a commitment to life-long learning by fostering personal, professional, and leadership development.

Graduate Programs

Master of Science in Nursing

Master of Science in Nursing (MSN) Adult-Gerontology Acute Care Nurse Practitioner Concentration

Adult-Gerontology Acute Care Nurse Practitioners (AGACNPs) provide care for adult and geriatric patients experiencing acute, critical or complex chronic health conditions in diverse health care settings. The MSN AGACNP concentration prepares students for dynamic and evolving advanced practice nursing roles through rich, immersive experiences in a diverse, world-class environment. The AGACNP concentration offers 2 tracks for BSN prepared registered nurses interested in advancing their nursing careers to become MSN prepared nurse practitioners:

The intensivist track focuses on preparing students for intensivist roles in critical care. Students are immersed within interprofessional teams in critical care environments, telemedicine, emergency medicine, radiology, and endocrinology. Elective hours are also included to allow students the ability to tailor the program to their identified needs and interests.

The hospitalist track focuses on preparing students for nurse practitioner roles with hospitalist and specialty services. Like the intensivist track, students are immersed within interprofessional teams and environments including hospitalist services, telemedicine, emergency medicine, radiology, endocrinology, and other specialty services.

Graduates of the MSN AGACNP concentration will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Integrate invasive and noninvasive technologies, interventions, and procedures into plans of care, including the performance of invasive procedures;
- Collaborate and communicate with patients, families, and other members of multidisciplinary health care teams;
- Design and use innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Apply principles of quality improvement, ethics, and safety at both the individual and systems levels

This is a hybrid program, a blend of in-person and online learning. Students are required to travel to campus 1-2 times per term for advanced health assessment and for the ACNP specialty courses. Students will obtain a minimum of 750 hours of direct patient contact.

Nurses who successfully complete the program will be prepared to take the American Nurses Credentialing Center (ANCC) and the American Association of Critical Care Nurses (AACN) certification exams to become certified in the field.

MSN Program Curriculum Overview

Term 1		
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2		
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 6003	Graduate Physiology	4
NURS 6328	Professional Aspects of Advanced Practice Nursing	3
Term 4		
NURS 5109	Advanced Pharmacology	3
NURS 6004	Advanced Pathophysiology	4
Term 5		
NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3
Term 6		
NURS 5602	Acute Care I	3
NURS 5603	Acute Care I Clinical	3
NURS 5605	Invasive Procedures and Skills for the ACNP	2
Term 7		
NURS 5612	Acute Care II	3
NURS 5613	Acute Care II Clinical	3
Term 8		
NURS 5614	Acute Care III Clinical	5
Term 9		
NURS 6615	Practice and System Final Clinical	4

Subtotal: 55

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Master of Science in Nursing (MSN) Nurse Educator Option 1

The nursing professional development graduate is prepared to provide education for healthcare providers, communities, and patients. This program is delivered online with asynchronous content delivered via the Learning Management System with assignments designed to meet career ladder requirements for many organizations. Projects and assessments may be completed within the work environment. Synchronous sessions are offered to enhance engagement with faculty and peers but are not required. Students will be prepared to take Nursing Professional Development Certification Examination. This program is designed to be completed in four terms.

Admission Criteria

- BSN from a regionally accredited institution of higher education
- Transcripts from all post-secondary schools attended

- Cumulative GPA from undergraduate work 3.0 or above on a 4.0 scale
- Unencumbered/unrestricted RN License to practice in Missouri/ compact state license
- Current CV or Resume

The Admissions Department may provide a 10-year forgiveness for cumulative GPA calculation. The student should submit a petition for forgiveness of prior grades to the Admissions Department.

Graduates of the MSN-Nurse Educator Option 1 will:

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgment and patient outcomes within the four spheres of care.
2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care.
3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to ensure diversity, equity, and inclusion.
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high-priority social determinants of health.
5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels.
6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.
7. Design innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems.
8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems.
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values.
10. Participate in activities and self-reflection that foster personal health, resilience, well-being, lifelong learning, competence, and leadership.

Program of Study

This is the suggested program of study to complete the program in four terms.

Term 1

NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
NURS 6327	Health Systems Policy	3
NURS 6420	Health Promotion Theory and Population Health	3

Term 2

NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3
NURS 5546	Principles of Simulation and Instructional Technology	3
NURS 5547	Theoretical Foundations and Innovation in Adult Education	2

Term 3		
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3
NURS 6526	Quality and Performance Improvement in Healthcare Systems	3
Term 4		
NURS 5816	Innovations for Teaching in Clinical and Simulated Settings	3
NURS 5608	Nurse Educator Role Synthesis	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Master of Science in Nursing (MSN) Nurse Educator Option 2

This online nurse educator program is designed for working nursing professionals who wish to become academic or clinical educators in critical care areas. Option # 2 of the Nurse Educator Program provides students with an advanced level of clinical expertise through enrollment in Advanced Pathophysiology, Advanced Pharmacology, and Advanced Health Assessment. The program prepares graduates with the knowledge, skills, and attitudes to educate the next generation of nurses at both the entry and advanced level.

Admission Criteria

- BSN from a regionally accredited institution of higher education
- Transcripts from all post-secondary schools attended.
- Cumulative GPA from undergraduate work 3.0 or above on a 4.0 scale
- Unencumbered/unrestricted RN License to practice in Missouri.
- Two Professional references from individuals who can address academic skills, including oral and written communication skills and clinical competence.
- Current CV or Resume
- A personal statement of personal attributes and experiences that will help you be successful in this program.

The Admissions Department may provide a 10-year forgiveness for cumulative GPA calculation. The student should submit a petition for forgiveness of prior grades to the Admissions Department.

Graduates of the MSN-Nurse Educator Option 2 will:

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgment and patient outcomes within the four spheres of care.
2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care.
3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to ensure diversity, equity, and inclusion.
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high-priority social determinants of health.
5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels.
6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.
7. Design innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems.
8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems.
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values.
10. Participate in activities and self-reflection that foster personal health, resilience, well-being, lifelong learning, competence, and leadership.

Program of Study

This is the suggested program of study to complete the program in 4 terms.

Term 1

NURS 6327	Health Systems Policy	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2

NURS 5121	* Advanced Health Assessment	3
NURS 5547	Theoretical Foundations and Innovation in Adult Education	2
NURS 5546	Principles of Simulation and Instructional Technology	3

Term 3

NURS 5110	Pharmacotherapeutics	3
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3

Term 4

NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3

NURS 6526	Quality and Performance Improvement in Healthcare Systems	3
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For program specific accreditation information follow the link below.

Accreditation (p. 16)

Master of Science in Nursing (MSN) School Nurse

The MSN in School Nursing curriculum consists of 30 units completed in 5 semesters. The coursework is primarily offered asynchronously online. In the evenings, the program has 3-4 web synchronous meetings per term, which are optional and recorded for students unable to attend in person. During term five, students will complete a clinical project in their work setting. **Students must work as school nurses throughout the program.**

This program uses a cohort model where students follow a set study plan. The study plan is designed by the faculty to give students the best learning experience and to ensure courses are taken in a specific sequence to accommodate all the necessary prerequisites for each course. Online coursework through the School of Nursing is structured similarly to face-to-face classes in that you will have assignments to complete based on a schedule with definite due dates. Students do not work through courses at their own pace but rather stay on track together to foster collaborative discussions with classmates and instructors throughout the whole semester.

