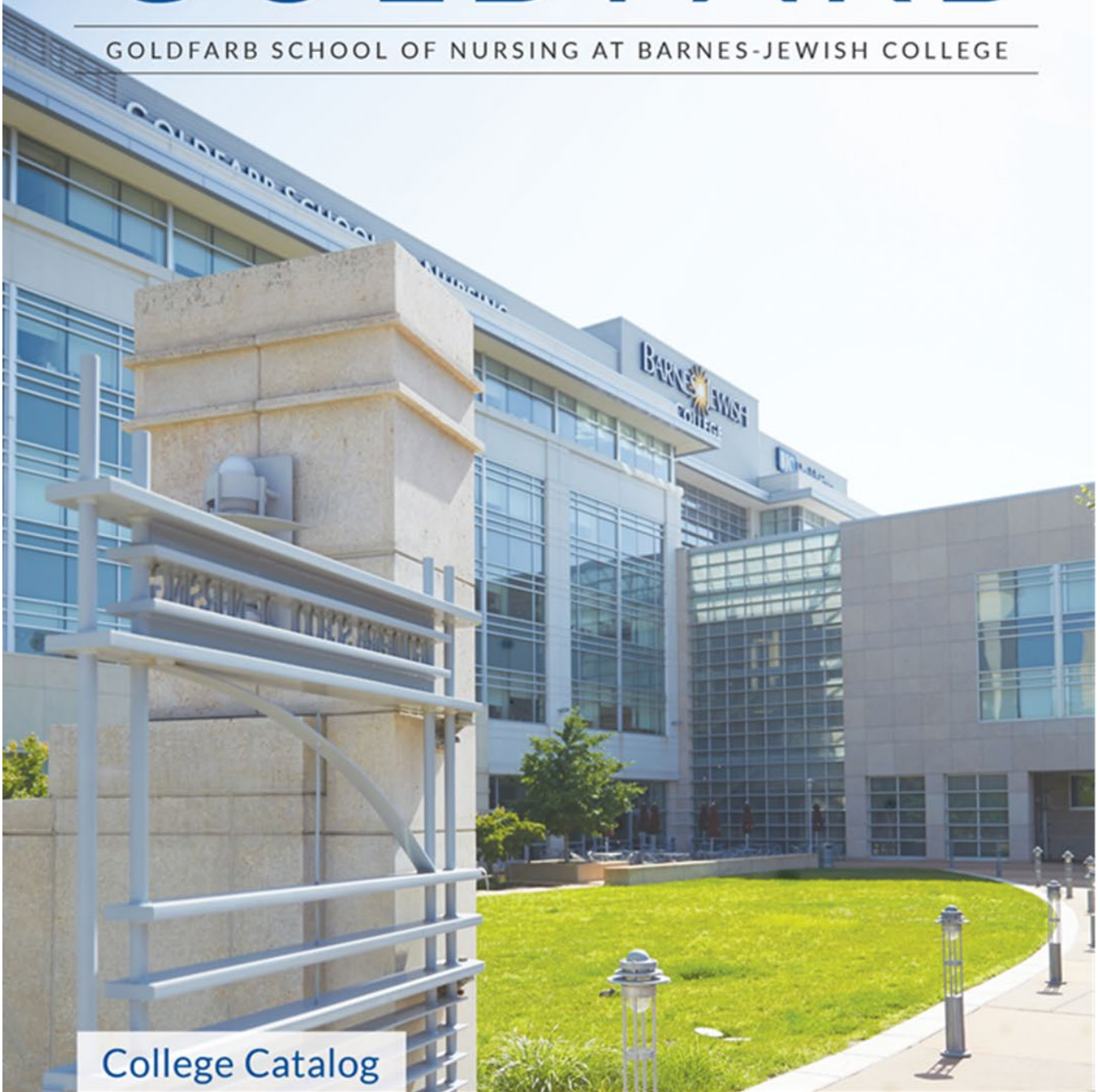# GOLDFARB

GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE

College Catalog

BARNES·JEWISH
College
Goldfarb School of Nursing
BJC HealthCare

Table of Contents

College Catalog 2023

Goldfarb School of Nursing at Barnes-Jewish College

Mission Statement

We prepare exceptional nurse leaders in an academic learner-centered environment.

Vision

To be a national academic leader in nursing education, research and scholarship.

Diversity Statement

"It takes the entire Goldfarb community to be an institution of distinction that prepares nurse leaders to serve diverse populations. We embrace and celebrate our differences with dignity and respect. We must nurture an inclusive environment committed to equity in every form."

Our Values

The values of Goldfarb School of Nursing at Barnes-Jewish College represent our highest aspirations for institutional identity, impact, and routine interactional conduct.

Compassion
We promise to care about you.

Respect
We promise to treat you with dignity.

Excellence
We promise to be our best.

Safety
We promise to keep you safe.

Teamwork
We promise to partner with you.

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STUDENT EXPERIENCE AND DEVELOPMENT

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STUDENT SUPPORT AND ENGAGEMENT

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Locations

Duncan Campus Site: 4483 Duncan Avenue, Saint Louis, MO 63110
West Campus Site: 3005 N. Ballas Road, Saint Louis, MO 63131

Accreditation

The College is accredited by the Higher Learning Commission (HLC) and has approval from the Missouri Coordinating Board for Higher Education (MCBHE). The pre-licensure programs are fully approved by the Missouri State Board of Nursing. The Bachelor of Science and Master of Science programs at Goldfarb School of Nursing are accredited by the Commission on Collegiate Nursing Education, 655 K. Street, NW, Washington, DC 20001, (202) 887-6791. The Nurse Anesthesia Program is fully accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). The U.S. Department of Education certifies all programs as eligible for federal and state grants and loans. All clinical affiliates are Joint Commission for Accreditation of Healthcare Organizations (JCAHO) accredited.

Higher Learning Commission (HLC)
Website: http://www.hlcommission.org/

Missouri Coordinating Board for Higher Education (MCBHE)
Website: http://dhe.mo.gov/cbhe

Commission on Collegiate Nursing Education (CCNE)
Website: http://www.aacnnursing.org/CCNE

Council on Accreditation of Nurse Anesthesia Educational Programs
Website: http://www.coacrna.org/accredited-programs

Missouri State Board of Nursing
Website: www.pr.mo.gov/nursing.asp

Nondiscrimination Statement

Goldfarb School of Nursing at Barnes-Jewish College does not discriminate on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information. The College's nondiscrimination policy applies to all phases of its admission and financial aid programs, and to all other aspects of its educational programs and activities. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation, or otherwise opposes unlawful discrimination is prohibited.

The following person has been designated to handle inquiries regarding the College's non-discrimination policies: Edward Gricius, Associate Dean of Student Experience & Development at edward.gricius@barnesjewishcollege.edu. Inquiries may also be directed to the United States Department of Education Office of Civil Rights.

Questions concerning the College's policies on sexual harassment and sexual violence can also be directed to Edward Gricius, Associate Dean of Student Experience & Development at edward.gricius@barnesjewishcollege.edu who also functions as the Title IX Coordinator for Goldfarb School of Nursing.

Notice to Students

The policies and procedures in this College Catalog are subject to review and revision annually. Amendments can be also made during the academic year, at the College's discretion, and if changes, additions, or deletions are made during the academic year, they will be announced on the College's learning management system. All changes are effective immediately after being announced. It is the student's responsibility to note changes to the College Catalog.

The College Catalog is not a contract and should not be construed as such. Rather, it is intended as a reference point for students regarding the various issues related to their attendance at the College.

Credit Transfer Policies

BSN Program

Students wishing to transfer credits into the BSN Program must receive approval from the Program Director, as credits are evaluated on an individual basis. A maximum of nine (9) credit hours of undergraduate nursing course work may be applied as transfer credit and must be evaluated prior to starting the program. Transfer courses are not computed in the GPA. For more information on this procedure, please contact the Academic and Student Support Advisors.

MSN Program

Students wishing to transfer credits into the MSN Program must receive approval from the Program Director, as credits are evaluated on an individual basis. A maximum of nine (9) credit hours of graduate course work may be applied as transfer credit for a graduate degree program and must be evaluated prior to starting the program. For the post Master's certificate program, a maximum of six (6) credit hours of graduate course work will be considered for transfer credit. A grade of "B" or higher must have been earned at a regionally accredited institution within five years to be considered for transfer credit. Transfer courses are not computed in the GPA.

DNP Program

A maximum of nine (9) credit hours of graduate course work may be applied as transfer credit for students pursing the DNP degree and must be evaluated prior to starting the program. A grade of "B" or higher must have been earned at a regionally accredited institution within five years to be considered for transfer credit. Transfer courses are not computed in the GPA.

Credit by Competency Examination

Students with appropriate experience may be permitted to take competency exams for which comparable college credit has not been earned previously. Examination credit cannot be used for residency purposes. Satisfactory scores on competency examinations must be on file with the Admissions Department prior to the beginning of the student's final term. Information on CLEP (College Level Examination Program) is available at www.collegeboard.org; information on the Excelsior College Examination Program is available at www.excelsior.edu.

Credit Hour Policy

Definition of Credit Hour

Goldfarb School of Nursing at Barnes Jewish College's definition of "credit hour" is based on the Carnegie unit of academic credit and is defined in 34 CFR 600.2 (and further modified in 34 CFR 668.8 (k) as "an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

one hour of classroom or direct faculty involvement and a minimum of two hours out of class course work each week for approximately 15 weeks for one academic term or the equivalent amount of work over a different amount of time: or

at least an equivalent amount of work as required in paragraph (1) of this definition for other activities established in the institution, including laboratory work, clinical and other academic work leading toward the award of credit hour(s)." In accordance with common practice in higher education, instruction representing a credit hour is typically delivered in a 50-minute class period.

The number of credit hours awarded for courses is based on the expected time required to successfully meet the course objectives. This time is a combination of activities including in-class lecture, laboratory work, outside reading, and other academic work.

Courses taught with an online/blended format may not have specific seat time expectations, they maintain comparable quality and student learning outcomes.

Some courses include clinical contact hours that represent the number of hours per week the course will meet in clinical experience outside the classroom or other specified work associated with the course/program.

The definition of credit hour is listed in the college catalog, website, financial aid materials, faculty manuals and student handbook and supplements.

Awarding Credit Hours for Clinical Experiences

Undergraduate Program

One credit hour for clinical practicum is 48 hours of direct care hours.

Direct Care refers to the nursing care provided to individuals or families that is intended to achieve specific health goals or achieve selected health outcomes. Direct care may be provided in a wide range of settings, including acute and critical care, long-term care, home health, community-based settings, and educational settings (AACN Essentials, 2011). This can include student teaching to a community group, diabetes screenings, or a flu vaccine clinic. A poster presentation based on assessment of community health needs and designed to improve health outcomes does count toward direct care hours. Note: Direct care is not observation. To earn three-hours of clinical credit over one 15-week term the student is required to be at the clinical site: Formula 3 credits x 48 hours = 144 hours for one 15-week term. Preconference, debriefing, and post conference are included in this 144-hour calculation.

