

# GOLDFARB

GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE



College Catalog

College Catalog 2023-2024  
Published 06 October 2023  
Effective October 2023 through May 2024

BARNES  JEWISH  
College  
Goldfarb School of Nursing  


# Table of Contents

Barnes-Jewish College Goldfarb School of Nursing .....	3
College Personnel .....	4
Accreditation .....	15
Notice to Students .....	16
Tuition, Fees and Payment.....	19
Student Learning Outcomes for Nursing Programs .....	24
Library and Information Services .....	26
Student and Alumni Related Services.....	28
Clinical Simulation Institute (CSI) .....	30
Undergraduate Program.....	31
Graduate Programs .....	40

# Barnes-Jewish College Goldfarb School of Nursing

## Mission Statement

We prepare exceptional nurse leaders in an academic learner-centered environment.

## Vision

To be a national academic leader in nursing education, research and scholarship.

## Diversity Statement

“It takes the entire Goldfarb community to be an institution of distinction that prepares nurse leaders to serve diverse populations. We embrace and celebrate our differences with dignity and respect. We must nurture an inclusive environment committed to equity in every form.”

## Our Values

The values of Barnes-Jewish College Goldfarb School of Nursing represent our highest aspirations for institutional identity, impact and routine interactional conduct.

### **Compassion**

We promise to care about you.

### **Respect**

We promise to treat you with dignity.

### **Excellence**

We promise to be our best.

### **Safety**

We promise to keep you safe.

### **Teamwork**

We promise to partner with you.

## Location

Duncan Campus: 4483 Duncan Avenue, Saint Louis, MO 63110

# College Personnel

angela.clark@barnesjewishcollege.edu

## College Board of Trustees

Ms. Maxine Clark	Ms. Cheryl Jones	<b><i>Emeritus</i></b> Dr. Ronald Evens
Dr. Tommye Austin	Ms. Trish Lollo Dr. John Lynch	Mr. Harvey Harris
Ms. Angela Brown	Dr. Mary McKay Dr. David H. Perlmutter	Dr. Joseph Privott Dr. Donald Suggs
Mr. Jack Cahill Mr. Robert Cannon	Dr. Angelleen Peters-Lewis Ms. Geetha Sant	
Dr. Angela Clark Ms. Kendra Copanas	Mr. Henry Warshaw Ms. Cheryl Watkins	
Dr. Hillary Anger Elfenbein	Ms. Chelsi Wright	
Dr. Victoria Fraser Dr. Mary Jo Gorman		
Dr. Kendra Holmes		

**Kathleen Polley-Payne, PhD, RN, MSN, PNP**

***Interim Dean***

kathleen.payne@bjc.org

**Edward Gricius, MS**

***Associate Dean for Student Experience & Development***

MS: Benedictine University

Lisle, Illinois

edward.gricius@barnesjewishcollege.edu

**Teri Boyd, EdD, MNSc, CNE**

***Assistant Dean Undergraduate Programs, Associate Professor***

BSN, EdD: University of Arkansas

Fayetteville, Arkansas

MSN: University of Arkansas for Medical Sciences

Little Rock, Arkansas

Teri.Boyd@barnesjewishcollege.edu

**Pamela Dempski, MA**

***Director of Advancement***

MA: Northern Illinois University

DeKalb, Illinois

pamela.dempski@barnesjewishcollege.edu

**Reginald Farrar, SPHR, SHRM-SCP**

***Director of Human Resources & Inclusion***

HRCI: Human Resource Certification Institution

SHRM - Society of Human Resource Management

reginald.farrar@bjc.org

**Maureen Lynam, MA**

## President's Advisory Council

**Angela Clark, PhD, RN, MSN, CNE, FAAN**

***Maxine Clark & Bob Fox President***

RN, MSN: University of Tennessee

Knoxville, Tennessee

PhD: University of Cincinnati

Cincinnati, Ohio

**Director of Marketing and Communication**

maureenlynam@bjc.org

**Debbie Mettlach, MA****Director of Administration and Operations**

BS: Maryville University

St. Louis, Missouri

MA: Webster University

St. Louis, Missouri

deborah.mettlach@barnesjewishcollege.edu

**Catrece Strickland, CPA, CMA, CFM, MBA****Executive Director of Operational Finance**

MBA: University of Missouri-Columbia

Columbia, Missouri

catrece.strickland@bjc.org

**David Solovitz, MBA, BS****Service Delivery Manager, BJC Technology, Interim-IT****Director**

BS: Truman State University

Kirksville, MO

MBA: University of Missouri

St. Louis, MO

david.solovitz@bjc.org

**Matthew Schmees, RN, MPH****Director of Institutional Effectiveness**

RN: Goldfarb School of Nursing

St. Louis, Missouri

matthew.schmees@barnesjewishcollege.edu

## Faculty

**Chandler Airaghi, MSN, RN****Instructor**

BSN: Goldfarb School of Nursing

St. Louis, Missouri

MSN: Goldfarb School of Nursing

St. Louis, Missouri

chandler.airaghi@bjc.org

**Melissa Andrus, MSN, RN****Instructor**

BS: Truman State University

Kirksville, Missouri

BSN: Barnes Jewish College, Goldfarb School of Nursing

St. Louis, Missouri

MSN: Webster University

St. Louis, Missouri

melissa.andrus@bjc.org

**Lynn Baer, MSN, APRN, PMHCNS-BC****Instructor**

BSN: Avila College

Kansas City, Missouri

MSN: Southern Illinois University

Edwardsville, Illinois

lynn.baer@barnesjewishcollege.edu

**Kristen Bagwell, MSN, RN, LCCE, RNC-OB****Instructor**

BSN, MSN: Lindenwood University

St. Louis, Missouri

LCCE: Lamaze International

RNC-OB: National Certification Corporation

kristen.bagwell@barnesjewishcollege.edu

**Julie Berendzen, MSN, RN, CLC****Instructor**

AAS: St. Louis Community College

St. Louis, Missouri

BSN: Webster University

St. Louis, Missouri

MSN: University of Missouri-St. Louis

St. Louis, Missouri

Julie.Berendzen@barnesjewishcollege.edu

**Mary Beth Beyatte, DNP, RN, ANP-BC, ACNP-BC****Director, Adult-Gerontology Acute Care Nurse****Practitioner Concentration & Assistant Professor**

BSN, MSN: Jewish Hospital College of Nursing and Allied Health

St. Louis, Missouri

DNP: The University Of Kansas

Lawrence, Kansas

mary.beyatte@bjc.org

**Deborah Birk, PhD, MSN, MHA, RN, NEA-BC**

***Graduate Program Director***

BSN: St. Louis University  
St. Louis, Missouri  
MSN: Southern Illinois University  
Edwardsville, Illinois  
MHA: Webster University  
St. Louis, Missouri  
PhD: University of Missouri  
St. Louis, Missouri  
deborah.birk@barnesjewishcollege.edu

**Teri Boyd, EdD, MSNc, RN, CNE**  
***Assistant Dean Undergraduate Program, Associate Professor***

BSN, EdD: University of Arkansas  
Fayetteville, Arkansas  
MSN: University of Arkansas for Medical Sciences  
Little Rock, Arkansas  
Teri.Boyd@barnesjewishcollege.edu

**Aaron Buck, MSN, RN, CPNP-PC**  
***Instructor***

BSN, MSN: Barnes College of Nursing - University of  
Missouri St Louis  
St. Louis, Missouri  
Aaron.Buck@barnesjewishcollege.com

**Jules Vick Crawford, DNP, MSN, RN**  
***Assistant Professor***

ASN: Washtenaw Community College  
Ann Arbor, Michigan  
BSN: Maryville University  
St. Louis, Missouri  
MSN, DNP: McKendree University  
Lebanon, Illinois  
Jules.Crawford@barnesjewishcollege.edu

**Mary Patricia Curtis, PhD, ANP-BC, PHCNS-BC,  
FNP-C**

***Director, Adult-Gerontology Primary Care Nurse  
Practitioner Program and Professor***  
BSN, PhD: Saint Louis University  
St. Louis, Missouri  
MSN: Southern Illinois University  
Edwardsville, Illinois  
mary.curtis@barnesjewishcollege.edu

**Sarah Decker, APRN, FNP-C, RN**  
***Instructor - APN***

BA: Lindenwood University  
St. Charles, Missouri  
BSN, RN: Goldfarb School of Nursing at Barnes-Jewish

College  
St. Louis, Missouri  
MSN, FNP: Maryville University  
St. Louis, Missouri  
sarah.hensley@BarnesJewishCollege.edu

**Sarah Farabi, PhD, RN**  
***Assistant Professor***

BSN: Saint Louis University  
St. Louis, Missouri  
PhD: University of Illinois  
Chicago Illinois  
sarah.farabi@barnesjewishcollege.edu

**Judy Frain, PhD, RN**  
***PhD Program Director, Associate Professor***

BSN: Webster University  
St. Louis, Missouri  
MSN: Saint Louis University  
St. Louis, Missouri  
PhD: University of Missouri-St. Louis  
St. Louis, Missouri  
judith.frain@barnesjewishcollege.edu

**Christopher Guelbert, DNP, RN, CCRN, CNML**  
***Associate Professor***

Diploma: Lutheran Medical Center  
St. Louis, Missouri  
BSN: Saint Louis University  
St. Louis, Missouri  
MS: University of Saint Francis  
Joliet, Illinois  
MSN, DNP: McKendree University  
Lebanon, Illinois  
christopher.guelbert@barnesjewishcollege.edu

**Kelly Hantack, MSN, RN**

***Instructor***

BSN, ASN: Jewish Hospital College of Nursing and Allied  
Health  
St. Louis, Missouri  
MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
kelly.hantack@barnesjewishcollege.edu

**James Haran, MSN, CCRN, CNE**  
***Instructor***

BSN University of Missouri  
St. Louis, Missouri  
MSN -Webster University

St. Louis, Missouri  
james.haran@barnesjewishcollege.edu

**Nicole Healey MSN, RN, CEN**

***Instructor***

BSN -Southern Illinois University of Edwardsville  
Edwardsville, Illinois  
MSN- Webster University  
St. Louis, MO  
nicole.healey@barnesjewishcollege.edu

**Bernadette Henrichs, PhD, CRNA, CCRN, CHSE, FAANA**

***Program Director, Nurse Anesthesia Program & Professor***

BSN: Southern Illinois University  
Edwardsville, Illinois  
MSN(R), PhD: Saint Louis University  
St. Louis, Missouri  
CRNA: Washington University Nurse Anesthesia Program  
St. Louis, Missouri  
bernadette.henrichs@barnesjewishcollege.edu

**Kristen Hill, MSN, RN, OCN**

***Instructor***

BSN: Grand View University  
Des Moines, Iowa  
MSN, OCN: University of Missouri  
Columbia, Missouri  
kristen.hill@barnesjewishcollege.edu

**Martha Hoffman, DNP, RN, MBA**

***Assistant Professor***

BSN, MSN: University of Missouri-St. Louis Kansas City  
Cooperative Program  
St. Louis, Missouri  
MBA: Fontbonne University  
St. Louis, Missouri  
DNP: Chatham University  
Pittsburgh, Pennsylvania  
mary.hoffman@barnesjewishcollege.edu

**Heidi Holtz, PhD, RN**

***Assistant Professor***

RN: Lincoln University  
Jefferson City, Missouri  
BSN: University of Missouri  
Columbia, Missouri  
MSN: Webster University  
Kansas City, Missouri  
PhD: Indiana University  
Indiana, Indianapolis  
heidi.holtz@bjc.org

**Katherine Hufker, MS, RNC-HROB, C-EFM**

***Assistant Professor***

BSN: Southern Illinois University  
Edwardsville, Illinois  
MS: Texas Woman's University  
Denton, Texas  
khufker@barnesjewishcollege.edu

**Katie Jett, DNP, RN, MSN, FNP-BC**

***Director, BSN Program - Upper Division, and Associate Professor***

BSN, MSN, FNP: University of Missouri-St. Louis  
St. Louis, Missouri  
DNP: Missouri State University  
Springfield, Missouri  
katie.jett@barnesjewishcollege.edu

**Bonnie Johnston**

***Assistant Professor***

bonnie.johnston@barnesjewishcollege.edu

**Sara Kimmel, MSN, RN**

***Assistant Professor***

ASN: St. Louis Community College  
St. Louis, Missouri  
BSN, MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
sara.kimmel@barnesjewishcollege.edu

**Mikhayla Land, MSN, RN, OCN**

***Instructor***

BSN: Rockhurst University and Research College of  
Nursing  
Kansas City, Missouri  
MSN: University of Central Missouri  
Warrensburg, Missouri  
mikhayla.land@barnesjewishcollege.edu

**Jessica LaRose, MSN, RN**

***Instructor***

BSN: University of Missouri  
Columbia, MO  
MSN: Southern Illinois University Edwardsville  
Edwardsville, IL  
jessica.larose@barnesjewishcollege.edu

**Xiumei Lin, DNP, MSN, RN**

***Assistant Professor***

BS: Beijing College of Grammar  
Beijing, China  
BSN: Barnes-Jewish College of Nursing and Allied Health  
St. Louis, Missouri  
MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
DNP: University of Missouri-St. Louis  
St. Louis, Missouri  
xiumei.lin@barnesjewishcollege.edu

**Angela McConachie, DNP, MSN-FNP, RN**  
***Director, BSN Program – Accelerated and WEO***  
***Associate Professor***

BSN: University of South Florida  
Tampa, Florida  
MSN: University of Tampa  
Tampa, Florida  
DNP: Rocky Mountain University  
Provo, Utah  
amcconachie@barnesjewishcollege.edu

**Lori Meier, MSN, RNC-OB, C-EFM**  
***Assistant Professor***

Diploma Degree: St. John's School of Nursing  
Springfield, Illinois  
BSN: Southern Illinois University at Edwardsville  
Edwardsville, Illinois  
MSN: University of Missouri-St. Louis  
St. Louis, Missouri  
lori.meier@barnesjewishcollege.edu

**Dana Merritt, MSN, RN**  
***Instructor***

BSN: University of Missouri  
St. Louis, Missouri  
MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
dana.merritt@barnesjewishcollege.edu

**Terri Morris, DNP, APRN, ANP-BC**  
***Assistant Professor***

BSN: Webster University  
St. Louis, Missouri  
MSN, DNP: University of Missouri  
St. Louis, Missouri

terri.morris@barnesjewishcollege.edu

***Kristen Neils, MSN, RN***  
***Instructor***

BSN: Saint Francis Medical Center College of Nursing  
Peoria, Illinois  
MSN: University of Illinois at Chicago  
Chicago, Illinois  
Post MSN: Goldfarb School of Nursing  
St. Louis, Missouri  
Kristen.neils@barnesjewishcollege.edu

**MaryAnn Niemeyer, PhD, MSN, RN, NPD-BC**

***Assistant Professor***

BSN: Marcella Niehoff School of Nursing at Loyola  
University of Chicago  
Chicago, Illinois  
MSN: School of Nursing at Southern Illinois University  
Edwardsville, Illinois  
PhD: Sinclair School of Nursing at University Missouri  
Columbia, Missouri  
maryann.niemeyer@barnesjewishcollege.edu