Admission Criteria

1. BSN from a regionally accredited institution of higher learning; BLS provider status
2. Minimum cumulative GPA of 3.0 on 4.0 scale in all undergraduate coursework
3. Unencumbered/Unrestricted active RN Missouri License; Current CV or Resume
4. Official transcripts from all institutions attended
5. Currently working as a school nurse in Missouri

Graduates of the MSN-School Nurse will:

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgment and patient outcomes within the four spheres of care.
2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care.
3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to ensure diversity, equity, and inclusion.
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high-priority social determinants of health.
5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels.
6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes.
7. Design innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems.
8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems.
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values.
10. Participate in activities and self-reflection that foster personal health, resilience, well-being, lifelong learning, competence, and leadership.

Program of Study

This is the suggested program of study to complete the program in five terms.

Term 1

NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2

NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3

Term 3

NURS 5971	Family Centered Care for Infants, Children, and Adolescents	3
NURS 6311	Grant Writing	3

Term 4

NURS 6312	Child Health Appraisal	3
NURS 6313	Focus on Student Mental Health Issues	3

Term 5		
NURS 6314	School Health Management	3
NURS 6315	Clinical Project	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Master of Science in Nursing (MSN) Health Systems Executive Nurse Leadership Concentration

You are passionate about taking on nursing leadership roles and ready to develop your professional, business and leadership skills. Earn your MSN in Health Systems Executive Nurse Leadership online to expand your understanding of how health care systems function and how you can make an impact as a nurse leader and executive.

Admission Criteria

- BSN from a regionally accredited institution of higher education
- Transcripts from all post-secondary schools attended
- Cumulative GPA from undergraduate work 3.0 or above on a 4.0 scale
- Unencumbered/unrestricted RN License to practice in Missouri
- Current CV or Resume

The Admissions Department may provide a 10-year forgiveness for cumulative GPA calculation. The student should submit a petition for forgiveness of prior grades to the Admissions Department.

Sample Course Sequence

Term 1		
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
Term 2		
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 5812	Designing Care Delivery Alternatives	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3
Term 4		
NURS 5811	Applied Economics and Finance	3
NURS 6527	Strategic Planning for Healthcare	3
Term 5		
NURS 6525	Leadership in Management Practicum	3
NURS 6526	Quality and Performance Improvement in	3

Healthcare Systems

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 30

Master of Science in Nursing (MSN) Family Nurse Practitioner Concentration

The Family Nurse Practitioner (FNP) programs focus on skills and competencies required to provide primary care in the community to patients across the lifespan. Graduates will be eligible to sit for the FNP certification exam to become leaders in practice innovation, develop plans for comprehensive care management that address the multi-dimensional needs of patients and families, and advance health quality improvement. Coursework is designed to provide the student with skills to understand the complexities of the health care delivery system to influence change and develop policy that improves patient outcomes in a variety of settings.

Pathways for the FNP program include:

- BSN-MSN
- Post-Master's Certificate
- BSN-MSN-DNP

Students who possess a BSN may choose the BSN-MSN-DNP which allows students to sit for the FNP certification exam. The DNP track provides for the doctoral education which has been proposed by the National Organization of Nurse Practitioner Faculties.

Graduates of the BSN-DNP concentration will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Collaborate and communicate with patients, families, and other members of multidisciplinary healthcare teams;
- Lead innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Participate in quality improvement projects with opportunities to disseminate work through regional and national meetings, and publication in peer-reviewed journals.
- You will earn your FNP along with attaining your DNP allowing you to practice at the highest level and gaining exemplary leadership skills.

Admission Criteria

- BSN from a regionally accredited institution of higher learning
- Minimum cumulative GPA of 3.0 on 4.0 scale in all undergraduate coursework
- Unencumbered/Unrestricted Missouri RN license in good standing
- Current BLS provider status; Current CV or Resume
- Official transcripts from all institutions where credit was earned

Concentration Highlights

Experienced Faculty:

From the classroom to clinical settings, our highly skilled clinical faculty bring their real-world experience to bear throughout the full learning process and maintain active clinical practice. Our students also benefit from expert guest faculty from Barnes-Jewish Hospital and Washington University School of Medicine, which complement the program's didactic and lab components.

Small Class Sizes and Individual Support:

Our small class sizes allow for personalized attention as each student progresses through the program and our curriculum.

Convenience:

The FNP concentration is delivered online. However, students will be expected to visit campus 1-2 times in some courses such as Advanced Health Assessment and Skill courses.

Goldfarb School of Nursing is conveniently located on the Washington University Medical Center campus along with Barnes-Jewish Hospital, where most of our clinical experiences take place.

State-of-the-Art Clinical Simulations:

We offer high-fidelity patient simulations through our world-class Clinical Simulation Institute. These active learning experiences provide students with additional exposure to problems that are frequently encountered in acute and critical care settings or those that may result in significant morbidity and mortality.

Career Prospects:

Graduates of the accredited Family Nurse Practitioner concentration will be prepared to care for families across the lifespan in a variety of primary care settings including urgent care.

Sample Course Sequence

Term 1

NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2

NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3

Term 3

NURS 5110	Pharmacotherapeutics	3
NURS 6328	Professional Aspects of Advanced Practice Nursing	3

Term 4

NURS 5101	Advanced Pathophysiology for Primary Care	3
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NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3
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Term 5

NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Term 6

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3

Term 7

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Term 8

NURS 5971	Family Centered Care for Infants, Children, and Adolescents	3
NURS 5972	Family Centered Care for Women, Infants, Children, and Adolescents Clinical	5

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 50

Master of Science in Nursing (MSN) Adult-Gerontology Primary Care Nurse Practitioner Concentration

Goldfarb's AGPCNP Master's program option prepares students to educationally and clinically provide care for adults, as well as diagnose, treat and manage adults with acute and chronic conditions in appropriate primary care settings.

Goldfarb School of Nursing at Barnes-Jewish College offers the Master of Science in Nursing Adult-Gerontology Primary Care Nurse Practitioner Concentration for BSN-prepared registered nurses interested in becoming an advanced practice nurse focusing on caring for adult patients. Through the program, students will be educationally and clinically prepared to provide care for healthy adults, as well as evaluate, treat and manage adults with acute and chronic conditions.

PROGRAM LENGTH:	Post-BSN (registered nurses) 27 months
APPLICATION DEADLINE:	Rolling
TERM START:	Spring/Summer/Fall

Admission Requirements

The following items are required when applying to the Adult-Gerontology Primary Care Nurse Practitioner Concentration:

- BSN from a regionally accredited institution of higher learning
- Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate coursework
- Unencumbered/unrestricted RN license in good standing, Current CV or resume
- Current BLS provider status
- Official transcripts from all institutions where credit was earned

An email with additional information regarding compliance requirements will be sent three months prior to the start date.

Sample Course Sequence

NOTE: Courses and sequencing are subject to change

Didactic 1 credit hour = 15 contact hours

Clinical 1 credit hour = 60 clinical contact hours

Term 1		
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
Term 2		
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 5110	Pharmacotherapeutics	3
NURS 6328	Professional Aspects of Advanced Practice Nursing	3
Term 4		
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3
Term 5		
NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Term 6

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3

Term 7

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Term 8

NURS 5970	Primary Care III Clinical	3
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For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 45

Master of Science in Nursing (MSN) Nurse Educator Concentration

Barnes-Jewish College Goldfarb School of Nursing offers an online Master of Science in Nursing Nurse Educator concentration for BSN-prepared registered nurses interested in becoming professional nurse educators with competencies in patient education, staff development, and academic practice education.