The Missouri State Board of Nursing and therefore GSON does not allow 'orientation to clinical' to be counted toward the earned clinical hours.

Examples that are NOT direct care include:

1. Poster presentation in a library not based on current assessment or any follow-up evaluation.

2. Skills lab practicing clinical skills

3. Assessment of virtual, simulated, and/or standardized patients

4. Windshield survey without follow-up assessment and use of data to improve population health

Use of simulation lab, with high-fidelity mannequins, and or standardized patients can be counted toward but not replace the entire clinical direct care experience. Skills lab does not count toward the direct care experience. Following Missouri State Board of Nursing's directive, no more than 25% of total earned clinical hour credits can be completed using high-fidelity mannequins, case-study, role-play, or standardized patient type simulation.

Skills lab is psychomotor focused and is used to teach, demonstrate, give return demonstration and hours of practice to learn the skills of the nursing profession. Hours in the skills lab are calculated 1:1. One credit in the skills lab requires 48 hours in the lab to see, learn, and practice to build skills and confidence to apply the same skills in a direct care clinical setting. Learners can be videotaped practicing the skill to use for review, practice, and improvement. Students are encouraged to attend open lab hours for additional faculty supported practice time.

Use of simulation for clinical hours is based on review of other accredited and leading university BSN nursing education programs. GSON does allow the 2:1 ratio in the actual simulation environment. One hour in the simulation labs can be calculated as two hours of direct care clinical. Simulation activities must follow INACSL Standards of Best Practice:

Simulation. https://www.inacsl.org/inacsl-standards-of-best-practice-simulation/

Simulation designs must be detailed, documented and include learning outcomes and objectives as well as evaluation strategies of each planned scenario/case study. This information must be presented to simulation faculty prior to facilitating the simulation scenario. Pre-briefing and debriefing must be part of the simulation experience.

Course faculty will file with their Program Director: copy of the simulation design completed prior to the class time, analysis of the student evaluations, and comments of strengths and opportunities for improvement.

Missouri State Board of Nursing requires that no more than 20-25% of clinical credit hours may be completed in a simulation lab. We are reminded, nursing is a practice profession and students must have appropriate practice in direct care with patients and families across settings to be safe in practice.

Graduate Programs

The graduate programs of GSON follow the same definition for credit hour for theory/didactic credit as our undergraduate programs. The award of graduate clinical credit hours varies by program and is defined as follows.

Refer to program course syllabi and student supplements for additional information on graduate program clinical credit hours.

Adult-Gerontology Acute Care Nurse Practitioner: One (1) clinical credit hour is equivalent to 56 hours.
Adult-Gerontology Primary Care Nurse Practitioner: One (1) clinical credit hour is equivalent to 56 hours.
Nurse Anesthesia Clinical Experience I-V: One (1) clinical credit hour is equivalent to 1 day.
Nurse Educator: One (1) clinical credit hour is equivalent to 100 hours.
Health Systems and Population Health Leadership: One (1) clinical credit hour is equivalent to 100 hours.
Doctor of Nursing Practice: One (1) clinical credit hour is equivalent to 100 hours.

Procedures Relevant to Awarding Credit Hours

All course syllabi at Goldfarb School of Nursing at Barnes Jewish College must identify the total number of credit hours for the course, the number of theory credits (1 credit = 15 hours/term) and the number of clinical credits (1 credit= 48 hours/term for undergraduate). Goldfarb offers three terms annually. Each term is 15 weeks in length.

The definition of credit hour is listed in the college catalog, website, financial aid materials, and student and faculty manuals and supplements.

Course faculty will document the amount of work necessary to earn course credit as part of the orientation to the course in syllabi. For each 1 credit = 1 hour/week x 15 weeks PLUS 2 hours of out-of-class work for each credit hour earned to be used for assignments, readings, study, and class preparation

Tuition, Fees and Payment

Financial Obligations

Tuition and fees, minus monies known to be released from financial aid sources, are due the first week of the term, unless other arrangements have been made with the Business Office. Payment/installment plans may be granted with the last payment due approximately three weeks prior to the end of the term. Payment plans will not be set up automatically – they require the approval of the Business Office. Students who have an outstanding balance from a previous term will have a "hold" placed on his/her ability to obtain transcripts or enroll for courses. Students with a balance of $100 or less, originating from the current term, may enroll for the upcoming term. Official transcripts will not be released until all financial obligations are paid in full. No College office or advisor can relieve students of financial responsibility.

If after registration a course is added or dropped, the financial obligations are re-calculated. Students must meet with their Academic and Student Support Advisor to add or drop courses. Students should consult with the Financial Aid Office prior to submitting a "drop/add" to ensure tuition coverage remains. Depending upon when a course was dropped a refund may be possible in accordance with the posted Academic Calendar.

Student account activity can be viewed online in Self Service Banner, which is accessible through GusConnect. The account will show all charges and credits as well as the current balance. A "Monthly Reminder" e-mail is sent by the Business Office each month to students with a balance due or a credit balance. Questions regarding charges or financial credits should be directed to the Business Office.

Pre-Attendance Payments

Application fee: $50

Post-acceptance deposit: $150

NOTE: Newly admitted students are required to pay a Post-acceptance deposit which will be applied to future tuition charges. Pre-attendance payments are **non-refundable** if a student subsequently declines admission. Should a student postpone admission, the Post-acceptance deposit will be held and applied to the new start date.

Tuition and Fees

Tuition charges and other fees are generated based on completed course registration. Tuition charges are based upon credit hours. Rates are subject to change.

Tuition:

Undergraduate courses	$770/credit hour
Graduate (MSN) courses	$834/credit hour
Doctoral Courses	$950/credit hour
Nurse Anesthesia Concentration surcharge:	$1,634-$2,625/term

Fees (non-refundable):

Audit	One-third of course tuition cost
Computer Access	$15 per term
Graduation	$125
Locker Rental	$35 per term (Recommended for pre-licensure)

Undergraduate:

Clinical	$175 per term (Pre-licensure only
Assessment Test Bundle	$755
Approved NCLEX-RN Live Review	$315 (approximate; pre-licensure only)

**NOTE: Students will be billed directly from the review vendor providing the exam.

Skills Lab Supplies	$225 per course for NURS 3180 (includes stethoscope), NURS 3260, NURS 4935
Student Services	$100 per term full-time (12+ hours) $50 per term part-time (less than 12 hours)
Background Check/Drug Screening/Immunization Tracking	$137.75 paid directly to Castle Branch by student

Graduate:

NP Supplies	$300 for NURS 5605
Graduate Clinical	$135 or $175 per clinical practicum course
Typhon NP Student Tracking	$70 or $100, depending on program (one-time fee)

Estimated Expenses

Books:	$1,000 per term for BSN pre-licensure students $4,000 per program for AGACNP, AGPCNP
Uniforms:	$250 for Pre-licensure

	students
Pre-Graduation Fees: (Estimated fees students will incur outside of GSON)	$44.80 for Missouri Fingerprinting Fee $200.00 NCLEX Registration

International Students

Tuition, Fees, and Other Expenses – Estimated

	Accelerated BSN	Upper Division
Tuition and Fees	$ 48,000	$ 54,000
Living Expenses	10,000	10,000
Books and Supplies	3,000	3,000
Health Insurance	1,500	1,500
Total (per year)	$ 62,500	$ 68,500 (2 additional terms)

Tuition Deposit Requirements

Accepted students must submit a tuition deposit of $150 to the Admissions Department within 30 days from the date on the admission acceptance letter to complete the admission process. Make check payable to GSON or Goldfarb School of Nursing or Barnes-Jewish College, or call the GSON Business Office to pay by credit/debit card.

Veterans Benefits and Transition Act of 2018 Policy

Veterans Benefits and Transition Act of 2018 requires Missouri's State Approving Agency (SAA) to disapprove all courses at educational institutions that have a policy inconsistent with the following criteria for recipients of Chapter 31 and Chapter 33 of the G.I. Bill™ by August 1, 2019. The policy is limited to tuition funds paid by the U.S. Department of Veterans Affairs and enforced at Institutions of Higher Learning, Non-College Degree Programs, and Flight Schools.

Goldfarb School of Nursing at Barnes-Jewish College policy ensures that we will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient

borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Transcripts

Official transcripts are ordered electronically through the National Student Clearinghouse. Online Transcript ordering is available for current and former Goldfarb School of Nursing students. If you attended Goldfarb prior to 2010, you will be directed from the clearinghouse website on how to request your official transcript. Each transcript record costs $8.25. Unofficial transcript records are no longer available.

All restrictive holds on a student's record must be cleared before a transcript is released. You will need a major credit card to order transcripts. Shipping options include electronic (through an exchange network or by email), USPS mail, or pickup.

https://tsorder.studentclearinghouse.org/school/ficecode/00638900

Student Payments

Payments are accepted in the form of check, or debit/credit card. Checks should be made payable to GSON (or Goldfarb School of Nursing or Barnes-Jewish College. Visa, MasterCard, Discover, and American Express credit/debit cards are accepted. Payments are to be made during Business Office hours between 8:00 a.m. and 4:30 p.m., Monday-Friday. Credit/debit card payments are accepted via phone; checks should be mailed to 4483 Duncan Avenue, Attn: Business Office, St. Louis, MO 63110. Checks returned (e.g., for insufficient funds) will be assessed a $30 service charge. If additional checks are returned all future payments must be made by a Cashier's check, money order, or debit/credit card.

Refund Policies

The $150 tuition deposit, which serves as the official enrollment agreement, is non-refundable.

Other tuition and fee payments are fully refundable if enrollment is cancelled by the end of the 10th school day..

After the 10th school day, only tuition is refundable; fees and other charges are non-refundable. Tuition refunds are prorated from the first day of the academic term:

- 100% of tuition & fees is refunded/credited from the 1st through the 10th school day

- 70% of tuition is refunded/credited from the 11th through the 14th school day

- 50% of tuition is refunded/credited from the 15th through the 18th school day

The first school day of the academic term may be prior to the start of the course. Refund calculations are based on term start dates, not individual course start dates. For courses not on a regular term schedule or for refund information specific to your enrollment, contact the Business Office or reference the applicable Academic Calendar on the GSON website: https://www.barnesjewishcollege.edu/Departments/Registration-Office/Academic-Calendar-and-College-Catalog Course Audits will not be refunded after the 10th school day of the academic term.

Refunds of credit balances are processed in accordance with all regulations. As funds arrive and are posted to the student account, refunds of credit balances are processed. Refunds generally take two weeks from the date funds are posted to the student account to the date the direct deposit/check is mailed. Direct deposit processing preparation and mailing is handled by BJC's Accounts Payable department. Full payment of the student's balance is due at the time of withdrawal.

Charges and Credits

Tuition charges and fees are generated based on course registration. Tuition charges are based upon credit hours.

It is recommended that students check with the Financial Aid office prior to dropping courses to determine any impact on their financial aid.

Questions regarding charges or credits should be addressed to the Business Office. Students are encouraged to monitor their accounts online via Gus Connect, and email, call, or visit the Business Office with questions regarding financial responsibility for the term or academic year.