**Amber Nordike, DNP, MSN-Ed., RN**  
***Assistant Professor***

BSN: Chamberlain University  
St. Louis, Missouri  
MSN-Ed: Chamberlain University  
St. Louis, Missouri  
DNP: Chamberlain University  
St. Louis, Missouri

amber.nordike@barnesjewishcollege.edu

**Tamara Otey, PhD, RN**  
***Associate Professor***

Diploma: Jewish Hospital School of Nursing  
St. Louis, Missouri  
BSN: University of Memphis  
Memphis, Tennessee  
MSN: Union University  
Jackson, Tennessee  
PhD: Indiana University  
Indianapolis, Indiana  
tamara.otey@barnesjewishcollege.edu



**Angela Painter, MSN, RN*****Instructor***

BSN: Maryville University  
St. Louis, Missouri  
MSN: Western Governors University  
Salt Lake City, UT  
angela.painter@bjc.org

**Amy Piontek, Ph.D, RN, CHES*****Assistant Professor***

BSN: Saint Louis University  
St. Louis, Missouri  
MSN: McKendree University  
Lebanon, Illinois  
PhD: Southern Illinois University Carbondale, Illinois  
amy.piontek@barnesjewishcollege.edu

**Samantha Rardin*****Instructor***

samantha.rardin@barnesjewishcollege.edu

**Dusty Scheper, MSN, RN*****Instructor***

Diploma: Lutheran School of Nursing  
St. Louis, Missouri  
BSN: Central Methodist University  
St. Louis, Missouri  
MSN: Indiana Wesleyan University  
Marion, IN  
dusty.scheper@barnesjewishcollege.edu

**Julie Spencer, DNP, RN, CDCES*****Associate Professor***

BSN: Central Missouri State University  
Warrensburg, Missouri  
MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
DNP: University of Missouri  
Columbia, Missouri  
julie.spencer@barnesjewishcollege.edu

**Aja Sullivan, MSN, MBA, RN, CNE*****Instructor***

BS: Washington University in St. Louis  
St. Louis, Missouri  
BSN: Goldfarb School of Nursing at Barnes Jewish  
College  
St. Louis, Missouri  
MBA: Western Governors University  
Missouri  
MSN: Webster University  
Webster Groves, Missouri  
aja.sullivan@barnesjewishcollege.edu

**Brian Torres, DNP, CRNA*****Assistant Program Director, Nurse Anesthesia Program  
& Assistant Professor***

BSN: University of Missouri  
Columbia, Missouri  
MSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
DNP: University of Missouri  
St. Louis, Missouri  
brian.torres@barnesjewishcollege.edu

**Kathleen Torres, MSN, RNC-MNN*****Instructor***

BSN: Aurora University  
Aurora, Illinois  
MSN: Southern New Hampshire University  
Manchester, New Hampshire  
kathleen.torres@barnesjewishcollege.edu

**Taylor Tusinski*****Instructor***

taylor.tusinski@bjc.org

**Kayla Weber, MSN, RN, CNL*****Instructor***

BS: Indiana University  
Bloomington, Indiana  
MSN: Saint Louis University  
St. Louis, Missouri  
kayla.weber@bjc.org

**Lihua Yu, MSN*****Instructor***

BSN: D'Youville College  
Buffalo, New York  
MSN: Southern Illinois University  
Edwardsville, Illinois

## Staff Directory

### ADMINISTRATION

**Angela Clark, PhD, RN, MSN, CNE, FAAN,****Maxine Clark and Bob Fox President**

RN, MSN: University of Tennessee  
Knoxville, Tennessee  
PhD: University of Cincinnati  
Cincinnati, Ohio  
angela.clark@barnesjewishcollege.edu

**Kathleen Polley-Payne, PhD, RN, MSN, PNP**

***Interim Dean***

kathleen.payne@bjc.org

**Wanda Cummings, MA, MFA**

***Executive Services Coordinator, Office of the Dean***

MA, MFA: Fontbonne University  
St. Louis, Missouri

wanda.cummings@barnesjewishcollege.edu

**Debbie Mettlach, MA, BS**

***Director of Administration and Operations***

BS: Maryville University  
St. Louis, Missouri

MA: Webster University

St. Louis, Missouri

deborah.mettlach@barnesjewishcollege.edu

**Chavelle Davis, AAS**

***Administrative Coordinator***

AAS: Brown Mackie-College

St. Louis, Missouri

chavelle.davis@barnesjewishcollege.edu

**Teri Boyd, EdD, MSN, RN, CNE**

***Assistant Dean for Undergraduate Programs, Associate Professor***

BSN, EdD: University of Arkansas

Fayetteville, Arkansas

MSN: University of Arkansas for Medical Sciences

Little Rock, Arkansas

Teri.Boyd@barnesjewishcollege.edu

**Katie Jett, DNP, MSN, RN**

***Director, BSN Program - Upper Division, West site and Assistant Professor***

BSN, MSN, DNP: University of Missouri-St. Louis

St. Louis, Missouri

kjett@barnesjewishcollege.edu

**Angela McConachie, DNP, FNP-BC**

***Undergraduate Director and Associate Professor***

BSN: University of South Florida

Tampa, Florida

MSN: University of Tampa

Tampa, Florida

DNP: Rocky Mountain University, Provo, Utah

amconachie@barnesjewishcollege.edu

**Administrative Support**

**Patricia Hankey, BS**

***Academic Coordinator***

BS: Belmont University

Nashville, Tennessee

patricia.hankey@barnesjewishcollege.edu

**Connie Hearst**

***Administrative Coordinator***

connie.hearst@barnesjewishcollege.edu

**Sang Nguyen, BS**

***Administrative Coordinator and Compliance Coordinator***

BS: Webster University

St. Louis, Missouri

sang.nguyen@barnesjewishcollege.edu

**Keishauna Simms, MBA**

***Academic Program Manager***

keishauna.simms@barnesjewishcollege.edu

**ADMISSIONS**

**Stacy Bogier, MEd,**

***Enrollment Management Director***

BS: Central Methodist University, Fayette, Missouri

MEd: Missouri Baptist University, St. Louis, Missouri

stacy.bogier1@barnesjewishcollege.edu

**Matthew Kitchell, MEd**

***Senior Enrollment Specialist***

MEd, BS: Missouri Baptist University

St. Louis, Missouri

matthew.kitchell@barnesjewishcollege.edu

**Shelby Hudson, BS**

***Enrollment Specialist***

BS: Missouri State University

Springfield, Missouri

shelby.hudson@barnesjewishcollege.edu

**BUSINESS AFFAIRS**

**Catrece Strickland, CPA, CMA, CFM, MBA**

***Executive Director of Operational Finance***

MBA: University of Missouri-Columbia

Columbia, Missouri

catrece.strickland@bjc.org

**Linda Stille, BS**

***Director of Accounting***

BS, MS: University of Missouri  
St. Louis, Missouri  
linda.stille@barnesjewishcollege.edu

**Juan Cuellar, BS**

***Senior Accountant***

BS: Southern Illinois University of Edwardsville  
Edwardsville, Illinois  
juan.cuellar@barnesjewishcollege.edu

**Joseph Etling, BS**

***Student Accounts Business Manager***

BS: University of Missouri  
Columbia, Missouri  
joseph.etling@barnesjewishcollege.edu

**FINANCIAL AID**

**Holly Allen, MEd**

***Financial Aid Compliance Specialist***

BA: Fontbonne University  
St. Louis, Missouri  
MEd: University of Missouri-St. Louis  
St. Louis, Missouri  
holly.allen@barnesjewishcollege.edu

**Kelly Fleming, BS**

***Financial Aid Technical Specialist***

BS: Southern Illinois University  
Edwardsville, Illinois  
kelly.fleming@barnesjewishcollege.edu

**Richard Hoffman, MEd, BA, BS**

***Enrollment Specialist***

richard.hoffman@barnesjewishcollege.edu

**FOUNDATION FOR BARNES-JEWISH HOSPITAL**

**Eric Barkley, BS**

***Executive Director of Advancement***

BS: Culver Stockton College

Canton, Missouri

eric.barkley@barnesjewishcollege.edu

**Pamela Dempski, MA**

***Director of Advancement***

MA: Northern Illinois University  
DeKalb, IL  
pamela.dempski@barnesjewishcollege.edu

**Marilyn Sheperd, MA**

***Major Gifts Officer, The Foundation for Barnes-Jewish Hospital***

BA – Grinnell College  
Grinnell, Iowa  
MA- Roosevelt University  
Chicago, Illinois  
marilyn.sheperd@bjc.org

**HUMAN RESOURCES**

**Reginald Farrar, SPHR, SHRM-SCP**

***Director of Human Resources and Inclusion***

SPHR  
SHRM  
reginald.farrar@bjc.org

**INFORMATION SYSTEMS**

**David Solovitz, MBA, BS**

***Service Delivery Manager, BJC Technology, Interim-IT Director***

BS: Truman State University  
Kirksville, MO  
MBA: University of Missouri  
St. Louis, MO  
david.solovitz@bjc.org

**Brian Myers, BS**

***IS Senior Analyst***

BS: Vatterott College  
Sunset Hills, Missouri  
Brian.myers@barnesjewishcollege.edu

**Michelle Pfau, BS**

***Technical Specialist***

BS: McKendree University  
Lebanon, Illinois

michelle.pfau@barnesjewishcollege.edu

**Evan Rosenthal, MAEd, MS**

***Business Consultant***

BA: The George Washington University  
Washington, District of Columbia

MAEd: Seton Hall University  
South Orange, New Jersey

MS: University of South Florida  
Tampa, Florida

evan.rosenthal@barnesjewishcollege.edu

**INSTITUTIONAL EFFECTIVENESS**

**Matthew Schmees, RN, MPH**

***Director of Institutional Effectiveness***

RN: Goldfarb School of Nursing  
St. Louis, MO

matthew.schmees@barnesjewishcollege.edu

**INSTRUCTIONAL TECHNOLOGY**

**Bruce Cunningham, BS**

***Academic Technology Specialist I***

MS: Lindenwood University  
St. Charles, MO

BS: Missouri Western State University

bruce.cunningham@barnesjewishcollege.edu

**Yolanda Nettles, AAS**

***Academic Technology Specialist I***

AAS: Southwestern Illinois College

Belleville, Illinois

yolanda.nettles@barnesjewishcollege.edu

**LIBRARY AND INFORMATION SERVICES**

**Renee Gorrell, MLS, AHIP**

***Library and Information Service Director***

BS: Culver-Stockton College  
Canton, Missouri

MLS: University of Missouri-Columbia  
Columbia, Missouri

renee.gorrell@barnesjewishcollege.edu

**Valerie Bruce**

***Library Assistant***

valerie.bruce@barnesjewishcollege.edu

**Sarah Messmer, MLIS, BA**

***Health Services Librarian***

BA: University of Missouri-St. Louis  
St. Louis, Missouri

MLIS: University of Missouri-Columbia  
Columbia, Missouri

sarah.messmer@barnesjewishcollege.edu

**Anise Gilliam**

***Library Assistant***

anise.gilliam@barnesjewishcollege.edu

**MARKETING AND COMMUNICATIONS**

**Maureen Lynam, MA**

***Director of Marketing and Communication***

maureenlynam@bjc.org

**Kathy Randall**

***Senior Communications Consultant***

Kathy.Randall2@bjc.org

**Khadijah Henderson, BS**

***Marketing and Communications Specialist***

AA: South Western Illinois College  
Belleville, Illinois

BS: University of Missouri Saint Louis  
St. Louis, Missouri

khadijah.henderson@barnesjewishcollege.edu

**REGISTRATION**

**Kristina Rieger, MBA**

***Registrar***

kristina.rieger@barnesjewishcollege.edu

**Denise Davis, BA**

***Assistant Registrar***

BA: University of Missouri  
St. Louis, Missouri

denise.davis@barnesjewishcollege.edu

**Mary Urbanek-Mueller, MEd, BSEd**

***Registrar and Records Specialist***

BSEd: Southern Illinois University  
Carbondale, Illinois

MEd: Southern Illinois University  
Edwardsville, Illinois

mary.urbanekmueller@barnesjewishcollege.edu

**RESEARCH**

**Dominic Reeds, MD**

***Associated Dean for Research***

MD:

dominic.reeds@barnesjewishcollege.edu

**Kristy Kight, MBA**  
**Grant Administrator**

BS, BA: Washington University  
St. Louis, Missouri  
MBA: Webster University  
St. Louis, Missouri  
kristy.kight@barnesjewishcollege.edu

**SIMULATION**

**Clinton Mettlach, AAS**  
**Director of Simulation**

AAS: Texas State Technical College  
Waco, Texas  
Clinton.Mettlach@BarnesJewishCollege.edu

**Michele Clark, BSN, RN**

**Clinical Education Coordinator**

BSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
michele.clark@barnesjewishcollege.edu

**Zoe dePenaloza, MSN, RN**  
**Simulation Specialist**

BSN: Maryville University  
St. Louis, Missouri  
MSN: Webster University  
St. Louis, Missouri  
zoe.depenaloza@barnesjewishcollege.edu

**Elizabeth Gavin, BSN, RN**  
**Simulation Specialist**

BSN: Goldfarb School of Nursing at Barnes-Jewish  
College  
St. Louis, Missouri  
elizabeth.gavin@barnesjewishcollege.edu

**LaTreece Norwood, MSN, BS, RN**  
**Simulation Specialist**

Diploma: Lutheran Medical Center School of Nursing  
St. Louis, Missouri  
BS: Harris-Stowe State University  
St. Louis, Missouri  
MSN: University of Phoenix  
Phoenix, Arizona  
latreece.norwood@barnesjewishcollege.edu

**Tereather Woods, MSN, BSN, ADN**

**Simulation Specialist, Adjunct**

ADN: Sanford Brown College  
St. Louis, Missouri

BSN, MSN: Webster University

St. Louis, Missouri  
tereather.woods@barnesjewishcollege.edu

**STUDENT EXPERIENCE AND DEVELOPMENT**

**Edward Gricius, MS**

**Associate Dean for Student Experience & Development**  
MS: Benedictine University  
Lisle, Illinois  
edward.gricius@barnesjewishcollege.edu

**Tina Mays, MA, BS, MHFA**

**Student Experience and Development Project  
Management Specialist**

BS: National Louis University  
Wheeling, Illinois  
MA: Webster University  
St. Louis, Missouri  
tina.mays@barnesjewishcollege.edu

**June Cowell-Oates, EdD, LPC, LCSW, CEAP**

**Director of Alumni Affairs Program Officer - Student  
Affairs & Diversity**

BS: Fontbonne University  
St. Louis, Missouri  
MEd: University of Missouri-St. Louis  
St. Louis, Missouri  
EdD: Maryville University  
St. Louis, Missouri  
june.cowell-oates@barnesjewishcollege.edu

**Martha Stewart**

**Administrative Coordinator**

martha.stewart@barnesjewishcollege.edu

**STUDENT SUPPORT AND ENGAGEMENT**

**Phillip Campbell, EdD, MEd, BA**

**Student Support and Engagement Director**

BA: Truman State University  
Kirksville, Missouri  
MEd: University of Wisconsin-La Crosse  
La Crosse, Wisconsin  
EdD: University of Missouri-St. Louis  
St. Louis, Missouri  
phillip.campbell@barnesjewishcollege.edu

**Crystal Bryson, MBA**

**Academic and Student Support Advisor**

MBA: Regis University  
Denver, Colorado  
crystal.bryson@barnesjewishcollege.edu

**Bryce Jackson-Litteken, MA**  
*Academic and Student Support Advisor*  
MA: University of Arkansas  
Little Rock, Arkansas  
bryce.jackson-litteken@barnesjewishcollege.edu

**Malou Jaime, BS, BA**  
*Student Engagement Advisor*  
BS, BA: University of Santo Tomas  
Manila, Philippines  
maria.jaime@barnesjewishcollege.edu

**Janine Russell, MBA, MM, BBA**  
*Academic & Student Support Advisor*  
BBA, MM, MBA: Fontbonne University  
St. Louis, Missouri  
janine.russell@barnesjewishcollege.edu

# Accreditation

The College is accredited by the Higher Learning Commission (HLC) and has approval from the Missouri Coordinating Board for Higher Education (MCBHE). The pre-licensure programs are fully approved by the Missouri State Board of Nursing. The Bachelor of Science and Master of Science programs at Barnes-Jewish College Goldfarb School of Nursing are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Washington, DC 20001, (202) 887-6791. The Nurse Anesthesia Program is fully accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). The U.S. Department of Education certifies all programs as eligible for federal and state grants and loans. All clinical affiliates are Joint Commission for Accreditation of Healthcare Organizations (JCAHO) accredited.