The Nurse Educator concentration prepares students to assume the complex professional educator role in a variety of settings by integrating prior learning with advanced graduate level course work and clinical experiences.

The Nurse Educator concentration emphasizes the role of clinical practice nursing education, including the importance of learning in academic practice settings. Students will learn the history and development of curriculum, self and learners in a variety of practice settings. Students will also learn to develop teaching plans to deliver and evaluate content to learners in the practice setting.

Graduates of the Nurse Educator Concentration will be prepared to prepare and deliver content to patients, communities, and other learners. Students will gain experiential learning in acute and community settings as well as academic practice settings. A Post-MSN Nurse Educator certificate is also available. Each student will have an individualized curriculum plan based on an analysis of the applicant's prior course work.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Admission Requirements

- Bachelor of Science in Nursing degree from an accredited institution of higher education
- Minimum of 3.0 cumulative GPA on a 4.0 scale in all undergraduate course work
- Satisfactory completion of an undergraduate or graduate statistics course
- Current CV or resume
- Current, unencumbered licensure as a registered nurse in the United States
- An email with additional information regarding compliance requirements will be sent three months prior to start date.

Program Length: 28 months/seven (6) terms

Admission Deadline: Two months prior to program start

Term Start: Spring

Sample Course Sequence

Term 1		
NURS 5110	Pharmacotherapeutics	3
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3
Term 2		
NURS 5223	Health Care Policy and Ethics	3
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3
Term 3		
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5240	Statistics and Epidemiology for Advanced Practice	3
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3
Term 4		
NURS 5250	Evidence-Based Practice and Research	3
NURS 5530	Practicum III: Instructional Technology in Nursing Education	3
Term 5		
NURS 5121	Advanced Health Assessment	3
NURS 5228	Organizational and Systems Leadership	3
NURS 5910	Research and Theory Integration	3
Term 6		
NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3
NURS 5551	Practicum IV: Teaching in Clinical	3

*NURS 5121 Advanced Health Assessment (clinical space arranged by course faculty the term prior, going to online 2023)

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 42

Post Graduate Programs

Post-Master's Certificate Adult Gerontology Acute Care Nurse Practitioner

Adult-Gerontology Acute Care Nurse Practitioners (AGACNPs) provide care for adult and geriatric patients experiencing acute, critical or complex chronic health conditions in diverse health care settings. The post Master’s AGACNP certificate program prepares students for dynamic and evolving advanced practice nursing roles through rich, immersive experiences in a diverse, world-class environment. The post MSN AGACNP certificate program offers 2 tracks for MSN-prepared registered nurses who are looking to expand or change their role in the advance practice nursing field:

The intensivist track focuses on preparing students for intensivist roles in critical care. Students are immersed within interprofessional teams in critical care environments, telemedicine, emergency medicine, radiology, and endocrinology. Elective hours are also included to allow students the ability to tailor the program to their identified needs and interests.

The hospitalist track focuses on preparing students for nurse practitioner roles with hospitalist and specialty services. Like the intensivist track, students are immersed within interprofessional teams and environments including hospitalist services, telemedicine, emergency medicine, radiology, endocrinology, and other specialty services. Graduates of the post MSN AGACNP program will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Integrate invasive and noninvasive technologies, interventions, and procedures into plans of care, including the performance of invasive procedures;
- Collaborate and communicate with patients, families, and other members of multidisciplinary health care teams;
- Design and use innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Apply principles of quality improvement, ethics, and safety at both the individual and systems levels

This is a hybrid program, a blend of in-person and online learning. Students are required to travel to campus 1-2 times per term for the ACNP specialty courses. Students will obtain a minimum of 750 hours of direct patient contact.

Nurses who successfully complete the program will be prepared to take the American Nurses Credentialing Center (ANCC) and the American Association of Critical Care Nurses (AACN) certification exams to become certified in the field.

Courses needed to complete program requirements will be based on an individualized analysis for each student.

Post-Master's Certificate Program Curriculum Overview

Term 1

NURS 5602	Acute Care I	3
NURS 5603	Acute Care I Clinical	3
NURS 5605	Invasive Procedures and Skills for the ACNP	2

Term 2

NURS 5612	Acute Care II	3
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NURS 5613	Acute Care II Clinical	3
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Term 3

NURS 5614	Acute Care III Clinical	5
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Term 4

NURS 6615	Practice and System Final Clinical	4
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Additional Required Courses *

NURS 5109	Advanced Pharmacology	3
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NURS 6004	Advanced Pathophysiology	4
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NURS 5121	Advanced Health Assessment	3
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NURS 6420	Health Promotion Theory and Population Health	3
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NURS 6328	Professional Aspects of Advanced Practice Nursing	3
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* Transfer Credit and Gap Analysis: Students seeking transfer credit or who currently hold a different APRN certification should submit course syllabi to the Program Director to conduct a gap analysis to ensure all content is covered for certification exam without repetition of content from prior coursework. Completion of graduate physiology is required if taking NURS 6004 Advanced Pathophysiology at Goldfarb School of Nursing.

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 39

Admission Requirements

The following items are required when applying to the post MSN Adult-Gerontology Acute Care Nurse Practitioner Concentration:

- MSN from a regionally accredited institution of higher learning
- Active RN license in good standing
- 1 year recent experience as an RN (ICU or emergency medicine required for intensivist track)
- Current ACLS provider status
- Official transcripts from all institutions where credit was earned
- Two letters of reference from individuals who can address the applicant's academic and clinical potential
- Personal statement that addresses desired area of specialization, personal attributes that will contribute to successful accomplishments of the program and career goals
- CV or resume

Post-Master's Adult-Gerontology Primary Care Nurse Practitioner Certificate Program

Goldfarb's Post-Master's AGPCNP program option prepares students to educationally and clinically provide care for adults, as well as diagnose, treat and manage adults with acute and chronic conditions in appropriate primary care settings. Through the program, students will be educationally and clinically prepared to provide care for healthy adults, as well as evaluate, treat and manage adults with acute and chronic conditions.

Sample Course Sequence – Full-Time Option

Term 1

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3
NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3

Term 2

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Term 3

NURS 5970	Primary Care III Clinical	3
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Additional Required Courses*

NURS 5110	Pharmacotherapeutics	3
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5121	Advanced Health Assessment	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6328	Professional Aspects of Advanced Practice Nursing	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 33

Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admissions

Apply online at <https://www.barnesjewishcollege.edu/apply>

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-

based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Barnes-Jewish College Goldfarb School of Nursing

Attn: Admissions Office

4483 Duncan Avenue

MS: 90-36-697

St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call **1-800-832-9009** or **314-454-7057**, or visit us at barnesjewishcollege.edu.

Post-Master's Family Nurse Practitioner Certificate Program

The Family Nurse Practitioner (FNP) programs focus on skills and competencies required to provide primary care in the community to patients across the lifespan. Graduates will be eligible to sit for the FNP certification exam to become leaders in practice innovation, develop plans for comprehensive care management that address the multi-dimensional needs of patients and families, and advance health quality improvement. Coursework is designed to provide the student with skills to understand the complexities of the health care delivery system to influence change and develop policy that improves patient outcomes in a variety of settings.

Pathways for the FNP program include:

- BSN-MSN
- Post-Master's Certificate
- BSN-MSN-DNP

Students who possess a BSN may choose the BSN-MSN-DNP which allows students to sit for the FNP certification exam. The DNP track provides for the doctoral education which has been proposed by the National Organization of Nurse Practitioner Faculties.