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All restrictive holds on a student's record must be cleared before a transcript is released. You will need a major credit card to order transcripts. Shipping options include electronic (through an exchange network or by email), or USPS mail.

https://tsorder.studentclearinghouse.org/school/ficecode/00638900

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Student Payments

Student Payments

Payments are accepted in the form of check, debit/credit card, or ACH. Checks should be made payable to GSON (or Goldfarb School of Nursing or Barnes-Jewish College. Visa, MasterCard, Discover, and American Express credit/debit cards, as well as ACH Payments are accepted vi Nelnet. Checks should be mailed to 4483 Duncan Avenue, Attn: Business Office, St. Louis, MO 63110. Checks returned (e.g., for insufficient funds) will be assessed a $30 service charge. If additional checks are returned all future payments must be made by a Cashier's check, money order, credit/debit card, or ACH.

Student Learning Outcomes for Nursing Programs

BSN Program

Upon successful completion of the BSN program, the graduate will be able to:

1. demonstrate professional behaviors in all activities.

2. engage in evidence-based clinically competent care across transitions of care.

3. exhibit cultural awareness, sensitivity, competency, and ethical behaviors in the provision of nursing care to individuals, groups, and populations within a diverse society.

4. utilize clinical judgments that incorporate reflection, critical thinking, and problem-solving skills.

5. implement health-promotion, risk-reduction, and disease-prevention activities for individuals, groups, and populations.

6. Utilize information and health care technologies to improve quality and provide safe care.

7. enact the professional roles of care provider, care coordinator, and lifelong learner.

8. collaborate as a member of an interdisciplinary health care team.

9. participate as a leader within the scope of professional practice.

MSN Program

Upon successful completion of the MSN program, the graduate will be able to:

1. Translate science to guide advanced nursing practice, quality improvement, and scholarship.

2. Demonstrate ethical organizational and systems leadership to improve patient and healthcare outcomes.

3. Apply quality improvement initiatives within an organization or practice setting.

4. Provide leadership in the translation and integration of current evidence to ensure safe, quality practice.

5. Incorporate current and emerging healthcare technologies and informatics into practice.

6. Advocate and serve as a change agent to influence policy, improve healthcare delivery, and patient outcomes.

7. Incorporate interprofessional collaboration in the design, implementation, and evaluation of evidence based, client-centered care for patients, families, and vulnerable populations, which include health promotion and disease prevention strategies.

8. Promote safe, ethical, high quality advanced practice care to diverse populations in a variety of settings.

DNP Program

DNP Student Learning Outcomes based on 2006 AACN Essentials

Upon successful completion of the DNP program, the graduate will be able to:

1. Integrate scientific underpinnings which support the translation of nursing research to improve nursing clinical practice.

2. Design and evaluate safe, cost-effective, patient care delivery strategies to meet the needs of patient populations and positively influence health outcomes.

3. Apply clinical scholarship and leadership skills to advance nursing practice.

4. Utilize information systems/technology and patient care technology to improve and transform healthcare.

5. Demonstrate knowledge to develop, implement, and evaluate health care policy to advocate for patient populations.

6. Engage in effective communication skills to lead and participate in inter-professional collaboration for improving patient and population health outcomes.

7. Lead culturally sensitive, preventative, population focused health services based on epidemiological, biostatistical, and environmental data.

8. Demonstrate advanced nursing practice at the individual, family, and population levels.

DNP Student Learning Outcomes based on 2021 AACN Essentials

The Faculty Organization approved and adopted these new DNP SLOs in November of 2021. DNP curricula developed since is linked to these new SLOs. Coursework linked to the new DNP SLOs will use an asterisk (*) in the course objective parenthetical references to indicate this linkage and differentiate from the pre-existing DNP SLOs above.

Upon successful completion of the DNP program, the graduate will be able to:

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgement and patient outcomes within the four spheres of care;

2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care;

3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to ensure diversity, equity, and inclusion;

4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high priority social determinants of health;

5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels;

6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes;

7. Lead innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems;

8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems;

9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values;

10. Participate in activities and self-reflection that foster personal health, resilience, well–being, lifelong learning, competence, and leadership.

PhD Program

Upon successful completion of the PhD program, the graduate will provide leadership as a practice scientist by:

1. Generate and disseminate new knowledge by developing and evaluating interventions to improve health outcomes.

2. Integrate culturally competent and ethically responsible research practices as a response to health disparities and identified needs.

3. Lead and promote interdisciplinary teams to conduct health-related translational research and evidence-based practice.

4. Communicate nursing research findings to influence health policy decision-making and to promote health equities.

5. Conduct scholarly activities through research, teaching, mentoring and service to support the discipline and practice of nursing.

6. Provide leadership in advancing the profession through discovery, application, and integration of nursing science.

Library and Information Services

Library Mission

The Goldfarb School of Nursing at Barnes-Jewish College Library exists to provide access to evaluated information resources and services that proactively support the College's mission of teaching and scholarly inquiry to prepare liberally educated, competent, caring, and socially responsible healthcare practitioners.

In addition to the resources available at the Goldfarb School of Nursing at Barnes-Jewish College Library, students may also use the library at the University of Health Sciences and Pharmacy. located on the Barnes-Jewish Hospital campus, within two blocks of the Duncan campus.

Library Hours

Duncan Campus Site

Monday – Friday	7:30 am - 5:00 pm
Saturday - Sunday	CLOSED

The library is closed on nationally celebrated holidays and is often on an abbreviated schedule during term breaks throughout the academic year. Changes to the library's hours of operation are posted on the GUS Library tab.

The Goldfarb School of Nursing Library's resources are over 99% online; while the physical space has limited hours, the vast majority of resources are available 24/7. In addition, online Ask-the-Librarian requests are monitored and answered during evening hours and on weekends and throughout breaks.

Library Catalog

The library has an online catalog, which is available from the GUS Library tab, and within Canvas It includes holdings from the College library and is searchable by book author, title and subject. Also found on the GUS Library tab is a link to the Washington University Medical School Library catalog.

GSON Library is a member of the MOBIUS consortium, which is comprised of approximately 80 academic and public libraries. Our users have access to the MOBIUS Union catalog, which includes almost 50 million items, mostly from higher education institutions. A courier service delivers library materials to member libraries once per day, five days a week. In addition to the physical items is an e-book collection, available to all MOBIUS library patrons. Those titles can be found within the catalog as well.

The library subscribes to various databases and online journal collections, from which students have access to thousands of online, full-text journals. Below are listed some of the most frequently used databases:

CINAHL Complete: is the authoritative resource for nursing and allied health professionals, students, educators, and researchers. This database provides indexing for approximately 2,000 journals from the fields of nursing and allied health, 1,300 of which are full-text.

MEDLINE Complete: provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences, and much more. Created by the National Library of Medicine, MEDLINE uses MeSH (Medical Subject Headings) indexing with tree, tree hierarchy, subheadings, and explosion capabilities to search citations from over 5,400 current biomedical journals.

PROQUEST HEALTH RESEARCH PREMIUM COLLECTION: provides full-text journals, evidence-based resources, and dissertations to support the study of the many aspects of nursing or the allied health professions, including physical therapy, radiography, dietetics, dental hygiene, and the clinical laboratory sciences.

COCHRANE LIBRARY: is a collection of databases that contain high-quality, independent evidence to inform health care decision-making. Cochrane reviews represent the highest level of evidence on which to base clinical treatment decisions. In addition to Cochrane reviews, The Cochrane Library provides other sources of reliable information, from other systematic review abstracts, technology assessments, economic evaluations and individual clinical trials. Current evidence in one single environment!

Interlibrary Loan (For items not found in MOBIUS)

The purpose of interlibrary loan is to provide our students, faculty and staff with access to materials necessary for

study, teaching, and research that are not available at Barnes Jewish College. The conditions of this service are set by the regulations jointly governing the College and lending libraries.

Library patrons should use the interactive interlibrary loan (ILL) forms available on the GUS Connect Library page. The forms must be filled out as completely and accurately as possible, including contact information.

We will make every attempt to acquire materials at no charge. However, if we cannot locate a library that holds the item in question and with which we have a reciprocal ILL agreement we will inform the patron before continuing, with an order that will incur a charge.

Interlibrary loans take differing lengths of time, depending on the type of material requested, the location and policies of the leading library. Journal articles MAY BE emailed or faxed within one or two days; books are mailed. Patrons should plan accordingly, allowing plenty of time for the receipt of needed material.

Books and photocopies of journal articles, newspapers, and materials otherwise not available from libraries on campus may be requested in strict accordance with copyright law. The Library will not order additional copies of items already owned. The following types of materials are generally NOT available through interlibrary loan: Reference materials, whole journal issues and bound volumes of journals, dissertations, most audiovisual/computer media materials, computer software, and fragile or rare materials.

The loan period is determined by the lending library. A renewal request must be made by the patron at least 4 days in advance of the due date. Lending libraries determine conditions regarding the use of their materials. Another library's lending limitations, such as No Renewal and In-Library Use Only, must be honored.

If the lending library assesses an overdue fine, this fee will be passed on to the patron. The patron is responsible for the replacement cost, plus a per-item processing fee for materials that are lost or damaged. Please note that the late return or damaging of books jeopardizes the ability of our library to borrow materials in the future.

Virtual Library

Students may access the library's online journal subscriptions and other web-based resources from the computer lab or remotely. Library staff is available to assist with research, database searching, locating materials, and one-on-one library tutorials, as requested.

Library Obligation Policy

Library patrons are responsible for the materials checked out in their names. Charges for overdue circulating materials are as follows:

General Collection (7 or 14 days):	$1.00 per day, up to book replacement cost
Reserve Materials (2 hours):	$5.00 per hour

*These fines are calculated per item and parts of days or hours will be rounded up to the next day or hour.

Lost/Damaged Materials:	Cost of replacement + $15.00 processing fee per item

Library fines will be automatically debited to student accounts unless library staff are directed otherwise. Library patrons other than Barnes-Jewish College students must pay fines by cash or check before their library privileges are restored.

Circulation Policies and Procedures

Borrowing privileges are available to the entire Barnes-Jewish College community: students, faculty, staff, and alumni, as well as to Barnes-Jewish Hospital clinical staff. Barnes-Jewish College student ID or BJC staff badge information will be verified and documented. Alumni status will be verified before library privileges are extended. All library materials can be used in the library. For all library patrons, the circulation policy is as follows:

General Collection	14 days
Study Guides with Q&A	7 days
Audiovisual/Software	4 hours
Reserve/Reference	2 hours

Reserves

The library keeps a copy of required textbooks on reserve which may be checked out for two hours. Faculty members may keep reserve materials and additional study aids on reserve.