Higher Learning Commission (HLC)  
Website: <http://www.hlcommission.org/>

Missouri Coordinating Board for Higher Education (MCBHE)  
Website: <http://dhe.mo.gov/cbhe>

Commission on Collegiate Nursing Education (CCNE)  
Website: <http://www.aacnursing.org/CCNE>

Council on Accreditation of Nurse Anesthesia Educational Programs  
Website: <http://www.coacrna.org/accredited-programs>

Missouri State Board of Nursing  
Website: [www.pr.mo.gov/nursing.asp](http://www.pr.mo.gov/nursing.asp)

## Nondiscrimination Statement

Barnes-Jewish College Goldfarb School of Nursing does not discriminate on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression or genetic information. The College's nondiscrimination policy applies to all phases of its admission and financial aid programs, and to all other aspects of its educational programs and activities. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation or otherwise opposes unlawful discrimination is prohibited.

The following person has been designated to handle

inquiries regarding the College's nondiscrimination policies: Edward Gricius, Associate Dean of Student Experience & Development at [edward.gricius@barnesjewishcollege.edu](mailto:edward.gricius@barnesjewishcollege.edu). Inquiries may also be directed to the United States Department of Education Office of Civil Rights.

Questions concerning the College's policies on sexual harassment and sexual violence can also be directed to Edward Gricius, Associate Dean of Student Experience & Development at [edward.gricius@barnesjewishcollege.edu](mailto:edward.gricius@barnesjewishcollege.edu) who also functions as the Title IX Coordinator for Barnes-Jewish College Goldfarb School of Nursing.

# Notice to Students

The policies and procedures in this College Catalog are subject to review and revision annually. Amendments can also be made during the academic year, at the College's discretion, and if changes, additions or deletions are made during the academic year, they will be announced on the College's learning management system. All changes are effective immediately after being announced. It is the student's responsibility to note changes to the College Catalog.

The College Catalog is not a contract and should not be construed as such. Rather, it is intended as a reference point for students regarding the various issues related to their attendance at the College.

## Credit Transfer Policies

### BSN Program

Students wishing to transfer credits into the BSN Program must receive approval from the Program Director, as credits are evaluated on an individual basis. A maximum of nine (9) credit hours of undergraduate nursing course work may be applied as transfer credit and must be evaluated prior to starting the program. Transfer courses are not computed in the GPA. For more information on this procedure, please contact the Academic and Student Support Advisors.

### MSN Program

Students wishing to transfer credits into a graduate program must receive approval from the Program Director, as credits are evaluated on an individual basis. A grade of "B" or higher must have been earned at a regionally accredited institution to be considered for transfer credit. A maximum of nine (9) credit hours, or 3 courses, of graduate course work may be applied as transfer credit. For the post Master's certificate programs, a gap analysis of the applicant's prior graduate coursework will be performed to determine a plan of study. Length of time since course completion is at discretion of program director. Transfer courses are not computed in the GPA.

### DNP Program

A maximum of nine (9) credit hours of graduate course work may be applied as transfer credit for students pursuing the DNP degree and must be evaluated prior to starting the program. A grade of "B" or higher must have

been earned at a regionally accredited institution within five years to be considered for transfer credit. Transfer courses are not computed in the GPA.

### Credit by Competency Examination

Students with appropriate experience may be permitted to take competency exams for which comparable college credit has not been earned previously. Examination credit cannot be used for residency purposes. Satisfactory scores on competency examinations must be on file with the Admissions Department prior to the beginning of the student's final term. Information on CLEP (College Level Examination Program) is available at [www.collegeboard.org](http://www.collegeboard.org); information on the Excelsior College Examination Program is available at [www.excelsior.edu](http://www.excelsior.edu).

## Credit Hour Policy

### Definition of Credit Hour

Barnes-Jewish College Goldfarb School of Nursing's definition of "credit hour" is based on the Carnegie unit of academic credit and is defined in 34 CFR 600.2 and further modified in 34 CFR 668.8 (k) as "an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

one hour of classroom or direct faculty involvement and a minimum of two hours out of class course work each week for approximately 15 weeks for one academic term or the equivalent amount of work over a different amount of time: or

at least an equivalent amount of work as required in paragraph (1) of this definition for other activities established in the institution, including laboratory work, clinical and other academic work leading toward the award of credit hour(s)." In accordance with common practice in higher education, instruction representing a credit hour is typically delivered in a 50-minute class period.

The number of credit hours awarded for courses is based on the expected time required to successfully meet the course objectives. This time is a combination of activities including in-class lecture, laboratory work, outside reading and other academic work.



Courses taught with an online/blended format may not have specific seat time expectations, however, they maintain comparable quality and student learning outcomes.

Some courses include clinical contact hours that represent the number of hours per week the course will meet in clinical experience outside the classroom or other specified work associated with the course/program.

The definition of credit hour is listed in the College Catalog, website, financial aid materials, faculty manuals and student handbook and supplements.

### **Awarding Credit Hours for Clinical Experiences**

#### **Undergraduate Program**

One credit hour for clinical practicum is 48 hours of direct care hours.

Direct Care refers to the nursing care provided to individuals or families that is intended to achieve specific health goals or achieve selected health outcomes. Direct care may be provided in a wide range of settings, including acute and critical care, long-term care, home health, community-based settings and educational settings (AACN Essentials, 2011). This can include student teaching to a community group, diabetes screenings or a flu vaccine clinic. A poster presentation based on assessment of community health needs and designed to improve health outcomes does count toward direct care hours. Note: Direct care is not observation. To earn three-hours of clinical credit over one 15-week term the student is required to be at the clinical site: Formula 3 credits x 48 hours = 144 hours for one 15-week term. Preconference, debriefing, and post conference are included in this 144-hour calculation.

The Missouri State Board of Nursing and therefore GSON does not allow 'orientation to clinical' to be counted toward the earned clinical hours.

Examples that are NOT direct care include:

1. Poster presentation in a library not based on current assessment or any follow-up evaluation.
2. Skills lab practicing clinical skills
3. Assessment of virtual, simulated, and/or standardized patients
4. Windshield survey without follow-up assessment and use of data to improve population health

Use of simulation lab, with high-fidelity manikins, and or standardized patients can be counted toward but not replace the entire clinical direct care experience. Skills lab does not count toward the direct care experience.

Following Missouri State Board of Nursing's directive, no more than 25% of total earned clinical hour credits can be completed using high-fidelity manikins, case-study, role-play or standardized patient type simulation.

Skills lab is psychomotor focused and is used to teach, demonstrate, give return demonstration and hours of practice to learn the skills of the nursing profession. Hours in the skills lab are calculated 1:1. One credit in the skills lab requires 48 hours in the lab to see learn, and practice to build skills and confidence to apply the same skills in a direct care clinical setting. Learners can be videotaped practicing the skill to use for review, practice and improvement. Students are encouraged to attend open lab hours for additional faculty supported practice time.

Use of simulation for clinical hours is based on review of other accredited and leading university BSN nursing education programs. GSON does allow the 2:1 ratio in the actual simulation environment. One hour in the simulation labs can be calculated as two hours of direct care clinical. Simulation activities must follow International Nursing Association for Clinical and Simulation Learning (INACSL) Standards of Best Practice:

Simulation. <https://www.inacsl.org/inacsl-standards-of-best-practice-simulation/>

Simulation designs must be detailed, documented and include learning outcomes and objectives as well as evaluation strategies of each planned scenario/case study. This information must be presented to simulation faculty prior to facilitating the simulation scenario. Pre-briefing and debriefing must be part of the simulation experience.

Course faculty will file with their Program Director: copy of the simulation design completed prior to the class time, analysis of the student evaluations, and comments of strengths and opportunities for improvement.

Missouri State Board of Nursing requires that no more than 20-25% of clinical credit hours may be completed in a simulation lab. We are reminded, nursing is a practice profession and students must have appropriate practice in direct care with patients and families across settings to be safe in practice.

#### **Graduate Programs**

The graduate programs of GSON follow the same definition for credit hour for theory/didactic credit as our

undergraduate programs. The award of graduate clinical credit hours varies by program and is defined as follows. Refer to program course syllabi and student supplements for additional information on graduate program clinical credit hours.

Adult-Gerontology Acute Care Nurse Practitioner: One (1) clinical credit hour is equivalent to 56 hours.

Adult-Gerontology Primary Care Nurse Practitioner: One (1) clinical credit hour is equivalent to 56 hours.

Nurse Anesthesia Clinical Experience I-V: One (1) clinical credit hour is equivalent to 1 day.

Nurse Educator: One (1) clinical credit hour is equivalent to 100 hours.

Health Systems and Population Health Leadership: One (1) clinical credit hour is equivalent to 100 hours.

Doctor of Nursing Practice: One (1) clinical credit hour is equivalent to 100 hours.

### **Procedures Relevant to Awarding Credit Hours**

All course syllabi at Barnes-Jewish College Goldfarb School of Nursing must identify the total number of credit hours for the course, the number of theory credits (1 credit = 15 hours/term) and the number of clinical credits (1 credit = 48 hours/term for undergraduate). Goldfarb offers three terms annually. Each term is 15 weeks in length.

The definition of credit hour is listed in the College Catalog, website, financial aid materials, and student and faculty manuals and supplements.

Course faculty will document the amount of work necessary to earn course credit as part of the orientation to the course in syllabi. For each 1 credit = 1 hour/week x 15 weeks PLUS 2 hours of out-of-class work for each credit hour earned to be used for assignments, readings, study and class preparation.

# Tuition, Fees and Payment

## Financial Obligations

Tuition and fees, minus monies known to be released from financial aid sources, are due the first week of the term, unless other arrangements have been made with the Business Office. Payment/installment plans may be granted with the last payment due approximately three weeks prior to the end of the term. Payment plans will not be set up automatically – they require the approval of the Business Office. Students who have an outstanding balance from a previous term will have a “hold” placed on his/her ability to obtain transcripts or enroll for courses. Students with a balance of \$100 or less, originating from the current term, may enroll for the upcoming term. Official transcripts will not be released until all financial obligations are paid in full. No College office or advisor can relieve students of financial responsibility.

If after registration a course is added or dropped, the financial obligations are re-calculated. Students must meet with their Academic and Student Support Advisor to add or drop courses. Students should consult with the Financial Aid Office prior to submitting a “drop/add” to ensure tuition coverage remains. Depending upon when a course was dropped a refund may be possible in accordance with the posted Academic Calendar.

Student account activity can be viewed online in Self Service Banner, which is accessible through GUSConnect. The account will show all charges and credits as well as the current balance. A “Monthly Reminder” e-mail is sent by the Business Office each month to students with a balance due or a credit balance. Questions regarding charges or financial credits should be directed to the Business Office.

## Pre-Attendance Payments

Application fee: \$50

Post-acceptance deposit: \$150

NOTE: Newly admitted students are required to pay a Post-acceptance deposit which will be applied to future tuition charges. Pre-attendance payments are **non-refundable** if a student subsequently declines admission. Should a student postpone admission, the Post-acceptance deposit will be held and applied to the new start date.

## Tuition and Fees

Tuition charges and other fees are generated based on completed course registration. Tuition charges are based upon credit hours. Rates are subject to change.

### Tuition:

Undergraduate courses	\$770/credit hour
Graduate (MSN) courses	\$834/credit hour
Doctoral Courses	\$950/credit hour
Nurse Anesthesia Concentration surcharge:	\$1,634-\$2,625/term

### Fees (non-refundable):

Audit	One-third of course tuition cost
-------	----------------------------------

Computer Access	\$15 per term
-----------------	---------------

Graduation	\$125
------------	-------

Undergraduate:

Clinical	\$175 per term (Pre-licensure only)
----------	-------------------------------------

Assessment Test Bundle	\$755
------------------------	-------

Approved NCLEX-RN Live Review	\$315 (approximate; pre-licensure only)
-------------------------------	---

\*\*NOTE: Students will be billed directly from the review vendor providing the exam.

Skills Lab Supplies	\$225 per course for NURS 3180 (includes stethoscope), NURS 3260, NURS 4935
---------------------	---

Student Services	\$100 per term full-time (12+ hours) \$50 per term part-time (less than 12 hours)
------------------	--

Background Check/Drug Screening/Immunization Tracking	\$137.75 paid directly to Castle Branch by student
---	--

Graduate:

NP Supplies	\$300 for NURS 5605
-------------	---------------------

Graduate Clinical	\$135 or \$175 per clinical practicum course
-------------------	--

Typhon NP Student Tracking	\$70 or \$100, depending on program (one-time fee)
----------------------------	--

## Estimated Expenses

Books:	\$1,000 per term for BSN pre-licensure students \$4,000 per program for AGACNP, AGPCNP
Uniforms:	\$250 for Pre-licensure students
Pre-Graduation Fees: (Estimated fees students will incur outside of GSON)	\$44.80 for Missouri Fingerprinting Fee \$200.00 NCLEX Registration

Institutions of Higher Learning, Non-College Degree Programs, and Flight Schools.

Barnes-Jewish College Goldfarb School of Nursing policy ensures that we will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

## International Students

### Tuition, Fees, and Other Expenses – Estimated

	Accelerated BSN	Upper Division
Tuition and Fees	\$ 48,000	\$ 54,000
Living Expenses	10,000	10,000
Books and Supplies	3,000	3,000
Health Insurance	1,500	1,500
Total (per year)	\$ 62,500	\$ 68,500 (2 additional terms)

### Tuition Deposit Requirements

Accepted students must submit a tuition deposit of \$150 to the Admissions Department within 30 days from the date on the admission acceptance letter to complete the admission process. Make check payable to GSON or Goldfarb School of Nursing or Barnes-Jewish College or Barnes-Jewish College Goldfarb School of Nursing or call the GSON Business Office to pay by credit/debit card.