Graduates of the BSN-DNP concentration will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Collaborate and communicate with patients, families, and other members of multidisciplinary healthcare teams;
- Lead innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Participate in quality improvement projects with opportunities to disseminate work through regional and national meetings, and publication in peer-reviewed journals.
- You will earn your FNP along with attaining your DNP allowing you to practice at the highest level and gaining exemplary leadership skills.

Concentration Highlights

Experienced Faculty:

From the classroom to clinical settings, our highly skilled clinical faculty bring their real-world experience to bear throughout the full learning process and maintain active clinical practice. Our students also benefit from expert guest faculty from Barnes-Jewish Hospital and Washington University School of Medicine, which complement the program's didactic and lab components.

Small Class Sizes and Individual Support:

Our small class sizes allow for personalized attention as each student progresses through the program and our curriculum.

Convenience:

The FNP concentration is delivered online. However, students will be expected to visit campus 1-2 times in some courses such as Advanced Health Assessment and Skill courses.

Goldfarb School of Nursing is conveniently located on the Washington University Medical Center campus along with Barnes-Jewish Hospital, where most of our clinical experiences take place.

State-of-the-Art Clinical Simulations:

We offer high-fidelity patient simulations through our world-class Clinical Simulation Institute. These active learning experiences provide students with additional exposure to problems that are frequently encountered in acute and critical care settings or those that may result in significant morbidity and mortality.

Career Prospects:

Graduates of the accredited Family Nurse Practitioner concentration will be prepared to care for families across the lifespan in a variety of primary care settings including urgent care.

Sample Course Sequence – Full-Time Option

Fall, Term 1

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3
NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3

Spring, Term 2

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Summer, Term 3

NURS 5971	Family Centered Care for Infants, Children, and Adolescents	3
NURS 5972	Family Centered Care for Women, Infants, Children, and Adolescents Clinical	5

Additional Required Courses*

NURS 5110	Pharmacotherapeutics	3
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5121	Advanced Health Assessment	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6328	Professional Aspects of Advanced Practice Nursing	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 38

Steps for Applying for Admissions

Apply online at <https://www.barnesjewishcollege.edu/apply>

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Barnes-Jewish College Goldfarb School of Nursing

Attn: Admissions Office

4483 Duncan Avenue

MS: 90-36-697

St. Louis, MO 63110

For more information about the program, contact us at <https://www.barnesjewishcollege.edu/admissions>, or call **1-800-832-9009** or **314-454-7057**, or visit us at <https://www.barnesjewishcollege.edu/>.

Post-Master's Health Systems Executive Nurse Leadership Certificate Program

You are passionate about taking on nursing leadership roles and ready to develop your professional, business and leadership skills. Earn your Post-Master's Certificate in Health Systems Executive Nurse Leadership online to expand your understanding of how health care systems function and how you can make an impact as a nurse leader and executive.

Sample Course Sequence – Full-Time Option

Term 1

NURS 5811	Applied Economics and Finance	3
NURS 6527	Strategic Planning for Healthcare	3

Term 2

NURS 5812	Designing Care Delivery Alternatives	3
NURS 6526	Quality and Performance Improvement in Healthcare Systems	3

Term 3

NURS 6524	Executive Preceptorship	3
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For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 15

Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admissions

Apply online at <https://www.barnesjewishcollege.edu/apply>

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Barnes-Jewish College Goldfarb School of Nursing

Attn: Admissions Office

4483 Duncan Avenue

MS: 90-36-697

St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call **1-800-832-9009** or **314-454-7057**, or visit us at barnesjewishcollege.edu.

Post-Master's Nurse Educator Certificate Program

Goldfarb offers a post-master's certificate for Nurse Educator for masters- and doctoral-prepared nurses who want to improve their teaching careers or for those who would like to begin their teaching careers. The Nurse Educator Program prepares students to expand upon roles in a variety of settings by integrating prior learning with advanced discipline-specific coursework and clinical experiences. Students become skilled educators with competencies in patient education, staff development and academic education.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience. The Nurse Educator role is recognized by NLN as a specialty area of practice.

Post MSN graduates who have already completed advanced pathophysiology, advanced pharmacology, and advanced health assessment are eligible to transfer up to nine (9) credits.

- Program Length: 24 months/six (6) terms
- Application Deadline: Two months prior to program start
- Term Start: Fall

Sample Course Sequence – Full-Time Option

Fall, Term 1		
NURS 5101	Advanced Pathophysiology for Primary Care	3
Spring, Term 2		
NURS 5110	Pharmacotherapeutics	3
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3
Summer, Term 3		
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3
NURS 5121	Advanced Health Assessment	3
Fall, Term 4		
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3
Spring, Term 5		
NURS 5530	Practicum III: Instructional Technology in Nursing Education	3
Summer, Term 6		
NURS 5551	Practicum IV: Teaching in Clinical	3

NURS 5531: Practicum Hours:- 506

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 24

Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admissions

Apply online at <https://www.barnesjewishcollege.edu/apply>

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Barnes-Jewish College Goldfarb School of Nursing
Attn: Admissions Office
4483 Duncan Avenue
MS: 90-36-697
St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call **1-800-832-9009** or **314-454-7057**, or visit us at barnesjewishcollege.edu.

DNP Program

Doctor of Nursing Practice (Post-MSN DNP)

Goldfarb School of Nursing at Barnes-Jewish College offers the Doctor of Nursing Practice degree for MSN-prepared registered nurses interested in pursuing advanced leadership roles in nursing practice. The goal of the Post-Master's DNP Program is to prepare graduates who provide quality healthcare to patients, families, and communities by assuming a leadership role in the healthcare system and are able to propose, implement, and evaluate evidence-based changes.

The program requires 24 credit hours of DNP coursework and 1000 hours of clinical hour credit. All courses are offered online. Students are required to complete a minimum of 1,000 clinical contact hours. This may include clinical hours taken during the student's master's program. Clinical practice hours are individualized to assist the Post-Master's DNP student in meeting doctoral competencies. Hours may be completed at the student's place of employment as long as the experiences differ from their work assignments, and they do not receive any monetary compensation.

The planning, implementation, and evaluation components of evidence-based research in clinical practice are the scientific underpinnings of clinical scholarship. Clinical significance is as important in guiding practice as statistical significance is in evaluating research. The DNP project is designed as an evidenced-based experience and meets the criteria of the AACN DNP Essentials: Core Competencies for Professional Nursing Education.

Admission Criteria

- Completion of a master's degree in nursing from a nationally accredited institution
- One transcript from each post-secondary institution attended.
- Minimum 3.0 on a 4.0 cumulative GPA for graduate work is required.
- An unencumbered Registered Nurse license
- If applicant is an APRN, national board certification as a CNS, NP, CNM or CRNA in your area of specialty.
- Curriculum vitae or resume

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the

Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Term 1		
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
Term 2		
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

*Additional Course for *Advanced Practice Clinical Practicum* 0-5 Credit hours (as indicated)

Term 4		
NURS 6240	Systems-Based Practice and DNP Project I	3
Term 5		
NURS 6245	Systems-Based Practice and DNP Project II	3
Term 6		
NURS 6250	Systems-Based Practice and DNP Project III	3

Total Credit Hours: 24

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Doctor of Nursing Practice (DNP) Adult-Gerontology Acute Care Nurse Practitioner Concentration

Term start: spring

Application deadline: December 31

Program length: 36 months

Adult-Gerontology Acute Care Nurse Practitioners (AGACNPs) provide care for adult and geriatric patients experiencing acute, critical or complex chronic health conditions in diverse health care settings. The post-BSN DNP AGACNP concentration at Goldfarb School of Nursing at Barnes-Jewish College prepares students for dynamic and evolving advanced practice nursing roles through rich, immersive experiences in a diverse, world-class environment. Barnes-Jewish Hospital is consistently ranked as one of the nation's top hospitals and #1 in St. Louis and Missouri. It is also among an elite group of hospitals in the U.S. that have maintained American Nurses Credentialing Center (ANCC) Magnet Recognition® status since the program launched in 2003.