FOOD, DRINK AND CELL PHONES ARE NOT ALLOWED IN THE LIBRARY OR COMPUTER LABS.**

Student and Alumni Related Services

Academic Advisement

The Academic and Student Support Advisors manage a caseload of students in both the undergraduate and graduate programs. Their services are offered throughout a student's tenure at Goldfarb. From advising the students regarding program and course scheduling to personal advising and career counseling, the Advisor works to ensure that each student has a point of contact outside of faculty and helps them maintain a work-life balance throughout their studies. The Advisor will be among the first academic resources for students who are "at risk" and will collaborate with course instructors and the Student Academic Achievement Coordinator(s) to develop plans for additional support.

Student Academic Achievement Coordinator (SAAC)

The SAAC is an experienced faculty who can help students review useful academic tools in answering NCLEX style questions and other educational support. Students can be referred by the Academic and Student Support Advisor, course/clinical faculty, or may self-refer. Faculty should partner with the Academic and Student Support Advisor on direct SAAC referrals in providing holistic support to the student (in cases where other support services need to be used and evaluated in supporting the students' individual needs). Students can locate the SAAC on the Goldfarb School of Nursing website under Student Support Services. SAAC is a position created under the Academic Affairs Department.

Technology Resources

The College is a wireless campus with computer laboratories available for student use during those times the building is open. Students are assigned individual e-mail accounts upon admission to the College. All courses utilize a learning management system as the online learning platform. Office365 is used exclusively in all programs. Support services are available to students for technical issues related to course work.

Student Employment

Member organizations in BJC Health Care offer part-time job opportunities to students. Students who work within the system may be eligible for tuition reimbursement. Postings can be found on the BJC website (www.bjc.org) for available job opportunities.

Alumni Affairs

The Department of Alumni Affairs at Goldfarb School of Nursing at Barnes-Jewish College offers opportunities that foster meaningful lifelong relationships with the school and the growing community of nursing professionals. Regardless of which school you attended, our alumni are part of an incredible network of talented nurses.

The goal of Alumni Affairs is to cultivate successful alumni programming that supports our alumni and current students.

The scope of the Alumni Affairs function includes the following:

- Alumni Association & Alumni Advisory Council
- Alumni Events & Programming
- Alumni Awards
- Featured Alumni Profiles
- Class Reunions
- Homecoming
- Alumni Volunteer Activities
- Alumni to Current Students Mentoring
- Alumni Publications
- Website
- E-newsletter

Alumni Association

The Barnes-Jewish College Alumni Association includes all graduates of Goldfarb School of Nursing at Barnes-Jewish College and graduates from our legacy schools – Barnes-Jewish College of Nursing, Barnes Hospital School of Nursing, and Jewish Hospital School of Nursing.

The mission of the Barnes-Jewish College Alumni Association is to:

- Unite the graduates of the educational institutions

- Support the interests of the Goldfarb School of Nursing at Barnes-Jewish College

- Promote the professional and educational advancements of nursing

The purpose of the association is focused on connecting current students and alumni, supporting fundraising activities that support the goals of the college, sponsoring events that benefit future and current students and advocating for the College within the global community.

Throughout the country and around the world, our alumni are practicing as part of a vibrant health care workforce employed as nurses, researchers, educators and leaders in the field. Our alumni are forever connected by their shared experience of a nursing education at Goldfarb School of Nursing at Barnes-Jewish College.

Alumni Advisory Council

Alumni Advisory Council is comprised of a diverse group of representatives – alumni, students and faculty graduates – that meet quarterly to promote the mission and purposes of the Association as determined by the office of the President. Members of the Council actively participate in alumni reunions, annual college homecoming, educational programming, social activities that transition graduating students to alumni status, a variety of publications and constituent communications, bestowing awards, and maintaining the college archives.

The members of the Barnes-Jewish College Alumni Association are represented by the Alumni Advisory Council Representatives who are committed to promote the mission and purposes of the Association. Each member of the Council actively participates in the following areas:

- Reunions/Programming/Social Activities

- Publications/Communications

- Awards/Recognition

- Membership Program

- Archives

Clinical Simulation Institute (CSI)

The goals of the Clinical Simulation Institute are to:

Provide a student-centered learning environment.

Enhance and promote patient safety and quality health care by advocating use of simulation in clinical education of nursing students and health care professionals;

Enhance clinical competence of nursing students and health care professionals;

Assess and demonstrate competence of undergraduate and graduate nursing students and health care providers;

Maintain continuing competence of health care providers by using clinical simulation for continuing education;

Improve productivity and efficiency of nursing students and health care professionals in clinical settings;

Encourage research leading to improvement in clinical education of health care providers.

Undergraduate Program

Bachelor of Science in Nursing (BSN) Accelerated Option

Goldfarb School of Nursing at Barnes-Jewish College GSON offers the Bachelor of Science in Nursing Accelerated Option, an entry-level nursing program for individuals who have a bachelor's degree or higher in a field other than nursing.

The Accelerated Option is a full-time, 12-month program comprised of 58 credit hours of nursing course work. Applicants must complete 27 credit hours of prerequisite course work at community colleges or other universities. GSON admits students for spring, summer, and fall terms. Due to the fast-paced nature of the program, students are strongly encouraged to not work while attending school. They must be available a minimum of 40-50 hours per week for course work and simulation labs during the day and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Accelerated Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). *Passing the exam is required to become an entry-level registered nurse.

*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Admission Requirements

Bachelor's degree in a field other than nursing

Minimum 3.2 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core prerequisites

Minimum of 27 credit hours in the following Core prerequisites (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last five years. Core prerequisites may not have been taken more than twice within the last 5 years):

> Anatomy & Physiology I with lab
> Anatomy & Physiology II with lab
> Microbiology with lab
> Nutrition
> Statistics
> General Psychology
> Human Growth & Development (across the lifespan)
> English Composition

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of 9 credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

NOTE: Students who have received 2 failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

NOTE: GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend that applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class.

Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission

2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.

3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write, and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.

4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.

5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGFNS) Examination for applicants from foreign nursing schools.

6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.

Admission Entry Dates

Entry terms: Spring, Summer, Fall

All application material must be received to be considered for admission. **GSON communicates admission decisions by letter.**

Bachelor of Science in Nursing (BSN) Upper Division Option

Goldfarb School of Nursing at Barnes-Jewish College (GSON) offers the Bachelor of Science in Nursing Upper Division Option, an entry-level nursing program for individuals who have completed their first two years of college at another institution.

The Upper Division Option is a full-time, five-term program comprised of 66 credit hours of nursing course work. Applicants must have 54 credit hours of prerequisite course work at community colleges or other universities. (GSON) admits students for spring, summer, and fall terms. Classes are held during the full calendar year. Holding a job outside of school may be difficult. Students must be available a minimum of 30-40 hours per week for course work and simulation labs during the day or evenings and for clinical experiences during days, evenings and/or weekends. Students complete their clinical experiences at Barnes-Jewish Hospital, Missouri Baptist Hospital and St. Louis Children's Hospital, as well as at other BJC HealthCare Hospitals and St. Louis metropolitan area health care facilities. While every effort is made, students may not always get their first choice of clinical location.

The Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing.

Eligible graduates will take the National Council Licensure Examination (NCLEX-RN). *Passing the exam is required to become an entry-level registered nurse.

*NOTE: Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites. (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last 5 years. Core prerequisites may not have been taken more than twice within the last five years.)

An email with additional information regarding compliance requirements will be sent three months prior to start date.

Ethics

Nutrition*   Physics

Statistics*

Core prerequisite courses are required for applicants with a Bachelor's degree
NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of 9 credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.
NOTE: Students who have received 2 failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.
NOTE: GSON currently accepts applications on a rolling basis. Because of limited availability in classes, we recommend applicants submit the application, official transcripts and all other documents at least 15-18 months prior to the beginning of the entry term. Applications will continue to be reviewed and students will be admitted and deposits accepted until classes are filled. Because of an increase in applications there will be wait lists for the Upper-Division and Accelerated BSN options. Applicants who are admitted may be placed on the wait list and may not receive a place in the desired start term's class. Students designate desire to complete courses on the Duncan campus or at the West site located on the campus of Missouri Baptist Medical Center.
Admission Procedure

The following criteria are considered when reviewing all applications for admission:
All credentials received become the property of GSON. Providing incorrect information concerning previous enrollment at other colleges or universities will void admission to the College.
Admission Entry Dates
Entry terms: Spring, Summer, Fall
All application material must be received to be considered for admission. **GSON communicates admission decisions by letter.**

Sample Plan of Study

Term 1
NURS 3140U	Pathophysiology	4
NURS 3180U	Health Assessment for the Professional Nurse	3
NURS 3150U	Foundations of Professional Practice	3
NURS 3250U	Evidence-Based Prac & Research	3

Term 2
NURS 3260U	Introduction to Adult Health	6
NURS 3370U	Gerontological Nursing	3
NURS 3170U	Nursing Pharmacology	4

Term 3
NURS 3350U	Psych-Mental Health Nursing	4
NURS 3360U	Nurs of Women&Childbrg Family	4
NURS 4150U	Adult Health Nursing I	6

Term 4
NURS 3270U	Leadership Role Development	3
NURS 4160U	Nursing of Children & Families	4
NURS 4250U	Adult Health Nursing II	6

Term 5
NURS 4260U	Population Health Nursing	5
NURS 4300U	Nursing Synthesis	5
NURS XXXX	Nursing Elective	3

Bachelor of Science in Nursing (BSN) Weekend/Evening Option

Goldfarb School of Nursing at Barnes-Jewish College (GSON) offers the Bachelor of Science in Nursing Upper Division Option, in a Weekend/Evening schedule format.

For busy individuals who are wanting to achieve their BSN, Goldfarb School of Nursing at Barnes Jewish College offers the opportunity to advance your career with our Weekend and Evening Option (WEO). This WEO Upper Division option is an an entry-level nursing program for individuals who have completed prerequisite requirements. Prospective students can apply for an early admissions decision with a minimum of 9 credit hours of college credit from an accredited institution of higher learning and a 3.0 cumulative gpa.

PROGRAM HIGHLIGHTS
• Program length: 36 months (nine terms)
• Curriculum: 20 hours per week of classroom, simulation lab coursework and clinical experiences at top hospitals
• Term start: Spring, Summer and Fall

WHAT MAKES US DIFFERENT
Our Weekend and Evening BSN Option has many benefits to students, but here are a few of them:

A Schedule That Works For You

WEO allows undergraduate transfer students to pursue a career in nursing with a schedule that works around their full time, busy lives. In just 9 terms, students can successfully complete a BSN program.

Convenient Campus Location
We offer the Weekend and Evening Option at the Duncan Campus Site on the Washington University Medical Campus.

Relevant, Rigorous Curriculum
Beyond technical skills, you'll have access to strong core nursing courses focused on adult care, childbearing, pediatrics, mental health and community patient populations.

Interdisciplinary Emphasis
We believe nursing education should be integrated alongside other disciplines to understand how they work together as a team to deliver patient care. We emphasize interprofessional simulations across other disciplines. You'll have the chance to collaborate with your counterparts in medicine, physical therapy, pharmacy, social work and other related fields.