## Veterans Benefits and Transition Act of 2018 Policy

Veterans Benefits and Transition Act of 2018 requires Missouri's State Approving Agency (SAA) to disapprove all courses at educational institutions that have a policy inconsistent with the following criteria for recipients of Chapter 31 and Chapter 33 of the G.I. Bill™ by August 1, 2019. The policy is limited to tuition funds paid by the U.S. Department of Veterans Affairs and enforced at

## Financial Matters

### Student Payments

Payments are accepted in the form of check, or debit/credit card. Checks should be made payable to GSON (or Goldfarb School of Nursing or Barnes-Jewish College. Visa, MasterCard, Discover and American Express credit/debit cards are accepted. Payments are to be made during Business Office hours between 8:00 a.m. and 4:30 p.m., Monday-Friday. Credit/debit card payments are accepted via phone; checks should be mailed to 4483 Duncan Avenue, Attn: Business Office, St. Louis, MO 63110. Checks returned (e.g., for insufficient funds) will be assessed a \$30 service charge. If additional checks are returned all future payments must be made by a cashier's check, money order, or debit/credit card.

### Refund Policies

The \$150 tuition deposit, which serves as the official enrollment agreement, is non-refundable.

Other tuition and fee payments are fully refundable if enrollment is cancelled by the end of the 10th school day.

After the 10th school day, only tuition is refundable; fees and other charges are non-refundable. Tuition refunds are prorated from the first day of the academic term:

- 100% of tuition & fees is refunded/credited from the 1st through the 10th school day
- 70% of tuition is refunded/credited from the 11th through the 14th school day
- 50% of tuition is refunded/credited from the 15th through the 18th school day

The first school day of the academic term may be prior to the start of the course. Refund calculations are based on term start dates, not individual course start dates. For

courses not on a regular term schedule or for refund information specific to your enrollment, contact the Business Office or reference the applicable Academic Calendar on the GSON

website: <https://www.barnesjewishcollege.edu/Departments/Registration-Office/Academic-Calendar-and-College-Catalog> Course Audits will not be refunded after the 10<sup>th</sup> school day of the academic term.

Refunds of credit balances are processed in accordance with all regulations. As funds arrive and are posted to the student account, refunds of credit balances are processed. Refunds generally take two weeks from the date funds are posted to the student account to the date the direct deposit/check is mailed. Direct deposit processing preparation and mailing is handled by BJC's Accounts Payable department. Full payment of the student's balance is due at the time of withdrawal.

### **Charges and Credits**

Tuition charges and fees are generated based on course registration. Tuition charges are based upon credit hours.

It is recommended that students check with the Financial Aid office prior to dropping courses to determine any impact on their financial aid.

Questions regarding charges or credits should be addressed to the Business Office. Students are encouraged to monitor their accounts online via GUS Connect, and email, call, or visit the Business Office with questions regarding financial responsibility for the term or academic year.

Student account activity can be viewed online in Self Service Banner, which is accessible through GUSConnect. The account will show all charges and credits as well as the current balance. A "Monthly Reminder" e-mail is sent by the Business Office to students with a balance due or a credit balance.

## **Transcripts**

### **Transcripts**

Official transcripts are ordered electronically through the National Student Clearinghouse. Online Transcript ordering is available for current and former Barnes-Jewish College Goldfarb School of Nursing students. If you attended Goldfarb prior to 2010, you will be directed from the clearinghouse website on how to request your official transcript. Each transcript record costs \$8.25. Unofficial transcripts are available through the Student Portal.

All restrictive holds on a student's record must be cleared

before a transcript is released. You will need a major credit card to order transcripts. Shipping options include electronic (through an exchange network or by email), or USPS mail.

<https://tsorder.studentclearinghouse.org/school/ficecode/00638900>

## **Charges and Credits**

### **Charges and Credits**

Tuition charges and fees are generated based on course registration. Tuition charges are based upon credit hours.

It is recommended that students check with the Financial Aid office prior to dropping courses to determine any impact on their financial aid.

Questions regarding charges or credits should be addressed to the Business Office. Students are encouraged to monitor their accounts online via Gus Connect, and email, call, or visit the Business Office with questions regarding financial responsibility for the term or academic year.

Student account activity can be viewed online in Self Service Banner, which is accessible through GusConnect. The account will show all charges and credits as well as the current balance. A "Monthly Reminder" e-mail is sent by the Business Office to students with a balance due or a credit balance.

## **Refund Policies**

### **Refund Policies**

The \$150 tuition deposit, which serves as the official enrollment agreement, is non-refundable.

Other tuition and fee payments are fully refundable if enrollment is cancelled by the end of the 10th school day.

After the 10th school day, only tuition is refundable; fees and other charges are non-refundable. Tuition refunds are prorated from the first day of the academic term:

- 100% of tuition & fees is refunded/credited from the 1st through the 10th school day
- 70% of tuition is refunded/credited from the 11th through the 14th school day
- 50% of tuition is refunded/credited from the 15th through the 18th school day

The first school day of the academic term may be prior to

the start of the course. Refund calculations are based on term start dates, not individual course start dates. For courses not on a regular term schedule or for refund information specific to your enrollment, contact the Business Office or reference the applicable Academic Calendar on the GSON website:

<https://www.barnesjewishcollege.edu/academic-calendar/>  
Course Audits will not be refunded after the 10<sup>th</sup> school day of the academic term.

Refunds of credit balances are processed in accordance with all regulations. As funds arrive and are posted to the student account, refunds of credit balances are processed. Refunds generally take two weeks from the date funds are posted to the student account to the date the direct deposit/check is mailed. Direct deposit processing preparation and mailing is handled by BJC's Accounts Payable department. Full payment of the student's balance is due at the time of withdrawal.

## Student Payments

### **Student Payments**

Payments are accepted in the form of check, debit/credit card or ACH. Checks should be made payable to GSON (or Goldfarb School of Nursing or Barnes-Jewish College). Visa, MasterCard, Discover and American Express credit/debit cards, as well as ACH Payments are accepted via Nelnet. Checks should be mailed to 4483 Duncan Avenue, Attn: Business Office, St. Louis, MO 63110. Checks returned (e.g., for insufficient funds) will be assessed a \$30 service charge. If additional checks are returned all future payments must be made by a cashier's check, money order, credit/debit card or ACH.

# Student Learning Outcomes for Nursing Programs

## BSN Program

Upon successful completion of the BSN program, the graduate will be able to:

1. Demonstrate professional behaviors in all activities.
2. Engage in evidence-based clinically competent care across transitions of care.
3. Exhibit cultural awareness, sensitivity, competency, and ethical behaviors in the provision of nursing care to individuals, groups and populations within a diverse society.
4. Utilize clinical judgments that incorporate reflection, critical thinking and problem-solving skills.
5. Implement health-promotion, risk-reduction and disease-prevention activities for individuals, groups and populations.
6. Utilize information and health care technologies to improve quality and provide safe care.
7. Enact the professional roles of care provider, care coordinator and lifelong learner.
8. Collaborate as a member of an interdisciplinary health care team.
9. Participate as a leader within the scope of professional practice.
5. Incorporate current and emerging healthcare technologies and informatics into practice.
6. Advocate and serve as a change agent to influence policy, improve healthcare delivery and improve patient outcomes.
7. Incorporate interprofessional collaboration in the design, implementation, and evaluation of evidence based, client-centered care for patients, families and vulnerable populations, which include health promotion and disease prevention strategies.
8. Promote safe, ethical, high quality advanced practice care to diverse populations in a variety of settings.

## MSN Program

Upon successful completion of the MSN program, the graduate will be able to:

1. Translate science to guide advanced nursing practice, quality improvement and scholarship.
2. Demonstrate ethical organizational and systems leadership to improve patient and healthcare outcomes.
3. Apply quality improvement initiatives within an organization or practice setting.
4. Provide leadership in the translation and integration of current evidence to ensure safe, quality practice.

## DNP Program

### DNP Student Learning Outcomes based on 2006 AACN Essentials

Upon successful completion of the DNP program, the graduate will be able to:

1. Integrate scientific underpinnings which support the translation of nursing research to improve nursing clinical practice.
2. Design and evaluate safe, cost-effective, patient care delivery strategies to meet the needs of patient populations and positively influence health outcomes.
3. Apply clinical scholarship and leadership skills to advance nursing practice.
4. Utilize information systems/technology and patient care technology to improve and transform healthcare.
5. Demonstrate knowledge to develop, implement, and evaluate health care policy to advocate for patient populations.
6. Engage in effective communication skills to lead and participate in inter-professional collaboration for improving patient and population health outcomes.
7. Lead culturally sensitive, preventive, population focused health services based on epidemiological, biostatistical and environmental data.



8. Demonstrate advanced nursing practice at the individual, family and population levels.

foster personal health, resilience, well-being, lifelong learning, competence and leadership.

### **DNP Student Learning Outcomes based on 2021 AACN Essentials**

*\*The Faculty Organization approved and adopted these new DNP SLOs in November of 2021. DNP curricula developed since is linked to these new SLOs. Coursework linked to the new DNP SLOs will use an asterisk (\*) in the course objective parenthetical references to indicate this linkage and differentiate from the pre-existing DNP SLOs above.*

Upon successful completion of the DNP program, the graduate will be able to:

1. Integrate, translate and apply scientific underpinnings to improve nursing practice, clinical judgement and patient outcomes within the four spheres of care;
2. Design, implement and evaluate safe, evidence-based, person-centered, compassionate care;
3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to ensure diversity, equity and inclusion;
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities and take actions that target high priority social determinants of health;
5. Apply principles of quality improvement, ethics and safety at both the individual and systems levels;
6. Effectively communicate and collaborate with care team members, patients, families, communities and other stakeholders to optimize care, enhance the healthcare experience and strengthen outcomes;
7. Lead innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems;
8. Utilize information systems, communication technology and informatics to improve and transform healthcare systems;
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles and values;
10. Participate in activities and self-reflection that

### **PhD Program**

Upon successful completion of the PhD program, the graduate will provide leadership as a practice scientist by:

1. Generate and disseminate new knowledge by developing and evaluating interventions to improve health outcomes.
2. Integrate culturally competent and ethically responsible research practices as a response to health disparities and identified needs.
3. Lead and promote interdisciplinary teams to conduct health-related translational research and evidence-based practice.
4. Communicate nursing research findings to influence health policy decision-making and to promote health equities.
5. Conduct scholarly activities through research, teaching, mentoring and service to support the discipline and practice of nursing.
6. Provide leadership in advancing the profession through discovery, application and integration of nursing science.

# Library and Information Services

## Library Mission

The Barnes-Jewish College Goldfarb School of Nursing Library exists to provide access to evaluated information resources and services that proactively support the College's mission of teaching and scholarly inquiry to prepare liberally educated, competent, caring and socially responsible healthcare practitioners.

In addition to the resources available at the Barnes-Jewish College Goldfarb School of Nursing Library, students may also use the library at the University of Health Sciences and Pharmacy, located on the Barnes-Jewish Hospital campus, within two blocks of the Duncan campus.

## Library Hours

Monday – Friday	7:30 am - 5:00 pm
Saturday - Sunday	CLOSED

The library is closed on nationally celebrated holidays and is often on an abbreviated schedule during term breaks throughout the academic year. Changes to the library's hours of operation are posted on the GUS Library tab.

The Barnes-Jewish College Goldfarb School of Nursing Library's resources are over 99% online; while the physical space has limited hours, the vast majority of resources are available 24/7. In addition, online Ask-the-Librarian requests are monitored and answered during evening hours and on weekends and throughout breaks.

## Library Catalog

The library has an online catalog, which is available from the GUS Library tab, and within Canvas. It includes holdings from the College library and is searchable by book author, title and subject. Also found on the GUS Library tab is a link to the Washington University Medical School Library catalog.

GSON Library is a member of the MOBIUS consortium, which is comprised of approximately 80 academic and public libraries. Our users have access to the MOBIUS Union catalog, which includes almost 50 million items, mostly from higher education institutions. A courier service delivers library materials to member libraries once per day, five days a week. In addition to the physical items

is an e-book collection, available to all MOBIUS library patrons. Those titles can be found within the catalog as well.

The library subscribes to various databases and online journal collections, from which students have access to thousands of online, full-text journals. Below are listed some of the most frequently used databases:

**CINAHL Complete:** is the authoritative resource for nursing and allied health professionals, students, educators and researchers. This database provides indexing for approximately 2,000 journals from the fields of nursing and allied health, 1,300 of which are full-text.

**MEDLINE Complete:** provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences and much more. Created by the National Library of Medicine, MEDLINE uses MeSH (Medical Subject Headings) indexing with tree, tree hierarchy, subheadings, and explosion capabilities to search citations from over 5,400 current biomedical journals.

**PROQUEST HEALTH RESEARCH PREMIUM COLLECTION:** provides full-text journals, evidence-based resources and dissertations to support the study of the many aspects of nursing or the allied health professions, including physical therapy, radiography, dietetics, dental hygiene and the clinical laboratory sciences.

**COCHRANE LIBRARY:** is a collection of databases that contain high-quality, independent evidence to inform health care decision-making. Cochrane reviews represent the highest level of evidence on which to base clinical treatment decisions. In addition to Cochrane reviews, The Cochrane Library provides other sources of reliable information, from other systematic review abstracts, technology assessments, economic evaluations and individual clinical trials. Current evidence in one single environment!

## Interlibrary Loan (For items not found in MOBIUS)

The purpose of interlibrary loan is to provide our students, faculty and staff with access to materials necessary for study, teaching, and research that are not available at Barnes-Jewish College. The conditions of this service are set by the regulations jointly governing the College and lending libraries.

Library patrons should use the online Ask-the-Librarian feature to request needed materials not held by GSON Library.

We will make every attempt to acquire materials at no charge. However, if we cannot locate a library that holds the item in question and with which we have a reciprocal ILL agreement we will inform the patron before continuing, with an order that will incur a charge.

Interlibrary loans take differing lengths of time, depending on the type of material requested, the location and policies of the leading library. Journal articles MAY BE emailed or faxed within one or two days; books are mailed. Patrons should plan accordingly, allowing plenty of time for the receipt of needed material.

Books and photocopies of journal articles, newspapers and materials otherwise not available from libraries on campus may be requested in strict accordance with copyright law. The Library will not order additional copies of items already owned. The following types of materials are generally NOT available through interlibrary loan: Reference materials, whole journal issues and bound volumes of journals, dissertations, most audiovisual/computer media materials, computer software and fragile or rare materials.

The loan period is determined by the lending library. A renewal request must be made by the patron at least 4 days in advance of the due date. Lending libraries determine conditions regarding the use of their materials. Another library's lending limitations, such as No Renewal and In-Library Use Only, must be honored.

If the lending library assesses an overdue fine, this fee will be passed on to the patron. The patron is responsible for the replacement cost, plus a per-item processing fee for materials that are lost or damaged. Please note that the late return or damaging of books jeopardizes the ability of our library to borrow materials in the future.

### Virtual Library

Students may access the library's online journal subscriptions and other web-based resources from the computer lab or remotely. Library staff is available to assist with research, database searching, locating materials and one-on-one library tutorials, as requested.

### Library Obligation Policy

Library patrons are responsible for the materials checked out in their names. Charges for overdue circulating materials are as follows:

General Collection (7 or 14 days):	\$1.00 per day, up to book replacement cost
------------------------------------	---

Reserve Materials (2 hours):	\$5.00 per hour
------------------------------	-----------------

\*These fines are calculated per item and parts of days or hours will be rounded up to the next day or hour.