The AGACNP concentration offers 2 tracks for post BSN registered nurses interested in advancing their nursing careers to become doctorally prepared nurse practitioners and builds on the success of the MSN AGACNP program:

The intensivist track focuses on preparing students for intensivist roles in critical care. In collaboration with experienced advanced practice providers (APPs) and [Washington University Physicians](#), students are immersed in the multi-disciplinary

critical care environments at Barnes-Jewish Hospital. Clinical sites and preceptors are pre-arranged and include the surgical/burn/trauma, neuro, cardiothoracic, and medical intensive care units (ICUs). Additional clinical time is gained in telemedicine and in the Mallinckrodt Institute of Radiology, the emergency department, and the diabetes center at Barnes-Jewish Hospital. Elective hours are also included to allow students the ability to tailor the program to their identified needs and interests.

The hospitalist track focuses on preparing students for nurse practitioner roles with hospitalist and specialty services. Like the intensivist track, students will be immersed within multidisciplinary teams and environments at Barnes-Jewish Hospital and affiliate community hospitals. In collaboration with the Washington University Division of Hospital Medicine, students will collaborate with experienced APPs and Washington University School of Medicine physicians in a variety of pre-arranged clinical sites including hospitalist services, telemedicine, Mallinckrodt Institute of Radiology, emergency medicine, diabetes, and other specialty services. The Division of Hospital Medicine is growing and gaining a national reputation as one of the premier programs. Led by a Past-President of the Society of Hospital Medicine and Founding Editor of the Journal of Hospital Medicine, members of the Division are actively engaged in education, research, and quality improvement projects.

Graduates of the BSN-DNP AGACNP concentration will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Integrate invasive and noninvasive technologies, interventions, and procedures into plans of care, including the performance of invasive procedures;
- Collaborate and communicate with patients, families, and other members of multidisciplinary health care teams;
- Lead innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Participate in quality improvement projects with opportunities to disseminate work through regional and national meetings, and publication in peer-reviewed journals.

Admission Criteria

- BSN from a regionally accredited institution of higher learning
- Minimum cumulative GPA of 3.0 on 4.0 scale in all undergraduate coursework
- Unencumbered/Unrestricted Missouri RN license in good standing; Current CV or Resume
- 1-year recent experience as RN (ICU or emergency medicine required for intensivist track)
- Current ACLS provider status
- Official transcripts from all institutions where credit was earned
- Two letters of reference from individuals who can address the applicant's academic and clinical potential
- Personal statement that addresses desired area of specialization, personal attributes that will contribute to successful accomplishment of the program and career goals.

Sample Course Sequence

Term 1

NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and	3

Evidence-Based Practice

Term 2		
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 6003	Graduate Physiology	4
NURS 6328	Professional Aspects of Advanced Practice Nursing	3
Term 4		
NURS 5109	Advanced Pharmacology	3
NURS 6004	Advanced Pathophysiology	4
Term 5		
NURS 5121	Advanced Health Assessment	3
NURS 5605	Invasive Procedures and Skills for the ACNP	2
Term 6		
NURS 5602	Acute Care I	3
NURS 5603	Acute Care I Clinical	3
NURS 6240	Systems-Based Practice and DNP Project I	3
Term 7		
NURS 5612	Acute Care II	3
NURS 5613	Acute Care II Clinical	3
NURS 6245	Systems-Based Practice and DNP Project II	3
Term 8		
NURS 5614	Acute Care III Clinical	5
NURS 6250	Systems-Based Practice and DNP Project III	3
Term 9		
NURS 6615	Practice and System Final Clinical	4

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 64

Doctor-of-Nursing-Practice-DNP-Family-Nurse-Practitioner-Concentration

The Family Nurse Practitioner (FNP) programs focus on skills and competencies required to provide primary care in the community to patients across the lifespan. Graduates will be eligible to sit for the FNP certification exam to become leaders in practice innovation, develop plans for comprehensive care management that address the multi-dimensional needs of patients and families, and advance health quality improvement. Coursework is designed to provide the student with skills to understand the complexities of the health care delivery system to influence change and develop policy that improves patient outcomes in a variety of settings.

Pathways for the FNP program include:

- BSN-MSN
- Post-Master's Certificate
- BSN-MSN-DNP

Students who possess a BSN may choose the BSN-MSN-DNP which allows students to sit for the FNP certification exam. The DNP track provides for the doctoral education which has been proposed by the National Organization of Nurse Practitioner Faculties.

Graduates of the BSN-DNP concentration will:

- Obtain health histories and perform physical exams;
- Order and interpret laboratory and imaging studies;
- Diagnose and design plans of care;
- Collaborate and communicate with patients, families, and other members of multidisciplinary healthcare teams;
- Lead innovative strategies that promote safe, cost-effective, equitable, patient-centered care; and
- Participate in quality improvement projects with opportunities to disseminate work through regional and national meetings, and publication in peer-reviewed journals.
- You will earn your FNP along with attaining your DNP allowing you to practice at the highest level and gaining exemplary leadership skills.

Concentration Highlights

Experienced Faculty:

From the classroom to clinical settings, our highly skilled clinical faculty bring their real-world experience to bear throughout the full learning process and maintain active clinical practice. Our students also benefit from expert guest faculty from Barnes-Jewish Hospital and Washington University School of Medicine, which complement the program's didactic and lab components.

Small Class Sizes and Individual Support:

Our small class sizes allow for personalized attention as each student progresses through the program and our curriculum.

Convenience:

The FNP concentration is delivered online. However, students will be expected to visit campus 1-2 times in some courses such as Advanced Health Assessment and Skill courses.

Goldfarb School of Nursing is conveniently located on the Washington University Medical Center campus along with Barnes-

Jewish Hospital, where most of our clinical experiences take place.

State-of-the-Art Clinical Simulations:

We offer high-fidelity patient simulations through our world-class Clinical Simulation Institute. These active learning experiences provide students with additional exposure to problems that are frequently encountered in acute and critical care settings or those that may result in significant morbidity and mortality.

Career Prospects:

Graduates of the accredited Family Nurse Practitioner concentration will be prepared to care for families across the lifespan in a variety of primary care settings including urgent care.

Admission Criteria

- BSN from a regionally accredited institution of higher learning
- Minimum cumulative GPA of 3.0 on 4.0 scale in all undergraduate coursework
- Unencumbered/Unrestricted Missouri RN license in good standing
- Current BLS provider status; Current CV or Resume
- Official transcripts from all institutions where credit was earned

Sample Course Sequence

Term 1		
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
Term 2:		
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Term 3		
NURS 6328	Professional Aspects of Advanced Practice Nursing	3
NURS 5110	Pharmacotherapeutics	3
Term 4		
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3
Term 5		
NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3
Term 6		

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3
NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3

Term 7

***NURS6250X DNP Project (optional if project not completed, total credit hours 28 if taken)*

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Term 9

NURS 6245	Systems-Based Practice and DNP Project II	3
NURS 6250	Systems-Based Practice and DNP Project III	3

Term 8

NURS 5971	Family Centered Care for Infants, Children, and Adolescents	3
NURS 5972	Family Centered Care for Women, Infants, Children, and Adolescents Clinical	5

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 59

Doctor of Nursing Practice (DNP) Adult-Gerontology Primary Care Nurse Practitioner Concentration

Goldfarb's AGPCNP Doctoral (DNP) program option prepares students to educationally and clinically provide care for adults, as well as diagnose, treat and manage adults with acute and chronic conditions in appropriate primary care settings.