World-Class Simulation Center
Beyond the classroom, we've made advanced simulation

technology a fundamental part of the clinical learning experience. Our Clinical Simulation Institute combines sophisticated resources with a supportive environment that teaches patient care in a realistic setting. The skills labs and hypothetical scenarios are designed to prepare you for the real-world challenges you'll face in the field.

Clinicals are Diverse and Convenient

Your clinical experience will give you an opportunity to explore a variety of health care settings and help you determine which is the right fit for your career after nursing school. Our rotations will expose you to real-world health care environments in diverse settings throughout the St. Louis City, St. Louis County and St. Charles County, from rural clinics to inner-city hospitals.

Successful Program Outcomes

The accredited Upper Division Option prepares students to provide direct care to patients and their families in a variety of health care settings, as well as to pursue higher degrees in nursing. Passing the National Council Licensure Exam (NCLEX®)* exam is required to become an entry-level registered nurse. *Please note that program completion does not guarantee eligibility to take the NCLEX-RN. See the Missouri Practice Act for details. Section 335.066 of the Missouri Nurse Practice Act can be viewed online.

Interested in learning more about our Weekend and Evening BSN Option program? Read about our admissions requirements.

Admission Requirements

Minimum 3.0 cumulative undergraduate GPA

Minimum 3.0 cumulative GPA on Core Prerequisites

Minimum of 54 credit hours in the following prerequisites. (Note: Anatomy and Physiology I & II and Microbiology must have been taken within the last 5 years. Core prerequisites may not have been taken more than twice within the last five years.)

Anatomy & Physiology I with lab*	Ethics
Anatomy & Physiology II with lab*	College Algebra
Microbiology with lab*	Introduction to Sociology
General Psychology*	History or Political Science
Human Growth & Development (across the lifespan)*	Biology, Chemistry, Genetics or Physics
Nutrition*	General Elective
Statistics*	Humanities Elective
English Composition I*	Social Science Elective
English Composition II	

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated. However, if a student has not completed any coursework in the last 10 years, they will need to complete a minimum of 9 credit hours of prerequisite coursework at the appropriate GPA to meet program/option requirements.

NOTE: Students who have received 2 failing grades or have been academically dismissed from another accredited nursing program are not considered for admission to the Pre-licensure BSN options.

Admission Procedure

The following criteria are considered when reviewing all applications for admission:

1. A completed application for admission

2. Official transcripts. NOTE: All transcripts and documents in languages other than English must be certified and accompanied by a certified English translation. The original and notarized copy of the evaluation showing degree equivalency and/or subject breakdown must be submitted. Prior to

enrollment official transcripts and education records documenting the date of completion/graduation are required. Please refer to the National Association of Credential Evaluation Services (NACES) for a list of credential agencies.

3. Regardless of U.S. residency, international applicants who received associate, undergraduate degrees or higher from colleges and universities in which English is not the primary language must take the Test of English as a Foreign Language (TOEFL) examination as an indicator of ability to read, write, and comprehend English. This requirement is waived for applicants who received degrees from colleges and universities in which the primary language is English.

4. Barnes-Jewish College recommends that students take the Internet-Based TOEFL (IBT). The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575. The Barnes-Jewish College TOEFL code is 6329.

5. A passing score on the Commission on Graduates of Foreign Nursing Schools (COGFNS) Examination for applicants from foreign nursing schools.

6. International applicants need to allow sufficient time for the application to be processed and reviewed by the admissions office and for financial documents to be received and reviewed by the student services office. An international student admission will not become official until both processes are completed.

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Sample Plan of Study

Term 1

NURS 3140W	Pathophysiology	4
NURS 3150W	Foundations of Professional Practice	3

Term 2

NURS 3170W	Nursing Pharmacology	4
NURS 3180W	Health Assessment for the Professional Nurse	3

Term 3

NURS 3260W	Introduction to Adult Health	6
NURS 3370W	Gerontological Nursing	3

Term 4

NURS 4150W	Adult Health Nursing I	6

Term 5

NURS 4250W	Adult Health Nursing II	6

Term 6

NURS 3350W	Psych-Mental Health Nursing	4
NURS 3360W	Nursing of Women and Childbearing Family	4

Term 7

NURS 4160W	Nursing of Children & Families	4
NURS 3270W	Leadership Role Development	3

Term 8

NURS 4260W	Population Health Nursing	5
NURS 3250W	Evidence-Based Prac & Research	3

Term 9

NURS 4300W	Nursing Synthesis	5
NURS XXXX	Nursing Elective	3

Practicum Contact Hours (simulation and/or acute care): 648

NOTE: Courses and sequencing are subject to change

Subtotal: 66

For more information about the program, contact us at **gson-admissions@barnesjewishcollege.edu,** or call **1-800-832-9009** or **314-454-7055,** or visit us at **barnesjewishcollege.edu.**

Please send all application material to:

Admissions Department
Goldfarb School of Nursing at Barnes-Jewish College
MS: 90-36-697
4483 Duncan Avenue
St. Louis, MO 63110
Fax: (314) 362-9250

Graduate Programs

Master of Science in Nursing

Adult-Gerontology Acute Care Nurse Practitioner
Adult-Gerontology Primary Care Nurse Practitioner
Nurse Educator

Master of Science in Nursing (MSN) Adult-Gerontology Acute Care Nurse Practitioner Concentration

Goldfarb School of Nursing at Barnes-Jewish College offers the Master of Science in Nursing Adult-Gerontology Acute Care Nurse Practitioner Concentration for BSN-prepared registered nurses interested in pursuing advanced nursing roles focusing on caring for acute, critically ill and injured patients.

The Adult-Gerontology Acute Care Nurse Practitioner Concentration is affiliated with the Washington University School of Medicine Department of Anesthesiology. The program uniquely prepares students to assume the complex and evolving professional roles of independent practitioners in intensive care units and other acute care environments.

Our state-of-the-art Clinical Simulation Institute (CSI) provides the perfect environment for gaining hands on experience with procedures and skills commonly utilized in acute and critical care. High fidelity simulation complements the clinical experiences to provide additional exposure to those patient problems frequently seen in the acute care setting or those that may result in significant morbidity and mortality.

Graduates of the Adult-Gerontology Acute Care Nurse Practitioner concentration will be prepared to take the American Nurses Credentialing Center (ANCC) and the American Association of Critical Care Nurses (AACN) certification exam to become certified in the field.

PROGRAM LENGTH:	Post-BSN (registered nurses): 27 months; Post-MSN (certificate program): 12 months
APPLICATION DEADLINE:	Jan 1
TERM START:	Post-BSN: Summer; Post-MSN: Fall

Admission Requirements

Bachelor of Science in Nursing degree from a regionally-accredited institution of higher education

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate course work

Active RN license in good standing

1-year recent experience as an RN in an ICU setting

Current Advanced Cardiac Life Support (ACLS) provider status

Satisfactory completion of an undergraduate or graduate statistics course: (3 hours each)

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10 year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Sample Course Sequence

Summer, Term 1
NURS 5228	Organizational and Systems Leadership	3
NURS 5223	Health Care Policy and Ethics	3

Fall, Term 2
NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3
NURS 6003	Graduate Physiology	4

Spring, Term 3
NURS 5103	Advanced Pathophysiology	4
NURS 5109	Advanced Pharmacology	3

Summer, Term 4
NURS 5121	* Advanced Health Assessment	3
NURS 5240	Statistics and Epidemiology for Advanced Practice	3

Fall, Term 5

NURS 5602	Acute Care I	3
NURS 5603	** Acute Care I Clinical	3
NURS 5605	* Invasive Procedures and Skills	2

Spring, Term 6

NURS 5250	Evidence-Based Practice and Research	3
NURS 5612	Acute Care II	3
NURS 5613	** Acute Care II Clinical	3

Summer, Term 7

| NURS 5910 | Research and Theory Integration | 3 |
| NURS 5614 | *** Acute Care III Clinical | 5 |

56 clinical contact hours = 1 credit hour

*Clinical Contact Hours: 56
**Clinical Contact Hours: 168
***Clinical Contact Hours: 280
Total Clinical Hours: 728

Subtotal: 51

Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admission

Apply online at BarnesJewishCollege.edu/ApplyNow

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned

Two letters of reference from individuals who can address the applicant's academic and clinical potential

Personal statement that addresses desired area of specialization, personal attributes that will contribute to successful accomplishments of the program and career goals

Curriculum vitae (CV) or resume

Proof of active RN license in good standing

Proof of current Advanced Cardiac Life Support (ACLS)

provider status

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575

Additional credentials may also be requested after an initial review of the applicant's file.

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call 1-800-832-9009 or 314-454-7055, or visit us at barnesjewishcollege.edu.

Please send all application material to:

Admissions Department
Goldfarb School of Nursing at Barnes-Jewish College
MS: 90-36-697
4483 Duncan Avenue
St. Louis, MO 63110
Fax: (314) 362-9250

Master of Science in Nursing (MSN) Adult-Gerontology Primary Care Nurse Practitioner Concentration

Goldfarb School of Nursing at Barnes-Jewish College offers the Master of Science in Nursing Adult-Gerontology Primary Care Nurse Practitioner concentration for BSN-prepared registered nurses interested in becoming an advanced practice nurse focusing on caring for adult patients.

The program builds upon a foundation in theory, research, ethics and health policy to advance students' understanding of clinical decision-making needed in advanced practice roles. Clinical experiences are conducted in clinics, physicians' offices and other primary care settings in the St. Louis area.

Through the program, students will be educationally and clinically prepared to provide care for well adults, as well as diagnose, treat and manage adults with acute and chronic conditions.

A post-master's certificate is available. An individualized curriculum plan will be developed based on a gap analysis of the applicant's prior course work.

Graduates of the Adult-Gerontology Primary Care Nurse Practitioner Concentration will be prepared to take the American Nurses Credentialing Center (ANCC) and the American Association of Nurse Practitioners (AANP) certification exams to become certified in the field.

PROGRAM LENGTH:	Post-BSN (registered nurses) 27 months	
APPLICATION DEADLINE:	Rolling	
TERM START:	Spring/Summer/Fall	

Admission Requirements

Bachelor of Science in Nursing degree from a regionally accredited institution of higher education

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate and graduate course work

Active RN license in good standing

An email with additional information regarding compliance requirements will be sent three months prior to start date.