Lost/Damaged Materials:	Cost of replacement + \$15.00 processing fee per item
-------------------------	---

Library fines will be automatically debited to student accounts unless library staff are directed otherwise. Library patrons other than Barnes-Jewish College students must pay fines by cash or check before their library privileges are restored.

### Circulation Policies and Procedures

Borrowing privileges are available to the entire Barnes-Jewish College community: students, faculty, staff, and alumni, as well as to Barnes-Jewish Hospital clinical staff. Barnes-Jewish College student ID or BJC staff badge information will be verified and documented. Alumni status will be verified before library privileges are extended. All library materials can be used in the library. For all library patrons, the circulation policy is as follows:

General Collection	14 days
Study Guides with Q&A	7 days
Audiovisual/Software	4 hours
Reserve/Reference	2 hours

### Reserves

The library keeps a copy of required textbooks on reserve which may be checked out for two hours. Faculty members may keep reserve materials and additional study aids on reserve.

# Student and Alumni Related Services

## Academic Advisement

The Academic and Student Support Advisors manage a caseload of students in both the undergraduate and graduate programs. Their services are offered throughout a student's tenure at Goldfarb. From advising the students regarding program and course scheduling to personal advising and career counseling, the Advisor works to ensure that each student has a point of contact outside of faculty and helps them maintain a work-life balance throughout their studies. The Advisor will be among the first academic resources for students who are "at risk" and will collaborate with course instructors and the Student Academic Achievement Coordinator(s) to develop plans for additional support.

## Student Academic Achievement Coordinator (SAAC)

The SAAC is an experienced faculty who can help students review useful academic tools in answering NCLEX style questions and other educational support. Students can be referred by the Academic and Student Support Advisor, course/clinical faculty, or may self-refer. Faculty should partner with the Academic and Student Support Advisor on direct SAAC referrals in providing holistic support to the student (in cases where other support services need to be used and evaluated in supporting the students' individual needs). Students can locate the SAAC on the Barnes-Jewish College Goldfarb School of Nursing website under Student Support Services. SAAC is a position created under the Academic Affairs Department.

## Technology Resources

The College is a wireless campus with computer laboratory available for student use during those times the building is open. Students are assigned individual e-mail accounts upon admission to the College. All courses utilize a learning management system as the online learning platform. Office365 is used exclusively in all programs. Support services are available to students for technical issues related to course work.

## Student Employment

Member organizations in BJC HealthCare offer part-time job opportunities to students. Students who work within

the system may be eligible for tuition reimbursement. Postings can be found on the BJC website ([www.bjc.org](http://www.bjc.org)) for available job opportunities.

## Alumni Affairs

The Alumni Affairs function at Barnes-Jewish College Goldfarb School of Nursing offers opportunities for our alumni that foster meaningful lifelong relationships with the College and the growing community of nursing professionals. Regardless of which school you attended, our alumni are part of an incredible network of talented nurses.

The goal of the Alumni Affairs function is to cultivate successful alumni programming that supports our alumni and current students.

The scope of the Alumni Affairs function includes the following:

- Alumni Association & Alumni Advisory Council
- Alumni Events & Programming
- Alumni Awards
- Featured Alumni Profiles
- Class Reunions
- Homecoming
- Alumni Volunteer Activities
- Alumni to Current Students Mentoring
- Alumni Publications
- Alumni page on GSON Website
- E-newsletter

## Alumni Association

The Barnes-Jewish College Alumni Association includes all graduates of Barnes-Jewish College Goldfarb School of Nursing and graduates from our legacy schools – Barnes-Jewish College of Nursing and Allied Health, Barnes Hospital School of Nursing, Barnes College of Nursing and Jewish Hospital School of Nursing.

The mission of the Barnes-Jewish College Alumni Association is to:

- Unite the graduates of the educational institutions
- Support the interests of the Barnes-Jewish College Goldfarb School of Nursing
- Promote the professional and educational

## advancements of nursing

The purpose of the association is focused on connecting current students and alumni, supporting fundraising activities that advancing the goals of the college, sponsoring events that benefit future and current students and advocating for the College within the global community.

Throughout the country and around the world, our alumni are practicing as part of a vibrant health care workforce employed as nurses, researchers, educators, and leaders in the field. Our alumni are forever connected by their shared experience of a nursing education at Barnes-Jewish College Goldfarb School of Nursing.

## Alumni Advisory Council

Alumni Advisory Council is comprised of a diverse group of representatives – alumni, students and faculty graduates – that meet quarterly to promote the mission and purposes of the Association as determined by the office of the President. Members of the Council actively participate in alumni reunions, annual college homecoming, educational programming, social activities that transition graduating students to alumni status, a variety of publications and constituent communications, bestowing awards and maintaining the college archives.

The members of the Barnes-Jewish College Alumni Association are represented by the Alumni Advisory Council Representatives who are committed to promote the mission and purposes of the Association. Each member of the Council actively participates in the following areas:

- Reunions/Programming/Social Activities
- Publications/Communications
- Awards/Recognition
- Membership Program
- Archives

# Clinical Simulation Institute (CSI)

The goals of the Clinical Simulation Institute are to:

Provide a student-centered learning environment:

- Enhance and promote patient safety and quality health care by advocating use of simulation in clinical education of nursing students and health care professionals;
- Enhance clinical competence of nursing students and health care professionals;
- Assess and demonstrate competence of undergraduate and graduate nursing students and health care providers;
- Maintain continuing competence of health care providers by using clinical simulation for continuing education;
- Improve productivity and efficiency of nursing students and health care professionals in clinical settings;
- Encourage research leading to improvement in clinical education of health care providers.

# Undergraduate Program

## Bachelor of Science in Nursing (BSN) Accelerated Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Accelerated Option, an entry-level nursing program for individuals who have a bachelor's degree or higher in a field other than nursing.

The Accelerated Option is a full-time, 12-month program comprised of 58 credit hours of nursing course work. Applicants must complete 27 credit hours of prerequisite course work at community colleges or other universities. GSON admits students for spring, summer and fall terms. Due to the fast-paced nature of the program, students are strongly encouraged to not work while attending school. They must be available a minimum of 40-50 hours per week for course work and simulation labs during the day and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Accelerated Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). \*Passing the exam is required to become an entry-level registered nurse.

\*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

### Admission Requirements

Bachelor's degree in a field other than nursing

Minimum 3.2 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core prerequisites

Minimum of 27 credit hours in the following Core prerequisites (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last five years. Core prerequisites may not have been taken more

than twice within the last 5 years):

Anatomy & Physiology I with lab  
Anatomy & Physiology II with lab  
Microbiology with lab  
Nutrition  
Statistics  
General Psychology  
Human Growth & Development (across the lifespan)  
English Composition

An email with additional information regarding compliance requirements will be sent three months prior to start date.

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

**NOTE:** Students who have received two failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

**NOTE:** GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend that applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class.

### Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission

2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.
3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.
4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.
5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGNFS) Examination for applicants from foreign nursing schools.
6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

### Admission Entry Dates

Entry terms: Spring, Summer, Fall

All application material must be received to be considered for admission. **GSON communicates admission decisions by letter.**

## Bachelor of Science in Nursing (BSN) Upper Division Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Upper Division Option, an entry-level nursing program for individuals who have completed their first two years of college at another institution.

The Upper Division Option is a full-time, five-term program comprised of 66 credit hours of nursing course work. Applicants must have 54 credit hours of prerequisite course work at community colleges or other universities. (GSON) admits students for spring, summer and fall terms. Classes are held during the full calendar year. Holding a job outside of school may be difficult. Students must be available a minimum of 30-40 hours per week for course work and simulation labs during the day or evenings and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital, Missouri Baptist Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). \*Passing the exam is required to become an entry-level registered nurse.

\*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

### Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites.



(Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last 5 years. Core prerequisites may not have been taken more than twice within the last five years.)

An email with additional information regarding compliance requirements will be sent three months prior to start date.

Ethics

Nutrition\*    Physics

Statistics\*

*Core prerequisite courses are required for applicants with a Bachelor's degree*

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

**NOTE:** Students who have received two failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

**NOTE:** GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class.

#### **Admission Procedure**

The following criteria are considered when reviewing all applications for admission:

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

#### **Admission Entry Dates**

Entry terms: Spring, Summer, Fall

All application material must be received to be considered for admission. **GSON communicates admission decisions by**

**letter.****Sample Plan of Study**

<b>Term 1</b>			
NURS 3140U	Pathophysiology		4
NURS 3180U	Health Assessment for the Professional Nurse		3
NURS 3150U	Foundations of Professional Practice		3
NURS 3250U	Evidence-Based Prac & Research		3
<b>Term 2</b>			
NURS 3260U	Introduction to Adult Health		6
NURS 3170U	Nursing Pharmacology		4
NURS 3370U	Gerontological Nursing		3
<b>Term 3</b>			
NURS 3350U	Psych-Mental Health Nursing		4
NURS 3360U	Nurs of Women&Childbrg Family		4
NURS 4150U	Adult Health Nursing I		6
<b>Term 4</b>			
NURS 3270U	Leadership Role Development		3
NURS 4160U	Nursing of Children & Families		4
NURS 4250U	Adult Health Nursing II		6
<b>Term 5</b>			
NURS 4260U	Population Health Nursing		5
NURS 4300U	Nursing Synthesis		5
NURS XXXX	Nursing Elective		3

**Outcomes**

1. Integrate, translate and apply nursing and foundational knowledge from other disciplines, including liberal arts and natural and social sciences into professional nursing practice.
2. Deliver holistic, person-centered care that is individualized, just, respectful, compassionate, coordinated, evidence-based and developmentally appropriate across diverse social, economic and cultural backgrounds.
3. Collaborate with traditional and non-traditional community partners from public health, industry, academia, health care, government entities and others to engage in health promotion and disease prevention to support equitable health outcomes among diverse and underserved populations.
4. Translate, synthesize and apply nursing knowledge to use best evidence to improve health.
5. Employ established and emerging principles of quality, safety and improvement science as core values of nursing practice, to minimize risk of harm to patients and providers through both system effectiveness and individual performance.
6. Collaborate across professions with team members, patients, families, communities and other stakeholders to optimize care, enhance the healthcare experience and promote equitable outcomes.
7. Work within complex systems of health care to proactively coordinate resources to provide safe, quality and equitable care to diverse populations.
8. Use informatics and health care technologies to support professional nursing decision making and manage and improve the delivery of safe, high-quality and efficient healthcare services in accordance with best practice and professional and regulatory standards.
9. Cultivate a sustainable professional identity centered through the nursing lens, inclusive of accountability, a social justice perspective, collaborative disposition and behavior that reflects nursing's characteristics and values.
10. Model a commitment to life-long learning through self-reflection, personal growth and resilience, to maintain well-being and continued development of leadership and nursing expertise.

## Bachelor of Science in Nursing (BSN) Weekend/Evening Option

Barnes-Jewish College Goldfarb School of Nursing (GSON) offers the Bachelor of Science in Nursing Upper Division Option, in a Weekend/Evening schedule format.

For busy individuals who are wanting to achieve their BSN, Barnes-Jewish College Goldfarb School of

Nursing offers the opportunity to advance your career with our Weekend and Evening Option (WEO). This WEO Upper Division option is an entry-level nursing program for individuals who have completed prerequisite requirements. Prospective students can apply for an early admissions decision with a minimum of nine (9) credit hours of college credit from an accredited institution of higher learning and a 3.0 cumulative gpa.

#### PROGRAM HIGHLIGHTS

- Program length: 36 months (nine terms)
- Curriculum: 20 hours per week of classroom, simulation lab coursework and clinical experiences at top hospitals
- Term start: Spring, Summer and Fall

#### WHAT MAKES US DIFFERENT

Our Weekend and Evening BSN Option has many benefits to students, here are a few of them:

##### A Schedule That Works For You

WEO allows undergraduate transfer students to pursue a career in nursing with a schedule that works around their full time, busy lives. In just 9 terms, students can successfully complete a BSN program.

##### Convenient Campus Location

We offer the Weekend and Evening Option at the Duncan Campus Site on the Washington University Medical Campus.

##### Relevant, Rigorous Curriculum

Beyond technical skills, you'll have access to strong core nursing courses focused on adult care, childbearing, pediatrics, mental health and community patient populations.

##### Interdisciplinary Emphasis

We believe nursing education should be integrated alongside other disciplines to understand how they work together as a team to deliver patient care. We emphasize interprofessional simulations across other disciplines. You'll have the chance to collaborate with your counterparts in medicine, physical therapy, pharmacy, social work and other related fields.

##### World-Class Simulation Center

Beyond the classroom, we've made advanced simulation technology a fundamental part of the clinical learning experience. Our Clinical Simulation Institute combines sophisticated resources with a supportive environment that teaches patient care in a realistic setting. The skills labs

and hypothetical scenarios are designed to prepare you for the real-world challenges you'll face in the field.

#### Clinicals are Diverse and Convenient

Your clinical experience will give you an opportunity to explore a variety of health care settings and help you determine which is the right fit for your career after nursing school. Our rotations will expose you to real-world health care environments in diverse settings throughout St. Louis City, St. Louis County and St. Charles County, from rural clinics to inner-city hospitals.

#### Successful Program Outcomes

The accredited Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing. Passing the National Council Licensure Exam (NCLEX®)\* exam is required to become an entry-level registered nurse. \*Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Interested in learning more about our Weekend and Evening BSN Option program? Read about our admissions requirements.

#### Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites. (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last five years. Core prerequisites may not have been taken more than twice within the last five years.)

Anatomy & Physiology I with lab*	Ethics
Anatomy & Physiology II with lab*	College Algebra
Microbiology with lab*	Introduction to Sociology
General Psychology*	History or Political Science
Human Growth & Development (across the lifespan)*	Biology, Chemistry, Genetics or Physics
Nutrition*	General Elective
Statistics*	Humanities Elective
English Composition I*	Social Science Elective
English Composition II	

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of nine (9) credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

**NOTE:** Students who have received 2 failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

### Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission
2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records

documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.

3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.
4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.
5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGNFS) Examination for applicants from foreign nursing schools.
6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

**Sample Plan of Study**

Term 1			
NURS 3140W	Pathophysiology		4
NURS 3150W	Foundations of Professional Practice		3
Term 2			
NURS 3170W	Nursing Pharmacology		4
NURS 3180W	Health Assessment for the Professional Nurse		3
Term 3			
NURS 3260W	Introduction to Adult Health		6
NURS 3370W	Gerontological Nursing		3
Term 4			
NURS 4150W	Adult Health Nursing I		6
Term 5			
NURS 4250W	Adult Health Nursing II		6
Term 6			
NURS 3350W	Psych-Mental Health Nursing		4
NURS 3360W	Nursing of Women and Childbearing Family		4
Term 7			
NURS 4160W	Nursing of Children & Families		4
NURS 3270W	Leadership Role Development		3
Term 8			
NURS 4260W	Population Health Nursing		5
NURS 3250W	Evidence-Based Prac & Research		3
Term 9			
NURS 4300W	Nursing Synthesis		5
NURS XXXX	Nursing Elective		3

**Outcomes**

1. Integrate, translate and apply nursing and foundational knowledge from other disciplines, including liberal arts and natural and social sciences into professional nursing practice.
2. Deliver holistic, person-centered care that is individualized, just, respectful, compassionate, coordinated, evidence-based and developmentally appropriate across diverse social, economic and cultural backgrounds.
3. Collaborate with traditional and non-traditional community partners from public health, industry, academia, health care, government entities and others to engage in health promotion and disease prevention to support equitable health outcomes among diverse and underserved populations.
4. Translate, synthesize and apply nursing knowledge to use best evidence to improve health.
5. Employ established and emerging principles of quality, safety and improvement science as core values of nursing practice, to minimize risk of harm to patients and providers through both system effectiveness and individual performance.
6. Collaborate across professions with team members, patients, families, communities and other stakeholders to optimize care, enhance the healthcare experience and promote equitable outcomes.
7. Work within complex systems of health care to proactively coordinate resources to provide safe, quality, and equitable care to diverse populations.
8. Use informatics and health care technologies to support professional nursing decision making and manage and improve the delivery of safe, high-quality and efficient healthcare services in accordance with best practice and professional and regulatory standards.
9. Cultivate a sustainable professional identity centered through the nursing lens, inclusive of accountability, a social justice perspective, collaborative disposition and behavior that reflects nursing's characteristics and values.
10. Model a commitment to life-long learning through self-reflection, personal growth and resilience, to maintain well-being and continued development of leadership and nursing expertise.