Goldfarb School of Nursing at Barnes-Jewish College offers the DNP in Nursing Adult-Gerontology Primary Care Nurse Practitioner Concentration for BSN/MSN-prepared registered nurses interested in becoming an advanced practice nurse focusing on caring for adult patients. Through the program, students will be educationally and clinically prepared to provide care for healthy adults, as well as evaluate, treat and manage adults with acute and chronic conditions.

Admission Requirement:

- BSN from a regionally accredited institution of higher learning
- Minimum cumulative GPA of 3.0 on 4.0 scale in all undergraduate coursework
- Unencumbered/Unrestricted Missouri RN license in good standing
- Current BLS provider status; Current CV or Resume
- Official transcripts from all institutions where credit was earned

Sample Course Sequence

Term 1:

NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2:

NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3

Term 3:

NURS 5110	Pharmacotherapeutics	3
NURS 6328	Professional Aspects of Advanced Practice Nursing	3

Term 4:

NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

Term 5:

NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Term 6:

NURS 5805	Primary Care I	3
NURS 5808	Primary Care I Clinical	3
NURS 6122	Skills-and-Procedures-for-the-Primary-Care-NP	3

Term 7:

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Term 8:

NURS 5970	Primary Care III Clinical	3
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Term 9:

NURS 6245	Systems-Based Practice and DNP Project II	3
NURS 6250	Systems-Based Practice and DNP Project III	3

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 54

Steps to Applying for Admission

Apply online at <https://www.barnesjewishcollege.edu/apply>

After applying online, please submit the following to the Admissions Office:

One transcript from each post-secondary institution attended

A copy of a current unencumbered Registered Nurse license

A copy of an APRN license if required in your home state

A copy of APRN national board certification as a CNS, NP, CNM or CRNA

Two references from persons who can address academic skills or clinical competence. Preferably one reference from a doctorally prepared nurse.

One two-page essay

Curriculum vitae or resume

All required information must be received before an application file can be reviewed for admission.

Please send all application materials to:

Barnes-Jewish College Goldfarb School of Nursing
Attn: Admissions Office
4483 Duncan Avenue
Mailstop 90-36-697
St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu or call 1-800-832-9009 or 314-454-7055, or visit us at [barnesjewishcollege.edu](https://www.barnesjewishcollege.edu).

Doctor of Nursing Practice (DNP) Health Systems Executive Nurse Leadership Concentration

You are passionate about taking on nursing leadership roles and ready to develop your professional, business and leadership skills. Earn your DNP in Health Systems Executive Nurse Leadership online to expand your understanding of how health care systems function and how you can make an impact as a nurse leader and executive.

Admission Criteria

- BSN/MSN from a regionally accredited institution of higher education
- Transcripts from all post-secondary schools attended
- Cumulative GPA from undergraduate work 3.0 or above on a 4.0 scale
- Unencumbered/unrestricted RN License to practice in Missouri
- Two Professional references from individuals who can address academic skills including oral and written communication skills and clinical competence
- Current CV or Resume
- A personal statement of personal attributes and experiences that will help you be successful in this program

The Admissions Department may provide a 10-year forgiveness for cumulative GPA calculation. The student should submit a petition for forgiveness of prior grades to the Admissions Department.

Sample Course Sequence

Term 1

NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2

NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3

Term 3

NURS 5110	Pharmacotherapeutics	3
NURS 5812	Designing Care Delivery Alternatives	3

Term 4

NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

Term 5

NURS 5121	Advanced Health Assessment	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Term 6

NURS 5811	Applied Economics and Finance	3
NURS 6527	Strategic Planning for Healthcare	3

Term 7

NURS 6526	Quality and Performance Improvement in Healthcare Systems	3
NURS 6525	Leadership in Management Practicum	3

Term 8

NURS 6245	Systems-Based Practice and DNP Project II	3
NURS 6524	Executive Preceptorship	3

Term 9

NURS 6250	Systems-Based Practice and DNP Project III	3
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Total Credit Hours: 51

For program specific accreditation information follow the link below.

Accreditation (p. 16)

All required information must be received before an application file can be reviewed for admission.

Please send all application materials to:

Barnes-Jewish College Goldfarb School of Nursing
Attn: Admissions Office
4483 Duncan Avenue
Mailstop 90-36-697
St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu or call 1-800-832-9009 or 314-454-7055, or visit us at barnesjewishcollege.edu.

Doctor of Nursing Practice (DNP) Nurse Anesthesia Concentration

Barnes-Jewish College Goldfarb School of Nursing offers the Doctor of Nursing Practice Nurse Anesthesia Concentration for BSN or MSN prepared registered nurses interested in pursuing a career as a Certified Registered Nurse Anesthetist (CRNA).

The program, in affiliation with Washington University School of Medicine Department of Anesthesiology, is a full-time, 36-month course of study. The curriculum includes academic courses that incorporate high-fidelity human simulation, and an anatomy course with a cadaver lab.

Students gain extensive clinical experience at Barnes-Jewish Hospital, and St. Louis Children's Hospital, the adult and pediatric teaching hospitals for Washington University School of Medicine, along with clinical experience at Shriner's Hospital in St. Louis, The Children's Specialty Care Centers (south county and west county), Progress West Hospital, Missouri Baptist Hospital, and Barnes West County.

The high acuity and wide variety of patients seen at these institutions will provide students with clinical experiences unlike any other in the region.

Graduates of the Nurse Anesthesia program will be prepared to take the National Certification Examination given by the National Board on Certification and Recertification of Nurse Anesthetists (NBCRNA) to become certified in the field. They will also be prepared to work as an independent nurse anesthesia provider.

The Nurse Anesthesia Concentration at Barnes-Jewish College Goldfarb School of Nursing is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The Nurse Anesthesia Concentration was also awarded the status of IFNA Accreditation in October 2014, having completed all requirements of the Anesthesia Program Approval Process established by the International Federation of Nurse Anesthetists. The accreditation was renewed in May 2024.