Satisfactory completion of an undergraduate or graduate statistics course

Two letters of reference

CV or resume

Personal statement

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Sample Course Sequence

Summer, Term 1

NURS 5228	Organizational and Systems Leadership	3
NURS 5223	Health Care Policy and Ethics	3
NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3

Fall, Term 2

NURS 5240	Statistics and Epidemiology for Advanced Practice	3
NURS 5101	Advanced Pathophysiology for Primary Care	3

Spring, Term 3

NURS 5250	Evidence-Based Practice and Research	3
NURS 5110	Pharmacotherapeutics	3

Summer, Term 4

NURS 5121	* Advanced Health Assessment	3
NURS 5910	Research and Theory Integration	3

Fall, Term 5

NURS 5805	Primary Care I	
NURS 5808	Primary Care I Clinical	3

Spring, Term 6

NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3

Summer, Term 7

NURS 5970	Primary Care III Clinical	3
NURS 5890	Management of Advanced Nursing Practice	3

*Clinical Contact Hours: 56
**Clinical Contact Hours: 168
Total Clinical Hours: 560

NOTE: *Courses and sequencing are subject to change*

Subtotal: 45

Time Limitation

The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admission

Apply online at BarnesJewishCollege.edu/ApplyNow

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned

Two letters of reference from individuals who can address the applicant's academic and clinical potential

Personal statement that addresses desired area(s) of

specialization, personal attributes that will contribute to successful accomplishments of the program and career goals

Curriculum vitae (CV) or resume

Proof of active RN license in good standing

BLS certification

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

For more information about the program, contact us at **admissions@barnesjewishcollege.edu,** or call **1-800-832-9009** or **314-454-7055,** or visit us at **barnesjewishcollege.edu.**

Please upload all application material to your Student access Page, accessible to you after your submit your application.

Master of Science in Nursing (MSN) Nurse Educator Concentration

Goldfarb School of Nursing at Barnes-Jewish College offers an online Master of Science in Nursing Nurse Educator concentration for BSN-prepared registered nurses interested in becoming professional nurse educators with competencies in patient education, staff development, and academic practice education.

The Nurse Educator concentration prepares students to assume the complex professional educator role in a variety of settings by integrating prior learning with advanced graduate level course work and clinical experiences.

The Nurse Educator concentration emphasizes the role of clinical practice nursing education, including the importance of learning in academic practice settings. Students will learn the history and development of curriculum, self and learners in a variety of practice settings. Students will also learn to develop teaching plans to deliver and evaluate content to learners in the practice setting.

Graduates of the Nurse Educator Concentration will be prepared to prepare and deliver content to patients, communities, and other learners. Students will gain experiential learning in acute and community settings as well as academic practice settings. A Post-MSN Nurse Educator certificate is also available. Each student will have an individualized curriculum plan based on an analysis of the applicant's prior course work.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Admission Requirements
• Bachelor of Science in Nursing degree from an accredited institution of higher education
• Minimum of 3.0 cumulative GPA on a 4.0 scale in all undergraduate course work
• Satisfactory completion of an undergraduate or graduate statistics course
• Current CV or resume
• Current, unencumbered licensure as a registered nurse in the United States
• An email with additional information regarding compliance requirements will be sent three months prior to start date.

Program Length: 28 months/seven (6) terms

Admission Deadline: Two months prior to program start

Term Start: Spring

Sample Course Sequence

Term 1
NURS 5549	Trends, Issues, and Roles in Nursing Practice Education	3
NURS 5110	Pharmacotherapeutics	3

Term 2
NURS 5223	Health Care Policy and Ethics	3

NURS 5550	Practicum I: Curriculum Design, Development, and Program Evaluation (100 hrs)	3

Term 3

NURS 5240	Statistics and Epidemiology for Advanced Practice	3
NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5520	Practicum II: Teaching Strategies and Learning Assessment (100 hrs)	3

Term 4

NURS 5250	Evidence-Based Practice and Research	3
NURS 5530	Practicum III: Instructional Technology in Nursing Education (100 hrs)	3

Term 5

NURS 5121	* Advanced Health Assessment	3
NURS 5228	Organizational and Systems Leadership	3
NURS 5910	Research and Theory Integration	3

Term 6

NURS 5215	Health Promotion in Individuals and Vulnerable Populations	3
NURS 5551	Practicum IV: Teaching in Clinical (150 hrs)	3

*NURS 5121 Advanced Health Assessment (clinical space arranged by course faculty the term prior, going to online 2023)

Total clinical hours = 506 hours

Subtotal: 42

Refer to archived 2022 catalog for sample course sequence prior to Fall 2022.

Post Graduate Programs

Post-Master's Adult-Gerontology Acute Care Nurse Practitioner Certificate

Post-Master's Adult-Gerontology Primary Care Nurse Practitioner Certificate
Post-Master's Nurse Educator Certificate
Post-Master's Health Systems and Population Health Leadership Certificate

Post-Master's Certificate Programs

Overview

The Post-MSN certificate programs are offered to individuals holding Master of Science in Nursing degrees. The Post MSN certificate program is built upon the knowledge, skills and competencies acquired in the master's program in nursing. Successful completion of a nurse practitioner program qualifies the graduate to take the national certification examination for the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP), or Adult-Gerontology Acute Care Nurse Practitioner (AGACNP). The clinical component, designed to meet individual student needs, ranges from 568 to 680 contact hours for the NP options and approximately 112 contact hours for the Nurse Educator and Health Systems and Population Health Leadership concentration. Students enrolled in the Post-MSN certificate programs must meet with the Program Director to determine an individualized curriculum plan based on a gap analysis.

Post-Master's Certificate Program Curriculum Overviews

Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP)

NURS 5101	Advanced Pathophysiology for Primary Care	3
NURS 5110	Pharmacotherapeutics	3
NURS 5121	* Advanced Health Assessment	3
NURS 5890	Management of Advanced Nursing Practice	3
NURS 5805	Primary Care I	
NURS 5808	Primary Care I Clinical	3
NURS 5965	Primary Care II	3
NURS 5968	Primary Care II Clinical	3
NURS 5970	Primary Care III Clinical	3

Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)

NURS 5103	Advanced Pathophysiology	4
NURS 5109	Advanced Pharmacology	3
NURS 5121	* Advanced Health Assessment	3
NURS 5605	* Invasive Procedures and Skills	2
NURS 5602	Acute Care I	3
NURS 5603	** Acute Care I Clinical	3

NURS 5612	Acute Care II	3
NURS 5613	** Acute Care II Clinical	3
NURS 5650	Interprofessional Practice in Hospice and Palliative Care	3

Post-Master's Nurse Educator Certificate Program

Goldfarb offers a post-master's certificate for Nurse Educator for masters- and doctoral-prepared nurses who want to improve their or for those who would like to begin their teaching careers. The Nurse Educator Program prepares students to expand upon roles in a variety of settings by integrating prior learning with advanced discipline-specific coursework and clinical experiences. Students become skilled educators with competencies in patient education, staff development and academic education.

Graduates will be prepared to take the National League for Nursing (NLN) Certified Nurse Educator (CNE®) exam and/or the Academic Clinical Nurse Educator (CNE-Cl®) upon completion of requisite experience. The Nurse Educator role is recognized by NLN as a specialty area of practice.

Post MSN graduates who have already completed advanced pathophysiology, advanced pharmacology, and advanced heath assessment are eligible to transfer up to 9 credits.

• Program Length: 24 months/six (6) terms

• Application Deadline: Two months prior to program start

• Term Start: Fall

Sample Course Sequence – Full-Time Option

Fall, Term 1
| NURS 5101 | Advanced Pathophysiology for Primary Care | 3 |

Spring, Term 2
| NURS 5549 | Trends, Issues, and Roles in Nursing Practice Education | 3 |
| NURS 5110 | Pharmacotherapeutics | 3 |

Summer, Term 3
| NURS 5550 | Practicum I: Curriculum Design, Development, and Program Evaluation (100 hrs) | 3 |
| NURS 5121 | * Advanced Health | 3 |

| | Assessment | |

Fall, Term 4
| NURS 5520 | Practicum II: Teaching Strategies and Learning Assessment   (100 hrs) | 3 |

Spring, Term 5
| NURS 5530 | Practicum III: Instructional Technology in Nursing Education (100 hrs) | 3 |

Summer, Term 6
| NURS 5551 | Practicum IV: Teaching in Clinical (150 hrs) | 3 |

NURS 5531: Practicum Hours:- 506

Subtotal: 24

Time Limitation

 The maximum amount of time allowed for completion of a master's degree is five calendar years after the student first enrolls in a graduate course at Barnes-Jewish College. Certificate program students must complete all course work within three years of enrollment.

Steps for Applying for Admissions
Apply online at BarnesJewishCollege.edu/ApplyNow
After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned (Please list ALL colleges on the online application.)

Current, unencumbered licensure as a registered nurse in the United States

Curriculum vitae (CV) or resume

Barnes-Jewish College recommends that international applicants take the Internet-based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer-based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

Additional credentials may also be requested after an initial review of the applicant's file.

Please send application materials to:

Goldfarb School of Nursing at Barnes-Jewish College
Attn: Admissions Office
4483 Duncan Avenue
MS: 90-36-697
St. Louis, MO 63110
For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu, or call **1-800-832-9009** or **314-454-7057**, or visit us at barnesjewishcollege.edu.

DNP Program

Post-MSN
Nurse Anesthesia
Health Systems and Population Health Leadership

Doctor of Nursing Practice (DNP)

Goldfarb School of Nursing at Barnes-Jewish College offers the Doctor of Nursing Practice degree for MSN-prepared registered nurses interested in pursuing advanced leadership roles in nursing practice. The goal of the Post-Master's DNP Program is to prepare graduates who provide quality healthcare to patients, families, and communities by assuming a leadership role in the healthcare system and are able to propose, implement, and evaluate evidence-based changes.

The program requires 30 credit hours of DNP coursework. All courses are offered online. Students are required to complete a minimum of 1,000 clinical contact hours. This may include clinical hours taken during the student's master's program not to exceed 500 hours. Clinical practice hours are individualized to assist the Post-Master's DNP student in meeting doctoral competencies. Hours may be completed at the student's place of employment as long as the experiences differ from their work assignments and they do not receive any monetary compensation.

The planning, implementation, and evaluation components of evidence-based research in clinical practice are the scientific underpinnings of clinical scholarship. Clinical significance is as important in guiding practice as statistical significance is in evaluating research. The DNP project is designed as an evidenced-based experience and meets the criteria of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

Admissions Requirements

MSN and APRN certification as either an NP, CNM, CNS or CRNA

Completion of a master's degree in nursing from a nationally accredited institution

One transcript from each post-secondary institution attended.

Minimum 3.0 on a 4.0 cumulative GPA for graduate work is required

An unencumbered Registered Nurse license

An APRN licensure in your home state, if required

APRN national board certification as a CNS, NP, CNM or CRNA in your area of specialty as appropriate. Applicants without national certification will be individually evaluated.

Strong professional references from two (2) persons who can address academic skills including oral and written communication or clinical competence

An essay, one to two pages, of an example of a frequent occurrence in clinical practice that the applicant would like to see improved.

Curriculum vitae or resume

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Sample Course Sequence

Term 1:

NURS 6200	Biostatistics and Epidemiology	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3

Term 2:

NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3
NURS 6327	Health Systems Policy	3

Term 3:

Term 3 Focuses on Program Specific Course Work or Electives

Term 4:

NURS 6240	Systems-Based Practice and DNP Project I	3

Term 5:

NURS 6245	Systems-Based Practice and DNP Project II	3

Term 6:

NURS 6250	Systems-Based Practice and DNP Project III	3

Term 7:

**NURS6800X DNP Project (optional if project not completed, total credit hours 28 if taken)

NURS 6800X	DNP Project	1

Subtotal: 27

Steps to Applying for Admission

Apply online at BarnesJewishCollege.edu/ApplyNow

After applying online, please submit the following to the Admissions Office:

One transcript from each post-secondary institution attended

A copy of a current unencumbered Registered Nurse license

A copy of an APRN license if required in your home state

A copy of APRN national board certification as a CNS, NP, CNM or CRNA

Two references from persons who can address academic skills or clinical competence. Preferably one reference from a doctorally prepared nurse.