# Graduate Programs

## Master of Science in Nursing

Adult-Gerontology Acute Care Nurse Practitioner  
 Adult-Gerontology Primary Care Nurse Practitioner  
 Nurse Educator

### Master of Science in Nursing (MSN) Adult-Gerontology Acute Care Nurse Practitioner Concentration

#### Concentration Overview:

Adult-Gerontology Acute Care Nurse Practitioners (AGACNPs) provide care for patients with acute, critical or complex chronic health conditions in diverse health care settings. The AGACNP concentration at Barnes-Jewish College Goldfarb School of Nursing focuses on preparing students for intensivist roles in critical care. In collaboration with experienced AGACNPs and Washington University Physicians, students are immersed in the critical care environments at Barnes-Jewish Hospital including the surgical/burn/trauma, neuro, cardiothoracic and medical intensive care units (ICUs). Additional clinical time is gained in telemedicine and in the Mallinckrodt Institute of Radiology, emergency medicine and the diabetes service at Barnes-Jewish Hospital. Elective hours are also included to allow students the ability to tailor the program to their identified needs and interests.

Graduates of the AGACNP concentration will:

- Obtain health histories and perform physical exams,
- Order and interpret laboratory and imaging studies,
- Diagnose and design plans of care,
- Integrate invasive and noninvasive technologies, interventions and procedures into plans of care, as well as perform invasive procedures and
- Collaborate and communicate with patients, families and other members of a multidisciplinary health care team.

This is a unique master’s degree program for post-BSN students. You'll be prepared for the complex and evolving roles of independent practitioners in intensive and acute care environments, including the business aspect of nurse

practitioner practice. A post-master’s certificate is also available for MSNs interested in pursuing this specialty.

PROGRAM LENGTH:	Post-BSN (registered nurses): 27 months; Post-MSN (certificate program): 12 months
APPLICATION DEADLINE:	Jan 1
TERM START:	Post-BSN: Summer; Post-MSN: Fall

#### Admission Requirements

Bachelor of Science in Nursing degree from a regionally-accredited institution of higher education

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate course work

Active RN license in good standing

1-year recent experience as an RN in an ICU setting

Current Advanced Cardiac Life Support (ACLS) provider status

Satisfactory completion of an undergraduate or graduate statistics course: (3 hours each)

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10 year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student’s file. The GPA will then be appropriately calculated.

#### Sample Course Sequence

##### Summer, Term 1

NURS 5228	Organizational and Systems Leadership	3
NURS 5223	Health Care Policy and Ethics	3



Fall, Term 2		
NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3
NURS 6003	Graduate Physiology	4
Spring, Term 3		
NURS 6004	Advanced Pathophysiology	4
NURS 5109	Advanced Pharmacology	3
Summer, Term 4		
NURS 5121	* Advanced Health Assessment	3
NURS 5240	Statistics and Epidemiology for Advanced Practice	3
Fall, Term 5		
NURS 5602	Acute Care I	3
NURS 5603	Acute Care I Clinical	3
NURS 5605	Invasive Procedures and Skills for the ACNP	2
Spring, Term 6		
NURS 5250	Evidence-Based Practice and Research	3
NURS 5612	Acute Care II	3
NURS 5613	** Acute Care II Clinical	3
Summer, Term 7		
NURS 5910	Research and Theory Integration	3
NURS 5614	*** Acute Care III Clinical	5

56 clinical contact hours = 1 credit hour

\*Clinical Contact Hours: 56  
 \*\*Clinical Contact Hours: 168  
 \*\*\*Clinical Contact Hours: 280  
 Total Clinical Hours: 728

**Subtotal: 51**

**Time Limitation**

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

**Steps for Applying for Admission**

Apply online at Apply | Barnes-Jewish College Goldfarb School of Nursing (barnesjewishcollege.edu).

**After applying online, please submit the following to**

**the Admissions Office:**

- Official transcripts from all institutions where credit was earned
- Two letters of reference from individuals who can address the applicant's academic and clinical potential
- Personal statement that addresses desired area of specialization, personal attributes that will contribute to successful accomplishments of the program and career goals
- Curriculum vitae (CV) or resume
- Proof of active RN license in good standing
- Proof of current Advanced Cardiac Life Support (ACLS) provider status
- Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575
- Additional credentials may also be requested after an initial review of the applicant's file.
- For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call 1-800-832-9009 or 314-454-7055, or visit us at barnesjewishcollege.edu.

Please send all application material to:

Admissions Department  
 Barnes-Jewish College Goldfarb School of Nursing  
 MS: 90-36-697  
 4483 Duncan Avenue  
 St. Louis, MO 63110  
 Fax: (314) 362-9250

**Master of Science in Nursing (MSN)  
 Adult-Gerontology Primary Care Nurse  
 Practitioner Concentration**

Barnes-Jewish College Goldfarb School of Nursing offers the Master of Science in Nursing Adult-Gerontology Primary Care Nurse Practitioner concentration for BSN-prepared registered nurses interested in becoming an advanced practice nurse focusing on caring for adult patients.

The program builds upon a foundation in theory, research, ethics and health policy to advance students' understanding of clinical decision-making needed in advanced practice roles. Clinical experiences are conducted in clinics, physicians' offices and other primary care settings in the St. Louis area.

Through the program, students will be educationally and clinically prepared to provide care for well adults, as well as diagnose, treat and manage adults with acute and chronic conditions.

A post-master's certificate is available. An individualized curriculum plan will be developed based on a gap analysis of the applicant's prior course work.

Graduates of the Adult-Gerontology Primary Care Nurse Practitioner Concentration will be prepared to take the American Nurses Credentialing Center (ANCC) and the American Association of Nurse Practitioners (AANP) certification exams to become certified in the field.

PROGRAM	Post-BSN (registered nurses)
LENGTH:	27 months
APPLICATION	Rolling
DEADLINE:	
TERM START:	Spring/Summer/Fall

### Admission Requirements

Bachelor of Science in Nursing degree from a regionally accredited institution of higher education

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate and graduate course work

Active RN license in good standing

An email with additional information regarding compliance requirements will be sent three months prior to start date.

Satisfactory completion of an undergraduate or graduate statistics course

Two letters of reference

CV or resume

Personal statement

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department.

This letter will be placed in the student's file. The GPA will then be appropriately calculated.

### Sample Course Sequence

#### Summer, Term 1

NURS 5228	Organizational and Systems Leadership	3
NURS 5223	Health Care Policy and Ethics	3
NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3

#### Fall, Term 2

NURS 5240	Statistics and Epidemiology for Advanced Practice	3
NURS 5101	Advanced Pathophysiology for Primary Care	3

#### Spring, Term 3

NURS 5250	Evidence-Based Practice and Research	3
NURS 5110	Pharmacotherapeutics	3

#### Summer, Term 4

NURS 5121	* Advanced Health Assessment	3
NURS 5910	Research and Theory Integration	3

#### Fall, Term 5

NURS 5805	Primary Care I	
NURS 5808	Primary Care I Clinical	3

#### Spring, Term 6

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

#### Summer, Term 7

NURS 5970	Primary Care III Clinical	3
NURS 6007	Professional Aspects of Advanced Practice Nursing	3

\*Clinical Contact Hours: 56

\*\*Clinical Contact Hours: 168

Total Clinical Hours: 560

**NOTE:** Courses and sequencing are subject to change

**Subtotal: 45**

### Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first

enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

### Steps for Applying for Admission

Apply online at  
<https://www.barnesjewishcollege.edu/apply>

#### After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned

Two letters of reference from individuals who can address the applicant's academic and clinical potential

Personal statement that addresses desired area(s) of specialization, personal attributes that will contribute to successful accomplishments of the program and career goals

Curriculum vitae (CV) or resume

Proof of active RN license in good standing

BLS certification

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

For more information about the program, contact us at [admissions@barnesjewishcollege.edu](mailto:admissions@barnesjewishcollege.edu), or call **1-800-832-9009** or **314-454-7055**, or visit us at [barnesjewishcollege.edu](http://barnesjewishcollege.edu).

Please upload all application material to your Student access Page, accessible to you after your submit your application.

## Master of Science in Nursing (MSN) Nurse Educator Concentration

Barnes-Jewish College Goldfarb School of Nursing offers an online Master of Science in Nursing Nurse Educator concentration for BSN-prepared registered nurses interested in becoming professional nurse educators with

competencies in patient education, staff development, and academic practice education.

The Nurse Educator concentration prepares students to assume the complex professional educator role in a variety of settings by integrating prior learning with advanced graduate level course work and clinical experiences.

The Nurse Educator concentration emphasizes the role of clinical practice nursing education, including the importance of learning in academic practice settings. Students will learn the history and development of curriculum, self and learners in a variety of practice settings. Students will also learn to develop teaching plans to deliver and evaluate content to learners in the practice setting.

Graduates of the Nurse Educator Concentration will be prepared to prepare and deliver content to patients, communities, and other learners. Students will gain experiential learning in acute and community settings as well as academic practice settings. A Post-MSN Nurse Educator certificate is also available. Each student will have an individualized curriculum plan based on an analysis of the applicant's prior course work.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

#### Admission Requirements

- Bachelor of Science in Nursing degree from an accredited institution of higher education
- Minimum of 3.0 cumulative GPA on a 4.0 scale in all undergraduate course work
- Satisfactory completion of an undergraduate or graduate statistics course
- Current CV or resume
- Current, unencumbered licensure as a registered nurse in the United States
- An email with additional information regarding compliance requirements will be sent three months prior to start date.

Program Length: 28 months/seven (6) terms

Admission Deadline: Two months prior to program start

Term Start: Spring

Term 8			
NURS 5551	Practicum IV: Teaching in Clinical		3

**Sample Course Sequence Effective Spring 2024**

**Subtotal: 39**

<b>Term 1</b>			
NURS 6420	Health Promotion Theory and Population Health	3	
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3	
<b>Term 2</b>			
NURS 6327	Health Systems Policy	3	
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3	
<b>Term 3</b>			
NURS 5110	Pharmacotherapeutics	3	
NURS 5547	Foundations and Innovation in Adult Education	3	
<b>Term 4</b>			
NURS 5101	Advanced Pathophysiology for Primary Care	3	
<b>Term 5</b>			
NURS 5121	* Advanced Health Assessment	3	
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3	
<b>Term 6</b>			
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3	
NURS 5546	Simulation Principles	3	
<b>Term 7</b>			
NURS 5530	Practicum III: Instructional Technology in Nursing Education	3	

**Sample Course Sequence Effective Summer 2023 and Fall 2023**

<b>Term 1</b>			
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education		3
NURS 5110	Pharmacotherapeutics		3
<b>Term 2</b>			
NURS 5223	Health Care Policy and Ethics		3
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation		3
<b>Term 3</b>			
NURS 5240	Statistics and Epidemiology for Advanced Practice		3
NURS 5101	Advanced Pathophysiology for Primary Care		3
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment		3
<b>Term 4</b>			
NURS 5250	Evidence-Based Practice and Research		3
NURS 5530	Practicum III: Instructional Technology in Nursing Education		3
<b>Term 5</b>			
NURS 5228	Organizational and Systems Leadership		3
NURS 5910	Research and Theory Integration		3
NURS 5121	Advanced Health Assessment		3
<b>Term 6</b>			
NURS 5215	Health Promotion in		3

	Individuals and Vulnerable Populations	
NURS 5551	Practicum IV: Teaching in Clinical	3

**Subtotal: 42**

Refer to archived 2022 catalog for sample course sequence prior to Fall 2022.

## Post Graduate Programs

- Post-Master’s Adult-Gerontology Acute Care Nurse Practitioner Certificate
- Post-Master’s Adult-Gerontology Primary Care Nurse Practitioner Certificate
- Post-Master’s Nurse Educator Certificate
- Post-Master’s Health Systems and Population Health Leadership Certificate

## Post-Master’s Certificate Programs

Barnes-Jewish College Goldfarb School of Nursing offers post-master’s certificates for MSN-prepared registered nurses who are looking to expand or change their role in the advance practice nursing field. By offering post-master’s certificates, nurses who already hold a master’s degree in nursing can gain education in specialized areas other than the master’s degree they currently hold.

### Post-Master’s Certificate Program Curriculum Overviews

#### Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP)

NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5110	Pharmacotherapeutics	3
NURS 5121	* Advanced Health Assessment	3
NURS 6007	Professional Aspects of Advanced Practice Nursing	3
NURS 5805	Primary Care I	
NURS 5808	Primary Care I Clinical	3
NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3
NURS 5970	Primary Care III Clinical	3

#### Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)

Adult-Gerontology Acute Care Nurse Practitioners

(AGACNPs) provide care for adult and geriatric patients experiencing acute, critical or complex chronic health conditions in diverse health care settings. The AGACNP post-MSN certificate at Barnes-Jewish College Goldfarb School of Nursing prepares students for dynamic and evolving advanced practice nursing roles through rich, immersive experiences in a diverse, world-class environment. Barnes-Jewish Hospital is consistently ranked as one of the nation’s top hospitals and #1 in St. Louis and Missouri. It is also among an elite group of hospitals in the U.S. that have maintained American Nurses Credentialing Center (ANCC) Magnet Recognition® status since the program launched in 2003.

The AGACNP concentration offers 2 tracks for post MSN registered nurses interested in advancing their nursing careers. Both are face to face with a planned transition to an online format beginning fall, 2025:

The intensivist track focuses on preparing students for intensivist roles in critical care. In collaboration with experienced advanced practice providers (APPs) and Washington University Physicians, students are immersed in the multi-disciplinary critical care environments at Barnes-Jewish Hospital. Clinical sites and preceptors are pre-arranged and include the surgical/burn/trauma, neuro, cardiothoracic and medical intensive care units (ICUs). Additional clinical time is gained in telemedicine and in the Mallinckrodt Institute of Radiology, the emergency department, and the diabetes center at Barnes-Jewish Hospital. Elective hours are also included to allow students the ability to tailor the program to their identified needs and interests.