PROGRAM LENGTH:	36 months, full-time
ADMISSION DEADLINE:	March 1
TERM START:	The following January

The following items are required when applying to the Nurse Anesthesia Concentration:

- Baccalaureate or Master's Degree in Nursing from an accredited college or university (CCNE, CNEA, ACEN)
- Minimum cumulative grade point average of 3.0 on a 4.0 scale in all undergraduate and graduate coursework
- Official transcripts for all undergraduate and graduate coursework
- Two letters of reference from individuals who can address the applicant's academic and clinical potential
- Curriculum vitae (CV) or resume
- Current unencumbered, unrestricted Missouri licensure as a Registered Nurse or a multi-state compact license and in good standing.
- Prerequisites (undergraduate or graduate, 3 credit hours each and satisfactory grade)
 1. Physics (algebra-based)
 2. Organic Chemistry or Biochemistry
 3. Undergraduate or Graduate Statistics
 4. Anatomy and Physiology (most likely taken in undergraduate nursing)
- A personal statement addressing why you want to become a CRNA
- A minimum of one year of recent critical care nursing experience as a Registered Nurse in a critical care setting in the United States, its territories, or a U.S. military hospital outside of the U.S.
 - o Highest priority is given to those who have the most recent work history in a high acuity ICU setting where the applicant is likely to have a broad base of invasive hemodynamic monitoring experience, vasoactive drug administration, and experience monitoring patients on ventilators and adjusting settings. Applicants who work in post-anesthesia care units or emergency rooms will be considered only if the candidate can demonstrate that he/she routinely cares for patients with ventilators, invasive monitors, and vasoactive infusions.
- Current ACLS and BLS certification throughout enrollment; PALS before beginning clinical activities and throughout enrollment.
- If selected, an on-site interview by the Nurse Anesthesia Admissions Committee
- If an applicant has previously been enrolled in a nurse anesthesia program, he/she can apply; however, no anesthesia-specific courses will be transferrable
- Advanced Standing/Transfer Credit: Doctoral-level courses may be accepted for transfer only if approved by the Program Director and Faculty member. A maximum of (9) credits may be accepted for transfer and only those with an A or B may be transferred.
- International applicants should check with the Admissions Department for further instructions on admission requirements

If accepted, there will be a \$1000 non-refundable enrollment deposit for the CRNA program. This deposit amount is only for our CRNA program and is due to the competitive nature of this program.

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Sample Course Sequence

Spring, Term 1

NURS 5109	Advanced Pharmacology	3
NURS 6200	Biostatistics and Epidemiology	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Summer, Term 2

NURS 6325	Healthcare Informatics, Economics, and	3
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	Financial Principles	
NURS 6327	Health Systems Policy	3
NURS 6450	Chemistry and Physics Applied to Anesthesia	4
NURS 6500	Leadership and Collaboration for Quality and Safety	3
Fall, Term 3		
NURS 5010	Graduate Anatomy	6
NURS 6003	Graduate Physiology	4
NURS 6515	DNP Basic Principles of Anesthesia I	2
NURS 6511	DNP Advanced Health Assessment for Nurse Anesthesia	3
Spring, Term 4		
NURS 6004	Advanced Pathophysiology	4
NURS 6240	Systems-Based Practice and DNP Project I	3
NURS 6512	DNP Advanced Pharmacology and Anesthesia	3
NURS 6516	DNP Basic Principles of Anesthesia II	3
Summer, Term 5		
NURS 6245	Systems-Based Practice and DNP Project II	3
NURS 6506	DNP Clinical Experience I	3
NURS 6513	DNP Advanced Principles of Anesthesia I	3
Fall, Term 6		
NURS 6250	Systems-Based Practice and DNP Project III	3
NURS 6507	DNP Clinical Experience II	3
NURS 6514	DNP Advanced Principles of Anesthesia II	3
Spring, Term 7		
NURS 6215	DNP Clinical Correlation Seminar	1.5
NURS 6250x	Systems-Based Practice and DNP Project III Extension	1
NURS 6508	DNP Clinical Experience III	4
NURS 6517	DNP Professional Aspects of Nurse Anesthesia	3
Summer, Term 8		
NURS 6225	DNP Clinical Correlation Seminar	1.5
NURS 6509	DNP Clinical Experience IV	5
Fall, Term 9 (6.5)		
NURS 6235	DNP Clinical Correlation Seminar	1.5
NURS 6510	DNP Clinical Experience V	5

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Subtotal: 92.5

PhD Program in Nursing Science

The PhD program in Nursing Science at Barnes-Jewish College Goldfarb School of Nursing in collaboration with Washington

University is designed to prepare intellectual nurse scientists with analytical and interdisciplinary skills who can make significant contributions to further expand the science of nursing. The goal of nursing science is the development of a body of knowledge that supports nursing practice and improves health outcomes. The PhD program focuses on symptom science and precision healthcare with the opportunity to develop knowledge and research skills in specialized areas, including genomics or informatics.

PhD PROGRAM IN NURSING SCIENCE REQUIREMENTS

SELECTION OF CANDIDATES AND ADMISSION CRITERIA FOR PhD IN NURSING SCIENCE PROGRAM

The ideal students for this program will have excellent critical thinking, analytical and writing skills. They will have experience in and a passion for nursing and for research with a career goal of becoming a nurse scientist. They will have a demonstrated ability to produce scholarly work at a level appropriate for their career or educational stage prior to entering the program. Relevant work experiences accrued as a non-student especially in nursing are also greatly valued. The Admissions Committee evaluates several characteristics in order to assess a candidate's ability to benefit from and contribute to their selected program. These include academic ability, research experience, leadership, teamwork, communication skills and other personal qualities. We will strongly consider the match between a student's interests and the availability of a suitable group of faculty mentors to work with him or her.

To judge these traits, the following information and indicators in a student's application will be considered.

Baccalaureate degree in Nursing or Master's degree in Nursing from a program accredited by a nationally recognized accrediting body in the U.S.

Current and unencumbered license as a Registered Nurse in the U.S. or U.S. license eligible

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate and graduate coursework

Satisfactory completion of an undergraduate or graduate statistics course.

*Three-page essay clearly articulating your research interest identifying a particular nursing science problem, challenge or opportunity and how the research could enhance both nursing science and practice. Include your motivations for graduate study and a fundamental nursing question that most intrigues you, highlighting potential GSON or Washington University faculty mentors, if known. Drawing on your past and planned experiences, please conclude with a statement articulating why you will be an outstanding graduate student.

Three letters of recommendation completed by faculty and supervisors who can attest to your scholarly and research abilities or potential. It is important to choose those who know you well and can evaluate your current or prospective research, clinical and leadership abilities, critical thinking and potential for successfully completing graduate school. Recommendations from friends, relatives or co-workers will not be accepted and will cause your application to be delayed or denied.

A CV (curriculum vitae) listing quality and relevance of scholarly activities with emphasis on specific skills and competencies related to interest in nursing science and/or research in nursing; educational, leadership and professional activities; and prior work experience.

Your research experiences should be included in the CV. Provide the mentor name, Institution, length of project, and the approximate hours per week of effort.

Proficiency in English is required of all applicants. Applicants whose native language is not English must demonstrate English proficiency and are required to provide an official score report from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Only scores from tests taken within the last two years will be accepted. The TOEFL/IELTS requirement will be waived for applicants who completed a bachelor's or master's degree from a

regionally accredited university located in the United States.

*The essay portion of this application is an opportunity to help the Committee relate to the applicant's distinctive values, motivation, and perspectives, and obtain as much information as possible about their previous research experiences and goals.

APPLICATION PROCESS

Students will apply to the program using the Washington University online application and must meet admission requirements of the Washington University Graduate School as well as the requirements of the Goldfarb PhD program in Nursing. Application deadline for 2024 is February 15.

Review and Recommendation Process

A three-stage review process will be used to determine which students are recommended for interview and admission to the program.

Stage 1 – A PhD Program Admissions Advisory Committee (PhD-PAAC) composed of PhD-prepared faculty members in nursing, the Program Director and the President of the College will initially review all applications. Based on the criteria described above, applications will be classified into one of three broad categories: highly enthusiastic, enthusiastic or less enthusiastic. An initial priority ranking within the highly enthusiastic category will also be completed.