One two-page essay

Curriculum vitae or resume

All required information must be received before an application file can be reviewed for admission.

Please send all application materials to:

Goldfarb School of Nursing at Barnes-Jewish College
Attn: Admissions Office
4483 Duncan Avenue
Mailstop 90-36-697
St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu or call 1-800-832-9009 or 314-454-7055, or visit us at **barnesjewishcollege.edu.**

Doctor of Nursing Practice (DNP) Nurse Anesthesia Concentration

Goldfarb School of Nursing at Barnes-Jewish College offers the Doctor of Nursing Practice Nurse Anesthesia Concentration for BSN or MSN prepared registered nurses interested in pursuing a career as a Certified Registered Nurse Anesthetist (CRNA).

The program, in affiliation with Washington University School of Medicine Department of Anesthesiology, is a full-time, 36-month course of study. The curriculum includes academic courses that incorporate high-fidelity human simulation, and an anatomy course with a cadaver lab.

Students gain extensive clinical experience at Barnes-Jewish Hospital, and St. Louis Children's Hospital, the adult and pediatric teaching hospitals for Washington University School of Medicine, along with clinical experience Shriner's Hospital in St. Louis, The Children's Specialty Care Center and Progress West Hospital.

The high acuity and wide variety of patients seen at these institutions will provide students with clinical experiences unlike any other in the region.

Graduates of the Nurse Anesthesia program will be prepared to take the National Certification Examination given by the National Board on Certification and Recertification of Nurse Anesthetists (NBCRNA) to become certified in the field. They will also be prepared to work as an independent nurse anesthesia provider.

The Nurse Anesthesia Concentration at Goldfarb School of Nursing at Barnes-Jewish College is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs. The Nurse Anesthesia Concentration was also awarded the status of IFNA Accreditation in October 2014, having completed all requirements of the Anesthesia Program Approval Process established by the International

Federation of Nurse Anesthetists. The accreditation was renewed in May 2019 through May 2024. The program is also ranked number 18 of 130 programs in the country by *US News & World Report.*

PROGRAM LENGTH: 36 months, full-time

ADMISSION DEADLINE: March 1

TERM START: The following January

Admission Requirements

Bachelor of Science in Nursing degree or a Master of Science in Nursing degree from a regionally accredited institution of higher education

Minimum cumulative 3.0 GPA on a 4.0 scale in all undergraduate and graduate course work

Active, unencumbered- RN license in good standing

A minimum of one year of full-time critical care experience as an RN. Highest priority is given to applicants with the most recent experience in high acuity environments and a broad base of adult invasive hemodynamic monitoring and ventilator management.

CCRN certification *(not required but highly recommended)*

Two letters of reference

Personal statement

CV or resume

Successful completion of the following undergraduate course prerequisites (minimum of 3 credit hours each):

Physics, Algebra-based

Organic Chemistry or Biochemistry

Statistics

An email with additional information regarding compliance requirements will be sent three months prior to start date.

NOTE: All course grades will be included in the cumulative GPA calculation. The Admissions Department may provide 10-year forgiveness for cumulative GPA calculation. The student must submit a petition for forgiveness of prior grades to the Admissions Department. This letter will be placed in the student's file. The GPA will then be appropriately calculated.

Sample Course Sequence

Spring, Term 1

NURS 6200	Biostatistics and Epidemiology	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6523	Foundations of Scholarly Writing and Evidence-Based Practice	3
NURS 5109	Advanced Pharmacology	3

Summer, Term 2

NURS 6450	Chemistry and Physics Applied to Anesthesia	4
NURS 6327	Health Systems Policy	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

Fall, Term 3

NURS 5010	Graduate Anatomy	6
NURS 6003	Graduate Physiology	4
NURS 6515	DNP Basic Principles of Anesthesia I	1
NURS 6511	DNP Advanced Health Assessment for Nurse Anesthesia	3

Spring, Term 4

NURS 5103	Advanced Pathophysiology	4
NURS 6516	DNP Basic Principles of Anesthesia II	3
NURS 6512	DNP Advanced Pharmacology and Anesthesia	3
NURS 6240	Systems-Based Practice and DNP Project I	3

Summer, Term 5

NURS 6513	DNP Advanced Principles of Anesthesia I	3
NURS 6506	DNP Clinical Experience I	3
NURS 6245	Systems-Based Practice and DNP Project II	3

Fall, Term 6

NURS 6514	DNP Advanced Principles of Anesthesia II	3
NURS 6507	DNP Clinical Experience II	3

NURS 6250	Systems-Based Practice and DNP Project III	3

Spring, Term 7

***NURS6800X DNP Project (optional if project not completed, total credit hours 92.5 if taken)*

NURS 6215	DNP Clinical Correlation Seminar	1.5
NURS 6517	DNP Professional Aspects of Nurse Anesthesia	3
NURS 6508	DNP Clinical Experience III	4
NURS 6800X	DNP Project	1

Summer, Term 8

NURS 6225	DNP Clinical Correlation Conference	1.5
NURS 6509	DNP Clinical Experience IV	5

Fall, Term 9 (6.5)

NURS 6235	DNP Clinical Correlation Conference	1.5
NURS 6510	DNP Clinical Experience V	5

Total minimum clinical hours: 2000

Note: *Courses and sequencing are subject to change.*

Subtotal: 91.5

Steps to Apply for Admission

Apply online at BarnesJewishCollege.edu/ApplyNow

After applying online, please submit the following to the Admissions Office:

Official transcripts from all institutions where credit was earned

Two letters of reference from individuals who can address the applicant's academic and clinical potential

Personal statement on why he/she wants to become a CRNA

Curriculum vitae (CV) or resume

Proof of active RN license in good standing

BLS, ACLS, and PALS certifications (PALS certification must be completed after enrolled by the end of the second term)

Additional credentials may also be requested after an initial review of the applicant's file.

International applicants should check with the Admissions Department for further instructions on admission requirements.

For more information about the program, contact us at **gson-admissions@barnesjewishcollege.edu,** or call **1-800-832-9009** or **314-454-7055,** or visit us at **barnesjewishcollege.edu.**

Please send all application material to:

Admissions Department
Goldfarb School of Nursing at Barnes-Jewish College
MS: 90-36-697
4483 Duncan Avenue
St. Louis, MO 63110
Fax: (314) 362-9250

Doctor of Nursing Practice (DNP) Health Systems and Population Health Leadership Concentration

Health Systems and Population Health Leadership Concentration

Goldfarb School of Nursing at Barnes-Jewish College offers the BSN to DNP in Health Systems and Population Health Leadership concentration for BSN-prepared registered nurses interested in pursuing executive healthcare administrative leadership positions in health systems and population health settings. Within the curriculum, students acquire a certificate in operational excellence from McKelvey School of Engineering, Washington University.

The Health Systems and Population Health Leadership concentration prepares health system leaders with the capacity to synthesize business and economics, clinical practice model, population health, evidence-based decision science, and leadership abilities to assume roles in acute care, community and public health, ambulatory, and other continuum-spanning organizations. These positions can be management, executive or academic.

The Health Systems and Population Health Leadership concentration nursing leadership courses develop the student to acquire the skills to become a strategic leader. Through the operational excellence courses students will learn how to design, lead, and manage continuous improvement initiatives that support efficiency, safety, quality, and patient experience in a rapidly changing

healthcare environment.

Course work may be pursued on a part- or full-time basis; the majority of the curriculum will be conducted online. Graduates of the Health Systems and Population Health Leadership concentration will be ready to pursue positions in executive leadership in health systems and in community settings.

Sample Course Sequence

Term 1
| NURS 6200 | Biostatistics and Epidemiology | 3 |
| NURS 6523 | Foundations of Scholarly Writing and Evidence-Based Practice | 3 |

Term 2
| NURS 6500 | Leadership and Collaboration for Quality and Safety | 3 |
| NURS 6325 | Healthcare Informatics, Economics, and Financial Principles | 3 |

Term 3
| WASHU T71-501 | *Introductory Overview of Operational Excellence in Healthcare | 3 |
| WASHU T71-503 | *Lean Healthcare Concepts, Tools and Lean Management System | 3 |

Term 4
| NURS 6420 | Health Promotion Theory and Population Health | 3 |
| WASHU T71-502 | *Facilitation Skills/Change Management | 3 |

Term 5
| NURS 6327 | Health Systems Policy | 3 |
| WASHU T71-507 | *Project Management in Healthcare | 3 |

Term 6
| NURS 5811 | Applied Economics and Finance | 3 |
| WASHU T71-504 | *Six Sigma Concepts and Tools | 3 |

Term 7
| NURS 6240 | Systems-Based Practice and DNP Project I | 3 |
| NURS 5812 | Designing Care Delivery Alternatives | 3 |

Term 8
| NURS 6245 | Systems-Based Practice and DNP Project II | 3 |
| NURS 6001 | Evidence-based decision making for Population Health | 3 |

Term 9
| NURS 6250 | Systems-Based Practice and DNP Project III | 3 |
| NURS 6524 | Executive Preceptorship | 3 |

Term 10

***NURS6800X DNP Project (optional if project not completed, total credit hours 55 if taken)*
| NURS 6800X | DNP Project | 1 |

Courses are a part of the graduate certificate from McKelvey School of Engineering from Washington University.

Note: Courses and sequencing are subject to change.

Subtotal: 54

Steps to Applying for Admission

Apply online at BarnesJewishCollege.edu/ApplyNow

Admissions Requirements

Students must meet admissions requirements of McKelvey School of Engineering at Washington University, as well as the requirements of Goldfarb DNP, including:

- Applicants must have completed a Bachelor of Science in Nursing from a nationally accredited institution.

- A minimum of a 3.0 on a scale of 4.0 cumulative GPA.

- A current unencumbered RN license in the U.S. or comparable license in the country where they are practicing or doing clinicals.

- Strong professional references from two (2) persons who can address academic skills including oral and written communication or clinical competence. Applicants are strongly encouraged to select a doctorally prepared nurse as one of the two references

- Submission of a one or two page essay of an example of a frequent occurrence in clinical practice that the applicant would like to see improved

Barnes-Jewish College recommends that international

applicants take the Internet based TOEFL (IBT) or IELTS. The score requirement for the IBT is 85, with minimum scores of 21 for reading and 23 for writing. The score requirement for the computer based test is 240, with a minimum score of 4.5 on the Test of Written English. The score requirement for the paper-based test is 575.

All required information must be received before an application file can be reviewed for admission.

Please send all application materials to:

Goldfarb School of Nursing at Barnes-Jewish College
Attn: Admissions Office
4483 Duncan Avenue
Mailstop 90-36-697
St. Louis, MO 63110

For more information about the program, contact us at gson-admissions@barnesjewishcollege.edu or call 1-800-832-9009 or 314-454-7055, or visit us at barnesjewishcollege.edu.