The hospitalist track focuses on preparing students for nurse practitioner roles with hospitalist and specialty services. Like the intensivist track, students will be immersed within multidisciplinary teams and environments at Barnes-Jewish Hospital and affiliate community hospitals. In collaboration with the Washington University Division of Hospital Medicine, students will collaborate with experienced APPs and Washington University School of Medicine physicians in a variety of pre-arranged clinical sites including hospitalist services, telemedicine, Mallinckrodt Institute of Radiology, emergency medicine, diabetes and other specialty services. The Division of Hospital Medicine is growing and gaining a national reputation as one of the premier programs. Led by a Past-President of the Society of Hospital Medicine and Founding Editor of the Journal of Hospital Medicine, members of the Division are actively engaged in education, research and quality improvement projects.

### SAMPLE COURSE SEQUENCE

NOTE: Courses and sequencing are subject to change. An individualized curriculum plan will be determined based on a gap analysis of the applicant's prior coursework.

NURS 6004	Advanced Pathophysiology	4
NURS 5109	Advanced Pharmacology	3
NURS 5121	* Advanced Health Assessment	3
NURS 5605	Invasive Procedures and Skills for the ACNP	2
NURS 5602	Acute Care I	3
NURS 5603	Acute Care I Clinical	3
NURS 5612	Acute Care II	3
NURS 5613	** Acute Care II Clinical	3
NURS 5614	*** Acute Care III Clinical	5

56 clinical contact hours = 1 credit hour

\*Clinical Contact Hours: 56

\*\*Clinical Contact Hours: 168

\*\*\*Clinical Contact Hours: 280

Total Clinical Hours: 728

#### Steps for Applying for Admission

Apply online at [BarnesJewishCollege.edu/ApplyNow](https://BarnesJewishCollege.edu/ApplyNow)

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned

Two letters of reference from individuals who can address the applicant's academic and clinical potential

Personal statement that addresses desired area of specialization, personal attributes that will contribute to successful accomplishments of the program and career goals

Curriculum vitae (CV) or resume

Proof of active RN license in good standing

Proof of current Advanced Cardiac Life Support (ACLS) provider status

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575

Additional credentials may also be requested after an initial review of the applicant's file.

For more information about the program, contact us at [gson-admissions@barnesjewishcollege.edu](mailto:gson-admissions@barnesjewishcollege.edu), or call 1-800-832-9009 or 314-454-7055, or visit us at [barnesjewishcollege.edu](https://barnesjewishcollege.edu).

Please send all application material to:

Admissions Department  
 Barnes-Jewish College Goldfarb School of Nursing  
 MS: 90-36-697  
 4483 Duncan Avenue  
 St. Louis, MO 63110  
 Fax: (314) 362-9250

## Post-Master's Nurse Educator Certificate Program

Goldfarb offers a post-master's certificate for Nurse Educator for masters- and doctoral-prepared nurses who want to improve their teaching careers or for those who would like to begin their teaching careers. The Nurse Educator Program prepares students to expand upon roles in a variety of settings by integrating prior learning with advanced discipline-specific coursework and clinical experiences. Students become skilled educators with competencies in patient education, staff development and academic education.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience. The Nurse Educator role is recognized by NLN as a specialty area of practice.

Post MSN graduates who have already completed advanced pathophysiology, advanced pharmacology, and advanced health assessment are eligible to transfer up to nine (9) credits.

- Program Length: 24 months/six (6) terms
- Application Deadline: Two months prior to program start
- Term Start: Fall

**Sample Course Sequence – Full-Time Option**

Fall, Term 1			
NURS 5101	Advanced Pathophysiology for Primary Care	3	
Spring, Term 2			
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3	
NURS 5110	Pharmacotherapeutics	3	
Summer, Term 3			
NURS 5550	Practicum I: Curriculum Design, Development and Program Evaluation	3	
NURS 5121	* Advanced Health Assessment	3	
Fall, Term 4			
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment	3	
Spring, Term 5			
NURS 5530	Practicum III: Instructional Technology in Nursing Education	3	
Summer, Term 6			
NURS 5551	Practicum IV: Teaching in Clinical	3	

*NURS 5531: Practicum Hours:- 506*

**Subtotal: 24**

**Time Limitation**

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

**Steps for Applying for Admissions**

Apply online at

<https://www.barnesjewishcollege.edu/apply>

**After applying online, please submit the following to the Admissions Office:**

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Barnes-Jewish College Goldfarb School of Nursing  
Attn: Admissions Office  
4483 Duncan Avenue  
MS: 90-36-697  
St. Louis, MO 63110

For more information about the program, contact us at [gson-admissions@barnesjewishcollege.edu](mailto:gson-admissions@barnesjewishcollege.edu), or call **1-800-832-9009** or **314-454-7057**, or visit us at [barnesjewishcollege.edu](http://barnesjewishcollege.edu).

**DNP Program**

Post-MSN

Nurse Anesthesia

Health Systems and Population Health Leadership

**Doctor of Nursing Practice (DNP)**

Barnes-Jewish College Goldfarb School of Nursing offers the Doctor of Nursing Practice degree for MSN-prepared registered nurses interested in pursuing advanced leadership roles in nursing practice. The goal of the Post-Master's DNP Program is to prepare graduates who provide quality healthcare to patients, families and communities by assuming a leadership role in the healthcare system and are able to propose, implement and evaluate evidence-based changes.

The program requires 30 credit hours of DNP coursework. All courses are offered online. Students are required to complete a minimum of 1,000 clinical contact hours. This may include clinical hours taken during the student's master's program not to exceed 500 hours. Clinical

practice hours are individualized to assist the Post-Master's DNP student in meeting doctoral competencies. Hours may be completed at the student's place of employment as long as the experiences differ from their work assignments and they do not receive any monetary compensation.

The planning, implementation and evaluation components of evidence-based research in clinical practice are the scientific underpinnings of clinical scholarship. Clinical significance is as important in guiding practice as statistical significance is in evaluating research. The DNP project is designed as an evidenced-based experience and meets the criteria of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*.

### Admissions Requirements

MSN and APRN certification as either an NP, CNM, CNS or CRNA

Completion of a master's degree in nursing from a nationally accredited institution

One transcript from each post-secondary institution attended.

Minimum 3.0 on a 4.0 cumulative GPA for graduate work is required

An unencumbered Registered Nurse license

An APRN licensure in your home state, if required

APRN national board certification as a CNS, NP, CNM or CRNA in your area of specialty as appropriate. Applicants without national certification will be individually evaluated.

Strong professional references from two (2) persons who can address academic skills including oral and written communication or clinical competence

An essay, one to two pages of an example of a frequent occurrence in clinical practice that the applicant would like to see improved.

Curriculum vitae or resume

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

### Sample Course Sequence

#### Term 1:

NURS 6200	Biostatistics and Epidemiology	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

#### Term 2:

NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3
NURS 6327	Health Systems Policy	3

#### Term 3:

Term 3 Focuses on Program Specific Course Work or Electives

#### Term 4:

NURS 6240	Systems-Based Practice and DNP Project I	3
-----------	--	---

#### Term 5:

NURS 6245	Systems-Based Practice and DNP Project II	3
-----------	---	---

#### Term 6:

NURS 6250	Systems-Based Practice and DNP Project III	3
-----------	--	---

#### Term 7:

**\*\*NURS6250X DNP Project (optional if project not completed, total credit hours 28 if taken)**

NURS 6250x	Systems-Based Practice and DNP Project III Extension	1
------------	--	---

**Subtotal: 27**

### Steps to Applying for Admission

Apply online at <https://www.barnesjewishcollege.edu/apply>

**After applying online, please submit the following to the Admissions Office:**



One transcript from each post-secondary institution attended

A copy of a current unencumbered Registered Nurse license

A copy of an APRN license if required in your home state

A copy of APRN national board certification as a CNS, NP, CNM or CRNA

Two references from persons who can address academic skills or clinical competence. Preferably one reference from a doctorally prepared nurse.

One two-page essay

Curriculum vitae or resume

**All required information must be received before an application file can be reviewed for admission.**

Please send all application materials to:

Barnes-Jewish College Goldfarb School of Nursing  
Attn: Admissions Office  
4483 Duncan Avenue  
Mailstop 90-36-697  
St. Louis, MO 63110

For more information about the program, contact us at [gson-admissions@barnesjewishcollege.edu](mailto:gson-admissions@barnesjewishcollege.edu) or call 1-800-832-9009 or 314-454-7055, or visit us at [barnesjewishcollege.edu](http://barnesjewishcollege.edu).

## Doctor of Nursing Practice (DNP) Nurse Anesthesia Concentration

Barnes-Jewish College Goldfarb School of Nursing offers the Doctor of Nursing Practice Nurse Anesthesia Concentration for BSN or MSN prepared registered nurses interested in pursuing a career as a Certified Registered Nurse Anesthetist (CRNA).

The program, in affiliation with Washington University School of Medicine Department of Anesthesiology, is a full-time, 36-month course of study. The curriculum includes academic courses that incorporate high-fidelity human simulation, and an anatomy course with a cadaver lab.

Students gain extensive clinical experience at Barnes-Jewish Hospital, and St. Louis Children's Hospital, the adult and pediatric teaching hospitals for Washington University School of Medicine, along with clinical

experience Shriners' Hospital in St. Louis, The Children's Specialty Care Center and Progress West Hospital. They also rotate to the CSCCs, Missouri Baptist Medical Center, and Barnes West County.

The high acuity and wide variety of patients seen at these institutions will provide students with clinical experiences unlike any other in the region.

Graduates of the Nurse Anesthesia program will be prepared to take the National Certification Examination given by the National Board on Certification and Recertification of Nurse Anesthetists (NBCRNA) to become certified in the field. They will also be prepared to work as an independent nurse anesthesia provider.

The Nurse Anesthesia Concentration at Barnes-Jewish College Goldfarb School of Nursing is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The Nurse Anesthesia Concentration was also awarded the status of IFNA Accreditation in October 2014, having completed all requirements of the Anesthesia Program Approval Process established by the International Federation of Nurse Anesthetists. The accreditation was renewed in May 2019 through May 2024.

PROGRAM LENGTH:	36 months, full-time
ADMISSION DEADLINE:	March 1
TERM START:	The following January

### Admission Requirements

Bachelor of Science in Nursing degree or a Master of Science in Nursing degree from a regionally accredited institution of higher education

Minimum cumulative 3.0 GPA on a 4.0 scale in all undergraduate and graduate course work

Active, unencumbered- RN license in good standing

A minimum of one year of full-time critical care experience as an RN. Highest priority is given to applicants with the most recent experience in high acuity environments and a broad base of adult invasive hemodynamic monitoring and ventilator management.

CCRN certification (*not required but highly recommended*)

Two letters of reference

Personal statement

CV or resume

Successful completion of the following undergraduate course prerequisites (minimum of 3 credit hours each):

Physics, Algebra-based

Organic Chemistry or Biochemistry

Statistics

An email with additional information regarding compliance requirements will be sent three months prior to start date.

**NOTE:** All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

### Sample Course Sequence

Spring, Term 1

NURS 6200	Biostatistics and Epidemiology	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
NURS 5109	Advanced Pharmacology	3

Summer, Term 2

NURS 6450	Chemistry and Physics Applied to Anesthesia	4
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

Fall, Term 3

NURS 5010	Graduate Anatomy	6
NURS 6003	Graduate Physiology	4
NURS 6515	DNP Basic Principles of Anesthesia I	2
NURS 6511	DNP Advanced Health Assessment for Nurse Anesthesia	3

Spring, Term 4

NURS 6004	Advanced Pathophysiology	4
NURS 6516	DNP Basic Principles of Anesthesia II	3
NURS 6512	DNP Advanced Pharmacology and Anesthesia	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Summer, Term 5

NURS 6513	DNP Advanced Principles of Anesthesia I	3
NURS 6506	DNP Clinical Experience I	3
NURS 6245	Systems-Based Practice and DNP Project II	3

Fall, Term 6

NURS 6514	DNP Advanced Principles of Anesthesia II	3
NURS 6507	DNP Clinical Experience II	3
NURS 6250	Systems-Based Practice and DNP Project III	3

Spring, Term 7

*\*\*NURS6250X DNP Project (optional if project not completed, total credit hours 93.5 if taken)*

NURS 6215	DNP Clinical Correlation Seminar	1.5
NURS 6517	DNP Professional Aspects of Nurse Anesthesia	3
NURS 6508	DNP Clinical Experience III	4
NURS 6250x	Systems-Based Practice and DNP Project III Extension	1

Summer, Term 8

NURS 6225	DNP Clinical Correlation Conference	1.5
NURS 6509	DNP Clinical Experience IV	5

Fall, Term 9 (6.5)

NURS 6235	DNP Clinical Correlation Conference	1.5
NURS 6510	DNP Clinical Experience V	5

**Subtotal: 92.5**

## Doctor of Nursing Practice (DNP) Health Systems and Population Health Leadership Concentration

### Health Systems and Population Health Leadership Concentration

Barnes-Jewish College Goldfarb School of Nursing offers the BSN to DNP in Health Systems and Population Health Leadership concentration for BSN-prepared registered nurses interested in pursuing executive healthcare administrative leadership positions in health systems and population health settings. Within the curriculum, students acquire a certificate in operational excellence from McKelvey School of Engineering, Washington University.

The Health Systems and Population Health Leadership concentration prepares health system leaders with the capacity to synthesize business and economics, clinical practice model, population health, evidence-based decision science and leadership abilities to assume roles in acute care, community and public health, ambulatory and other continuum-spanning organizations. These positions can be management, executive or academic.

The Health Systems and Population Health Leadership concentration nursing leadership courses develop the student to acquire the skills to become a strategic leader. Through the operational excellence courses students will learn how to design, lead, and manage continuous improvement initiatives that support efficiency, safety, quality and patient experience in a rapidly changing healthcare environment.

Course work may be pursued on a part- or full-time basis; the majority of the curriculum will be conducted online. Graduates of the Health Systems and Population Health Leadership concentration will be ready to pursue positions in executive leadership in health systems and in community settings.