Stage 2 – A group of applicants from the highly enthusiastic category will be invited to come to the Barnes-Jewish College Goldfarb School of Nursing for a “finalist” interview session. The number of finalists will be approximately twice the number of students expected to be admitted. Should a finalist decline the offer for a visit, the next highest-ranking applicant from the Stage 1 review will be invited. During these onsite interviews, two to three nursing PhD program faculty members plus one to two Washington University faculty members in the applicant's chosen specialty area will interview each applicant. This group of faculty will score each applicant individually, then discuss the applicant as a group. The interviewing group will make a recommendation to the President of the College on whether the applicant should be offered a position.

Stage 3 – The President will then consider all information obtained from and about an applicant and establish a priority ranking of the finalists who participated in the site visit. Part of this ranking will identify any applicant who, based on the on-site interview, would not be acceptable or a good fit for the program. Starting with the highest ranked applicant and descending, offers of admission will be made to no more than three applicants. The final list of applicants to be offered a position will be sent to the Dean of the Graduate School at Washington University for approval. For those approved, Washington University will send offer letters to the applicants by March 15. Applicants will be given until April 15 to accept or decline the offer. If an applicant declines and there is another acceptable applicant on the priority list, he or she may be admitted.

Students in the PhD Nursing Science program follow the Washington University academic calendar.

BSN - PhD in Nursing Science – Plan of Study

71 Credit Hours Minimum

Pre-Requisite Coursework (9 credits total)

Year 1 (30 credits)

Fall Year 1 (10 credits)

WASHU M93-NrsSci 511	Philosophical and Theoretical Underpinnings of Nursing	3
WASHU M93-	Mentored Research Experience I	1

NrsSci-530		
WASHU M17-CLNV 522	Biostatistics I Introduction to Statistics for Clinical Research	3
WASHU	Minor/Cognate I	3
Spring Year 1 (10 credits)		
WASHU M93-NrsSci 512	Literature Critique and Synthesis	3
WASHU M93-NrsSci 531	Mentored Research Experience II	1
WASHU M17-CLNV 524	Biostatistics II Intermediate Statistics for the Health Sciences	3
WASHU	Minor/Cognate 2	3
Summer Year 1 (10 credits)		
WASHU M93-NrsSci 510	Symptom Science and Precision Health Care	3
WASHU M93-NrsSci-520	Research I: Research Designs and Measurement for Scientific Inquiry: Quantitative Methods	3
WASHU M93-NrsSci 521	Research II: Research Design and Measurement for Scientific Inquiry: Qualitative Methods	3
WASHU M93-NrsSci 532	Mentored Research Experience III	1
WASHU LGS GSAS 600	Mentored Teaching Experience (Semester 3 or 5)	
Year 2 (26 credits)		
Fall Year 2 (10 credits)		
WASHU M93-NrsSci 522	Research III: Research Designs and Measurement for Scientific Inquiry: Psychometrics	3
WASHU M93-NrsSci 533	Mentored Research Experience IV	1
WASHU M17 CLNV-513	Designing Outcomes and Clinical Research	3
WASHU	Minor/Cognate 3	3
Spring Year 2 (10 credits)		
WASHU M93-NrsSci 513	Dissemination and Implementation Science	3
WASHU M93-NrsSci 515	Interdisciplinary Science and The Innovative Nurse Scientist	3
WASHU M93-NrsSci 534	Mentored Research Experience V	1
<i>Qualifying Exam (Milestone)</i>		
Summer Year 2 (6 credits)		
WASHU M93-NrsSci 550	Dissertation	3
<i>Dissertation Proposal (milestone)</i>		

Admission to Candidacy (milestone)

Year 3 (9 credits)

Fall Year 3 (3 credits)

WASHU M93-NrsSci 514	Grant Writing and Scientific Review	3
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WASHU M93-NrsSci 550	Dissertation	3
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Spring Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3
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Summer Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3
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Defend Dissertation (milestone)

Year 4 (optional) (9 credits)

Fall Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3
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Spring Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3
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Summer Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3
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*NOTE: Courses and sequencing are subject to change.

For program specific accreditation information follow the link below.

Accreditation (p. 16)

MSN- PhD in Nursing Science - Plan of Study**65 Credit Hours (minimum)**

Year 1 (30 credits)

Fall Year 1 (10 credits)

WASHU M93-NrsSci 511	Philosophical and Theoretical Underpinnings of Nursing	3
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WASHU M93-NrsSci-530	Mentored Research Experience I	1
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WASHU M17-CLNV 522	Biostatistics I Introduction to Statistics for Clinical Research	3
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WASHU	Minor/Cognate 3	3
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Spring Year 1 (10 credits)

WASHU M93-NrsSci	Literature Critique and Synthesis	3
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512			
WASHU M93-NrsSci	Mentored Research Experience II		1
531			
WASHU M17-CLNV	Biostatistics II Intermediate Statistics for the		3
524	Health Sciences		
WASHU	Minor/Cognate 2		3
Summer Year 1 (10 credits)			
WASHU M93-NrsSci	Symptom Science and Precision Health Care		3
510			
WASHU M93-	Research I: Research Designs and		3
NrsSci-520	Measurement for Scientific Inquiry:		
	Quantitative Methods		
WASHU M93-NrsSci	Research II: Research Design and		3
521	Measurement for Scientific Inquiry:		
	Qualitative Methods		
WASHU M93-NrsSci	Mentored Research Experience III		1
532			
Year 2 (26 credits)			
Fall Year 2 (10 credits)			
WASHU M93-NrsSci	Research III: Research Designs and		3
522	Measurement for Scientific Inquiry:		
	Psychometrics		
WASHU M93-NrsSci	Dissemination and Implementation Science		3
513			
WASHU M93-NrsSci	Mentored Research Experience IV		1
533			
WASHU	Minor/Cognate 3		3
Spring Year 2 (10 credits)			
WASHU M93-NrsSci	Dissemination and Implementation Science		3
513			
WASHU M93-NrsSci	Interdisciplinary Science and The Innovative		3
515	Nurse Scientist		
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534			
<i>Qualifying Exam (Milestone)</i>			
Summer Year 2 (6 credits)			
WASHU M93-NrsSci	Dissertation		3
550			
<i>Admission to Candidacy (Milestone)</i>			
<i>Dissertation Proposal (Milestone)</i>			
Year 3 (9 credits)			
Fall Year 3 (3 credits)			
WASHU M93-NrsSci	Grant Writing and Scientific Review		3
514			
WASHU M93-NrsSci	Dissertation		3
550			

Spring Year 3 (3 credits)	
WASHU M93-NrsSci Dissertation	3
550	
Summer Year 3 (3 credits)	
WASHU M93-NrsSci Dissertation	3
550	
<i>Defend Dissertation (Milestone)</i>	
Year 4 (optional) (9 credits)	
Fall Year 4 (3 credits)	
WASHU M93-NrsSci Dissertation	3
550	
Spring Year 4 (3 credits)	
WASHU M93-NrsSci Dissertation	3
550	
Summer Year 4 (3 credits)	
WASHU M93-NrsSci Dissertation	3
550	

For program specific accreditation information follow the link below.

Accreditation (p. 16)

Steps to Apply for Admission

Apply online at Application Management (wustl.edu). You can either complete the application and submit it in one sitting, or save your work and continue it at a later time.

Application deadline is February 15.

All required information must be received before an application file can be reviewed for admission.

For more information about the PhD program, PhD: Nursing Science | Goldfarb School of Nursing (barnesjewishcollege.edu) or contact Lynn Schallom, Marilyn.schallom@bjc.org; 314-362-3316.

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