PhD Program in Nursing Science

The PhD program in Nursing Science at Goldfarb School of Nursing at Barnes-Jewish College in collaboration with Washington University is designed to prepare intellectual nurse scientists with analytical and interdisciplinary skills who can make significant contributions to further expand the science of nursing. The goal of nursing science is the development of a body of knowledge that supports nursing practice and improves health outcomes. The PhD program focuses on symptom science and precision healthcare with the opportunity to develop knowledge and research skills in specialized areas, including genomics or informatics.

PHD PROGRAM IN NURSING SCIENCE REQUIREMENTS

SELECTION OF CANDIDATES AND ADMISSION CRITERIA FOR PHD IN NURSING SCIENCE PROGRAM

The ideal students for this program will have excellent critical thinking, analytical, and writing skills. They will have experience in and a passion for nursing and for research with a career goal of becoming a nurse scientist. They will have a demonstrated ability to produce scholarly work at a level appropriate for their career or educational stage prior to entering the program. Relevant work experiences accrued as a non-student especially in nursing are also greatly valued. The Admissions Committee

evaluates a number of characteristics in order to assess a candidate's ability to benefit from and contribute to their selected program. These include academic ability, research experience, leadership, teamwork, communication skills and other personal qualities. We will strongly consider the match between a student's interests and the availability of a suitable group of faculty mentors to work with him or her.

To judge these traits, the following information and indicators in a student's application will be considered.

Baccalaureate degree in Nursing or Master's degree in Nursing from a program accredited by a nationally recognized accrediting body in the U.S.

Current and unencumbered license as a Registered Nurse in the U.S. or U.S. license eligible

Minimum cumulative GPA of 3.0 on a 4.0 scale in all undergraduate and graduate coursework

Satisfactory completion of an undergraduate or graduate statistics course.

*Three-page essay clearly articulating your research interest identifying a particular nursing science problem, challenge or opportunity and how the research could enhance both nursing science and practice. Include your motivations for graduate study and a fundamental nursing question that most intrigues you, highlighting potential GSON or Washington University faculty mentors, if known. Drawing on your past and planned experiences, please conclude with a statement articulating why you will be an outstanding graduate student.

Three letters of recommendation completed by faculty and supervisors who can attest to your scholarly and research abilities or potential. It is important to choose those who know you well and can evaluate your current or prospective research, clinical and leadership abilities, critical thinking, and potential for successfully completing graduate school. Recommendations from friends, relatives or co-workers will not be accepted and will cause your application to be delayed or denied.

A CV (curriculum vitae) listing quality and relevance of scholarly activities with emphasis on specific skills and competencies related to interest in nursing science and/or research in nursing; educational, leadership and professional activities; and prior work experience.

Your research experiences should be included in the CV. Provide the mentor name, Institution, length of project, and

the approximate hours per week of effort.

Proficiency in English is required of all applicants. Applicants whose native language is not English must demonstrate English proficiency and are required to provide an official score report from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Only scores from tests taken within the last two years will be accepted. The TOEFL/IELTS requirement will be waived for applicants who completed a bachelor's or master's degree from a regionally accredited university located in the United States.

*The essay portion of this application is an opportunity to help the Committee relate to the applicant's distinctive values, motivation, and perspectives, and obtain as much information as possible about their previous research experiences and goals.
APPLICATION PROCESS

Students will apply to the program using the Washington University online application and must meet admission requirements of the Washington University Graduate School as well as the requirements of the Goldfarb PhD program in Nursing. Application deadline will be January 10.

Review and Recommendation Process

A three-stage review process will be used to determine which students are recommended for interview and admission to the program.

Stage 1 – A PhD Program Admissions Advisory Committee (PhD-PAAC) composed of PhD-prepared faculty members in nursing, the program director and the President of the College will initially review all applications. Based on the criteria described above, applications will be classified into one of three broad categories: highly enthusiastic, enthusiastic or less enthusiastic. An initial priority ranking within the highly enthusiastic category will also be completed.

Stage 2 – A group of applicants from the highly enthusiastic category will be invited to come to the Goldfarb School of Nursing for a "finalist" interview session. The number of finalists will be approximately twice the number of students expected to be admitted. Should a finalist decline the offer for a visit, the next

highest-ranking applicant from the Stage 1 review will be invited. During these onsite interviews, 2-3 nursing PhD program faculty members plus 1-2 Washington University faculty members in the applicant's chosen specialty area will interview each applicant. This group of faculty will then score each applicant individually, then discuss the applicant as a group. They will then make a recommendation to the President of the College on whether the applicant should be offered a position.

Stage 3 – The President will then consider all information obtained from and about an applicant and establish a priority ranking of the finalists who participated in the site visit. Part of this ranking will identify any applicant who, based on the on-site interview, would not be acceptable or a good fit for the program. Starting with the highest ranked applicant and descending, offers of admission will be made to no more than 3 applicants. The final list of applicants to be offered a position will be sent to the Dean of the Graduate School at Washington University for approval. For those approved, Washington University will send offer letters to the applicants by March 15. Applicants will be given until April 15 to accept or decline the offer. If an applicant declines and there is another acceptable applicant on the priority list, he or she may be admitted.

BSN - PhD in Nursing Science – Plan of Study

71 Credit Hours Minimum

Pre-Requisite Coursework (9 credits total)

NURS 6505	Biostatistics for Advanced Practice	3

Plus choose 2 additional courses (6 credits) from the following course options:

NURS 6327	Health Systems Policy	3
NURS 6420	Health Promotion Theory and Population Health	3
NURS 6300	Epidemiology	3
NURS 6500	Leadership and Collaboration for Quality and Safety	3
NURS 6325	Healthcare Informatics, Economics, and Financial Principles	3

Year 1 (30 credits)

Fall Year 1 (10 credits)

WASHU M93-NrsSci-520	Research I: Research Designs and Measurement for Scientific Inquiry: Quantitative Methods	3
WASHU M93-NrsSci-530	Mentored Research Experience I	1
WASHU M17-CLNV 522	Biostatistics I Introduction to Statistics for Clinical Research	3
WASHU	Minor/Cognate I	3

Spring Year 1 (10 credits)

WASHU M93-NrsSci 521	Research II: Research Design and Measurement for Scientific Inquiry: Qualitative Methods	3
WASHU M93-NrsSci 531	Mentored Research Experience II	1
WASHU M17-CLNV 524	Biostatistics II Intermediate Statistics for the Health Sciences	3
WASHU	Minor/Cognate 2	3

Summer Year 1 (10 credits)

WASHU M93-NrsSci 510	Symptom Science and Precision Health Care	3
WASHU M93-NrsSci 511	Philosophical and Theoretical Underpinnings of Nursing	3
WASHU M93-NrsSci 522	Research III: Research Designs and Measurement for Scientific Inquiry: Psychometrics	3
WASHU M93-NrsSci 532	Mentored Research Experience III	1

Year 2 (26 credits)

Fall Year 2 (10 credits)

WASHU M93-NrsSci 512	Literature Critique and Synthesis	3
WASHU M93-NrsSci 533	Mentored Research Experience IV	1
WASHU M17 CLNV-513	Designing Outcomes and Clinical Research	3
WASHU	Minor/Cognate 3	3

Spring Year 2 (10 credits)

WASHU M93-NrsSci 513	Dissemination and Implementation Science	3
WASHU	Grant Writing and Scientific	3

M93-NrsSci 514	Review	
WASHU M93-NrsSci 515	Interdisciplinary Science and The Innovative Nurse Scientist	3
WASHU M93-NrsSci 534	Mentored Research Experience V	1

Qualifying Exam (Milestone)

Summer Year 2 (6 credits)

WASHU M93-NrsSci 550	Dissertation	3

Dissertation Proposal (milestone)

Admission to Candidacy (milestone)

Year 3 (9 credits)

Fall Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Spring Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Summer Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Defend Dissertation (milestone)

Year 4 (optional) (9 credits)

Fall Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Spring Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Summer Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

*NOTE: Courses and sequencing are subject to change.

MSN- PhD in Nursing Science - Plan of Study

65 Credit Hours (minimum)

Year 1 (30 credits)

Fall Year 1 (10 credits)

WASHU M93-NrsSci-520	Research I: Research Designs and Measurement for Scientific Inquiry: Quantitative Methods	3
WASHU M93-NrsSci-530	Mentored Research Experience I	1
WASHU M17-CLNV 522	Biostatistics I Introduction to Statistics for Clinical Research	3
WASHU	Minor/Cognate 3	3

Spring Year 1 (10 credits)

WASHU M93-NrsSci 521	Research II: Research Design and Measurement for Scientific Inquiry: Qualitative Methods	3
WASHU M93-NrsSci 531	Mentored Research Experience II	1
WASHU M17-CLNV 524	Biostatistics II Intermediate Statistics for the Health Sciences	3
WASHU	Minor/Cognate 2	3

Summer Year 1 (10 credits)

WASHU M93-NrsSci 510	Symptom Science and Precision Health Care	3
WASHU M93-NrsSci 511	Philosophical and Theoretical Underpinnings of Nursing	3
WASHU M93-NrsSci 522	Research III: Research Designs and Measurement for Scientific Inquiry: Psychometrics	3
WASHU M93-NrsSci 532	Mentored Research Experience III	1

Year 2 (26 credits)

Fall Year 2 (10 credits)

WASHU M93-NrsSci 512	Literature Critique and Synthesis	3
WASHU M93-NrsSci 533	Mentored Research Experience IV	1
WASHU M19-PHS 530	Advanced Biostatistics III: Multilevel Models in Quantitative Research	3
WASHU	Minor/Cognate 3	3

Spring Year 2 (10 credits)

WASHU M93-NrsSci 513	Dissemination and Implementation Science	3
WASHU M93-NrsSci 514	Grant Writing and Scientific Review	3
WASHU M93-NrsSci 515	Interdisciplinary Science and The Innovative Nurse Scientist	3
WASHU M93-NrsSci 534	Mentored Research Experience V	1

Qualifying Exam (Milestone)

Summer Year 2 (6 credits)

WASHU M93-NrsSci 550	Dissertation	3

Admission to Candidacy (Milestone)

Dissertation Proposal (Milestone)

Year 3 (9 credits)

Fall Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Spring Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Summer Year 3 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Defend Dissertation (Milestone)

Year 4 (optional) (9 credits)

Fall Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Spring Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Summer Year 4 (3 credits)

WASHU M93-NrsSci 550	Dissertation	3

Steps to Apply for Admission

Apply online at Graduateschoolwustl.edu/apply. Before an application can be submitted, the applicant must sign up

for an account with CollegeNET at https://www.applyweb.com/wustl/index.ftl. Once you have a CollegeNET account, you can begin filling out a school application. You can either complete the application and submit it in one sitting, or save your work and continue it at a later time.

Application deadline is January 10.

All required information must be received before an application file can be reviewed for admission.

For more information about the PhD program, contact 314-273-5449.

Index