**Sample Course Sequence**

Term 1			
NURS 6200	Biostatistics and Epidemiology	3	
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3	
Term 2			
NURS 6500	Leadership and Collaboration for Quality and Safety	3	
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3	
Term 3			
WASHU T71-501	*Introductory Overview of Operational Excellence in	3	

	Healthcare		
WASHU T71-503	*Lean Healthcare Concepts, Tools and Lean Management System		3
Term 4			
NURS 6420	Health Promotion Theory and Population Health		3
WASHU T71-502	*Facilitation Skills/Change Management		3
Term 5			
NURS 6327	Health Systems Policy		3
WASHU T71-507	*Project Management in Healthcare		3
Term 6			
NURS 5811	Applied Economics and Finance		3
WASHU T71-504	*Six Sigma Concepts and Tools		3
Term 7			
NURS 6240	Systems-Based Practice and DNP Project I		3
NURS 5812	Designing Care Delivery Alternatives		3
Term 8			
NURS 6245	Systems-Based Practice and DNP Project II		3
NURS 6001	Evidence-based decision making for Population Health		3
Term 9			
NURS 6250	Systems-Based Practice and DNP Project III		3
NURS 6524	Executive Preceptorship		3
Term 10			
<i>**NURS6250X DNP Project (optional if project not completed, total credit hours 55 if taken)</i>			
NURS 6250x	Systems-Based Practice and DNP Project III Extension		1
<i>*Courses are a part of the graduate certificate from McKelvey School of Engineering from Washington University.</i>			

**Note:** Courses and sequencing are subject to change.

**Subtotal: 54**

**Steps to Applying for Admission**

Apply online at  
<https://www.barnesjewishcollege.edu/apply>

### Admissions Requirements

Students must meet admissions requirements of McKelvey School of Engineering at Washington University, as well as the requirements of Goldfarb DNP, including:

- Applicants must have completed a Bachelor of Science in Nursing from a nationally accredited institution.
- A minimum of a 3.0 on a scale of 4.0 cumulative GPA.
- A current unencumbered RN license in the U.S. or comparable license in the country where they are practicing or doing clinicals.
- Strong professional references from two (2) persons who can address academic skills including oral and written communication or clinical competence. Applicants are strongly encouraged to select a doctorally prepared nurse as one of the two references
- Submission of a one or two page essay of an example of a frequent occurrence in clinical practice that the applicant would like to see improved

Barnes-Jewish College recommends that international applicants take the Internet based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

**All required information must be received before an application file can be reviewed for admission.**

Please send all application materials to:

Barnes-Jewish College Goldfarb School of Nursing  
Attn: Admissions Office  
4483 Duncan Avenue  
Mailstop 90-36-697  
St. Louis, MO 63110

For more information about the program, contact us at [gson-admissions@barnesjewishcollege.edu](mailto:gson-admissions@barnesjewishcollege.edu) or call 1-800-832-9009 or 314-454-7055, or visit us at [barnesjewishcollege.edu](http://barnesjewishcollege.edu).

## PhD Program in Nursing Science

The PhD program in Nursing Science at Barnes-Jewish College Goldfarb School of Nursing in collaboration with Washington University is designed to prepare intellectual nurse scientists with analytical and interdisciplinary skills who can make significant contributions to further expand the science of nursing. The goal of nursing science is the development of a body of knowledge that supports nursing practice and improves health outcomes. The PhD program focuses on symptom science and precision healthcare with the opportunity to develop knowledge and research skills in specialized areas, including genomics or informatics.

### PHD PROGRAM IN NURSING SCIENCE REQUIREMENTS

#### SELECTION OF CANDIDATES AND ADMISSION CRITERIA FOR PHD IN NURSING SCIENCE PROGRAM

The ideal students for this program will have excellent critical thinking, analytical and writing skills. They will have experience in and a passion for nursing and for research with a career goal of becoming a nurse scientist. They will have a demonstrated ability to produce scholarly work at a level appropriate for their career or educational stage prior to entering the program. Relevant work experiences accrued as a non-student especially in nursing are also greatly valued. The Admissions Committee evaluates a number of characteristics in order to assess a candidate's ability to benefit from and contribute to their selected program. These include academic ability, research experience, leadership, teamwork, communication skills and other personal qualities. We will strongly consider the match between a student's interests and the availability of a suitable group of faculty mentors to work with him or her.

To judge these traits, the following information and indicators in a student's application will be considered.

Baccalaureate degree in Nursing or Master's degree in Nursing from a program accredited by a nationally recognized accrediting body in the U.S.

Current and unencumbered license as a Registered Nurse in the U.S. or U.S. license eligible

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate and graduate coursework

Satisfactory completion of an undergraduate or graduate statistics course.

\*Three-page essay clearly articulating your research interest identifying a particular nursing science problem, challenge or opportunity and how the research could enhance both nursing science and practice. Include your motivations for graduate study and a fundamental nursing question that most intrigues you, highlighting potential GSON or Washington University faculty mentors, if known. Drawing on your past and planned experiences, please conclude with a statement articulating why you will be an outstanding graduate student.

Three letters of recommendation completed by faculty and supervisors who can attest to your scholarly and research abilities or potential. It is important to choose those who know you well and can evaluate your current or prospective research, clinical and leadership abilities, critical thinking and potential for successfully completing graduate school. Recommendations from friends, relatives or co-workers will not be accepted and will cause your application to be delayed or denied.

A CV (curriculum vitae) listing quality and relevance of scholarly activities with emphasis on specific skills and competencies related to interest in nursing science and/or research in nursing; educational, leadership and professional activities; and prior work experience.

Your research experiences should be included in the CV. Provide the mentor name, Institution, length of project, and the approximate hours per week of effort.

Proficiency in English is required of all applicants. Applicants whose native language is not English must demonstrate English proficiency and are required to provide an official score report from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Only scores from tests taken within the last two years will be accepted. The TOEFL/IELTS requirement will be waived for applicants who completed a bachelor's or master's degree from a regionally accredited university located in the United States.

\*The essay portion of this application is an opportunity to help the Committee relate to the applicant's distinctive values, motivation, and perspectives, and obtain as much information as possible about their previous research experiences and goals.

#### APPLICATION PROCESS

Students will apply to the program using the Washington University online application and must meet admission requirements of the Washington University Graduate School as well as the requirements of the Goldfarb PhD program in Nursing. Application deadline will be January 10.

#### Review and Recommendation Process

A three-stage review process will be used to determine which students are recommended for interview and admission to the program.

Stage 1 – A PhD Program Admissions Advisory Committee (PhD-PAAC) composed of PhD-prepared faculty members in nursing, the Program Director and the President of the College will initially review all applications. Based on the criteria described above, applications will be classified into one of three broad categories: highly enthusiastic, enthusiastic or less enthusiastic. An initial priority ranking within the highly enthusiastic category will also be completed.

Stage 2 – A group of applicants from the highly enthusiastic category will be invited to come to the Barnes-Jewish College Goldfarb School of Nursing for a “finalist” interview session. The number of finalists will be approximately twice the number of students expected to be admitted. Should a finalist decline the offer for a visit, the next highest-ranking applicant from the Stage 1 review will be invited. During these onsite interviews, two to three nursing PhD program faculty members plus one to two Washington University faculty members in the applicant's chosen specialty area will interview each applicant. This group of faculty will then score each applicant individually, then discuss the applicant as a group. They will then make a recommendation to the President of the College on whether the applicant should be offered a position.

Stage 3 – The President will then consider all information obtained from and about an applicant and establish a priority ranking of the finalists who participated in the site visit. Part of this ranking will identify any applicant who, based on the on-site interview, would not be acceptable or a good fit for the program. Starting with the highest ranked applicant and descending, offers of admission will be made to no more than three applicants. The final list of applicants to be offered a position will be sent to the Dean of the Graduate School at Washington University for

approval. For those approved, Washington University will send offer letters to the applicants by March 15. Applicants will be given until April 15 to accept or decline the offer. If an applicant declines and there is another acceptable applicant on the priority list, he or she may be admitted.

## BSN - PhD in Nursing Science – Plan of Study

### 71 Credit Hours Minimum

#### Pre-Requisite Coursework (9 credits total)

NURS 6505	Biostatistics for Advanced Practice	3
-----------	-------------------------------------	---

Plus choose 2 additional courses (6 credits) from the following course options:

NURS 6327	Health Systems Policy	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6300	Epidemiology	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

#### Year 1 (30 credits)

##### Fall Year 1 (10 credits)

WASHU M93-NrsSci-520	Research I: Research Designs and Measurement for Scientific Inquiry: Quantitative Methods	3
WASHU M93-NrsSci-530	Mentored Research Experience I	1
WASHU M17-CLNV 522	Biostatistics I Introduction to Statistics for Clinical Research	3
WASHU	Minor/Cognate I	3

##### Spring Year 1 (10 credits)

WASHU M93-NrsSci 521	Research II: Research Design and Measurement for Scientific Inquiry: Qualitative Methods	3
WASHU M93-NrsSci 531	Mentored Research Experience II	1

WASHU M17-CLNV 524	Biostatistics II Intermediate Statistics for the Health Sciences	3
WASHU	Minor/Cognate 2	3

#### Summer Year 1 (10 credits)

WASHU M93-NrsSci 510	Symptom Science and Precision Health Care	3
WASHU M93-NrsSci 511	Philosophical and Theoretical Underpinnings of Nursing	3
WASHU M93-NrsSci 522	Research III: Research Designs and Measurement for Scientific Inquiry: Psychometrics	3
WASHU M93-NrsSci 532	Mentored Research Experience III	1

#### Year 2 (26 credits)

##### Fall Year 2 (10 credits)

WASHU M93-NrsSci 512	Literature Critique and Synthesis	3
WASHU M93-NrsSci 533	Mentored Research Experience IV	1
WASHU M17-CLNV-513	Designing Outcomes and Clinical Research	3
WASHU	Minor/Cognate 3	3

##### Spring Year 2 (10 credits)

WASHU M93-NrsSci 513	Dissemination and Implementation Science	3
WASHU M93-NrsSci 514	Grant Writing and Scientific Review	3
WASHU M93-NrsSci 515	Interdisciplinary Science and The Innovative Nurse Scientist	3
WASHU M93-NrsSci 534	Mentored Research Experience V	1

#### *Qualifying Exam (Milestone)*

##### Summer Year 2 (6 credits)

WASHU M93-NrsSci 550	Dissertation	3
----------------------	--------------	---

#### *Dissertation Proposal (milestone)*

*Admission to Candidacy (milestone)*

Year 3 (9 credits)

Fall Year 3 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

Spring Year 3 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

Summer Year 3 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

**Defend Dissertation (milestone)**

Year 4 (optional) (9 credits)

Fall Year 4 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

Spring Year 4 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

Summer Year 4 (3 credits)

WASHU	Dissertation	3
M93-NrsSci		
550		

\*NOTE: Courses and sequencing are subject to change.

**MSN- PhD in Nursing Science - Plan of Study**

**65 Credit Hours (minimum)**

Year 1 (30 credits)

Fall Year 1 (10 credits)

WASHU	Research I: Research	3
M93-NrsSci-	Designs and Measurement	
520	for Scientific Inquiry:	
	Quantitative Methods	
WASHU	Mentored Research	1
M93-NrsSci-	Experience I	
530		
WASHU	Biostatistics I Introduction	3

M17-CLNV  
522

WASHU to Statistics for Clinical  
Minor/Cognate 3 3

Spring Year 1 (10 credits)

WASHU	Research II: Research	3
M93-NrsSci	Design and Measurement for	
521	Scientific Inquiry:	
	Qualitative Methods	
WASHU	Mentored Research	1
M93-NrsSci	Experience II	
531		
WASHU	Biostatistics II Intermediate	3
M17-CLNV	Statistics for the Health	
524	Sciences	
WASHU	Minor/Cognate 2	3

Summer Year 1 (10 credits)

WASHU	Symptom Science and	3
M93-NrsSci	Precision Health Care	
510		
WASHU	Philosophical and	3
M93-NrsSci	Theoretical Underpinnings	
511	of Nursing	
WASHU	Research III: Research	3
M93-NrsSci	Designs and Measurement	
522	for Scientific Inquiry:	
	Psychometrics	
WASHU	Mentored Research	1
M93-NrsSci	Experience III	
532		

Year 2 (26 credits)

Fall Year 2 (10 credits)

WASHU	Literature Critique and	3
M93-NrsSci	Synthesis	
512		
WASHU	Mentored Research	1
M93-NrsSci	Experience IV	
533		
WASHU	Advanced Biostatistics III:	3
M19-PHS 530	Multilevel Models in	
	Quantitative Research	
WASHU	Minor/Cognate 3	3

Spring Year 2 (10 credits)

WASHU	Dissemination and	3
M93-NrsSci	Implementation Science	
513		
WASHU	Grant Writing and Scientific	3
M93-NrsSci	Review	
514		
WASHU	Interdisciplinary Science and	3

M93-NrsSci 515	The Innovative Nurse Scientist	
WASHU	Mentored Research	1
M93-NrsSci 534	Experience V	

<https://www.applyweb.com/wustl/index.ftl>. Once you have a CollegeNET account, you can begin filling out a school application. You can either complete the application and submit it in one sitting, or save your work and continue it at a later time.

### ***Qualifying Exam (Milestone)***

Application deadline is January 10.

Summer Year 2 (6 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

**All required information must be received before an application file can be reviewed for admission.**

For more information about the PhD program, contact 314-273-5449.

### ***Admission to Candidacy (Milestone)***

#### *Dissertation Proposal (Milestone)*

#### Year 3 (9 credits)

Fall Year 3 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

Spring Year 3 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

Summer Year 3 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

#### *Defend Dissertation (Milestone)*

#### Year 4 (optional) (9 credits)

Fall Year 4 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

Spring Year 4 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

Summer Year 4 (3 credits)		
WASHU	Dissertation	3
M93-NrsSci 550		

### **Steps to Apply for Admission**

Apply online at [Graduateschoolwustl.edu/apply](https://graduateschoolwustl.edu/apply). Before an application can be submitted, the applicant must sign up for an account with CollegeNET at





## Index

Academic Advisement.....	28	Location .....	4
Accreditation .....	16	Master of Science in Nursing.....	38
Alumni Advisory Council.....	29	Master of Science in Nursing (MSN) Adult-Gerontology Acute Care Nurse Practitioner Concentration .....	38
Alumni Affairs.....	28	Master of Science in Nursing (MSN) Adult-Gerontology Primary Care Nurse Practitioner Concentration .....	39
Alumni Association .....	28	Master of Science in Nursing (MSN) Nurse Educator Concentration .....	41
Bachelor of Science in Nursing (BSN) Accelerated Option .....	31	Mission Statement.....	4
Bachelor of Science in Nursing (BSN) Upper Division Option .....	32	MSN- PhD in Nursing Science - Plan of Study .....	53
Bachelor of Science in Nursing (BSN) Weekend/Evening Option .....	34	Nondiscrimination Statement.....	16
Barnes-Jewish College Goldfarb School of Nursing .....	4	Notice to Students .....	17
BSN - PhD in Nursing Science – Plan of Study .....	52	Our Values .....	4
Charges and Credits.....	23	PhD Program in Nursing Science .....	50
Clinical Simulation Institute (CSI) .....	30	Post Graduate Programs.....	43
College Board of Trustees .....	5	Post-Master’s Certificate Programs .....	43
College Catalog 2023-2024 .....	3	Post-Master’s Nurse Educator Certificate Program.....	44
College Personnel .....	5	Pre-Attendance Payments .....	20
Credit Hour Policy .....	17	President’s Advisory Council .....	5
Credit Transfer Policies .....	17	Refund Policies .....	23
Diversity Statement .....	4	Staff Directory .....	10
DNP Program .....	45	Student Academic Achievement Coordinator (SAAC)....	28
Doctor of Nursing Practice (DNP).....	45	Student and Alumni Related Services.....	28
Doctor of Nursing Practice (DNP) Health Systems and Population Health Leadership Concentration.....	48	Student Employment.....	28
Doctor of Nursing Practice (DNP) Nurse Anesthesia Concentration .....	47	Student Learning Outcomes for Nursing Programs .....	24
Estimated Expenses .....	21	Student Payments.....	23
Faculty .....	6	Technology Resources .....	28
Financial Matters .....	22	Transcripts .....	22
Financial Obligations.....	20	Tuition and Fees.....	20
Graduate Programs .....	38	Tuition, Fees and Payment.....	20
International Students .....	21	Undergraduate Program .....	31
Library and Information Services .....	26	Veterans Benefits and Transition Act of 2018 Policy .....	21
		Vision.....	4

